

**Background** The Pupil Premium Grant is a Government initiative that provides additional funding to schools in England in order to raise the attainment of disadvantaged pupils of all abilities to reach their potential. Research shows that pupils from deprived backgrounds underachieve compared to their peers and England has a relatively large achievement gap. Eligibility for Free School Meals (FSM) is the main measure of deprivation. 'Pupil premium pupils' include children who are entitled to free school meals (FSM) or those who have been eligible at any point within the last six years; children who are in the care of the Local Authority; children who have been adopted from care and children of armed service personnel. The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Government is allocating this funding to schools as a way to address the underlying inequalities between pupils who are eligible for FSM and those who are not.

Category:	Allocation:
<b>Ever 6 FSM</b>	£1, 320 per pupil
<b>Looked-after children (LAC)</b> defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1, 900 (of which £900 is retained by Virtual School Head within Wakefield as agreed by School Forum)
<b>Post-LAC</b> Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1, 900 per pupil
<b>Service children</b>	£300 per pupil

**How the Pupil Premium Grant (PPG) is allocated to schools** The Pupil Premium Grant (PPG) is payable to schools for the financial year beginning 1 April. The Pupil Premium allocation is based on the number of pupils recorded on the January census who are Ever 6 FSM, post LAC and ever 6 service children.

**How are pupils identified** From September 2014 all pupils in reception, year 1 and year 2 in England are eligible for universal infant free school meals (UIFSM). The basis on which pupil premium funding is calculated has not been affected by the introduction of UIFSM. To receive the Pupil Premium Grant families/ parents still need to complete the application for free school meals. This states qualifying benefits as any one of the following: income support, income based jobseeker's allowance, the guaranteed element of pension credit, child tax credit with an annual income, working tax credit run-on, employment support allowance, support under part VI of the immigration and asylum act 1999. FSM application forms are provided to parents as part of their induction to the school and are shared at regular parent meetings and/ or curriculum events. The Early Years Pupil Premium is also used by the school for early identification of possible eligible families. Wakefield Council will take charge of checking benefit entitlements and will inform the parent and the school of eligible pupils, who are then added to the school's pupil premium register.

**Our school aims and vision** We aim to equip all our learners with basic academic and social skills that will act as their foundation for lifelong learning. Our whole school ethos is based around aspirations, high expectations and excellent outcomes for all. Individual achievements, gifts and talents are recognised and celebrated. We aim to create a happy, safe environment where children and adults can respect and value each other. We encourage all children to take pride in belonging to our school and all that it offers. The targeted and strategic use of pupil premium will support us in achieving our vision. The aim of this policy is to ensure that the management of the pupil premium funding is effective and efficient and that resources benefit the relevant groups of pupils. The policy ensures that funding to tackle disadvantage reaches the pupils who need it most.

**Principles** We recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. We will ensure that appropriate provision is made for all pupils from low income families and will also use the funding to support the learning of pupils who belong to vulnerable groups, including social disadvantage.

**Provision and spending** It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families. We believe that effective spending will be based around ensuring that the whole school ethos of high expectations and attainment for all remains at the forefront. Funding will be used to ensure that high quality teaching, including marking, feedback and well-targeted intervention, for all continues to be a strength across the school and that effective deployment and CPD of staff remains a high priority. When deciding how the Pupil Premium grant will be used on an annual basis the school will consider the following:

- The main educational barriers faced by pupils at the school
- Previous Pupil Premium allocated spending and what the impact of this has been
- Current and previous research and documentation supporting choices for funding and the proven impact this has had

**Reporting** Schools are required to publish online, through their website, information about how they use the Premium including the Pupil Premium Strategy. The strategy states how much Pupil Premium funding the school receives, the main barriers to educational achievement faced at the school and how the funding will be used to address these barriers and the impact of this. The strategy also includes a date This will ensure parents and others are made fully aware of the attainment of pupils covered by the Premium. It will be the responsibility of the Headteacher and the Governing Body to regularly evaluate the effectiveness and impact of the Pupil Premium Strategy and to review this regularly. The Headteacher will produce regular reports, including the Pupil Premium strategy and impact report and the school development plan milestones review.

**School accountability for the pupil premium** The pupil premium is paid to schools as they are best placed to assess what additional provision their pupils need. Ofsted inspections report on how schools' use of the funding affects the attainment of their disadvantaged pupils. Schools are held to account through performance tables, which include data on:

- the attainment of the pupils who attract the funding
- the progress made by these pupils
- the attainment and progress between disadvantaged pupils and all other pupils, including those from the same starting points

**Outcomes** This policy will be evaluated as successful by the following outcomes:

- Early intervention and support is identified for socially disadvantaged pupils.
- Effective systems are in place for identifying, assessing and monitoring pupils.
- Most socially disadvantaged pupils meet their individual targets and make substantial and sustained progress from their starting points, which is comparable to that of their peers.
- All pupils achieve excellent outcomes and attainment of groups is high compared to national averages.
- School ethos, environment and practices promote skills such as co-operation, tolerance and understanding of others and a respect for differences.

**This policy will be reviewed annually.**