



Normanton All Saints CE (A) Infant School

High Street, Normanton, West Yorkshire WF6 1NR Telephone/Fax: (01924) 894309
Headteacher: Mrs A Stone email:headteacher@allsaints-normanton.wakefield.sch.uk
www.allsaints-normanton.wakefield.sch.uk

'An outstanding example of a Church school' SIAS 2003

'All Saints Infant School is an outstanding school' OFSTED 2007

'The school's performance has been sustained' Interim assessment OFSTED 2010

'The school's distinctiveness and effectiveness as a Church school is outstanding' SIAS 2012

'This is an outstanding school' OFSTED 2013

'Outstanding' SIAMS 2017

PE & Sports Funding Grant

Spending and impact 2016- 2017

From September 2013 the Government provided additional funding to schools to improve the provision of physical education and sport in primary schools. The Government is not dictating how schools should spend this money however schools will be accountable for how they spend their additional funding. The proposed funding will also be allocated to schools in the next academic year. For the academic year 2016- 2017 the school received a total of £8597 sports funding.

In the academic year 2016- 2017 the funding was spent in the following ways:

- Hiring specialist qualified sports coaches to teach gymnastics and games across EYFS & KS1 as continuing professional development for teachers.
- Specialist qualified sports coaches and the PE coordinator to provide guidance, support and feedback to all teachers through a well-planned CPD programme
- PE coordinator to work closely alongside coaches to ensure a broad, balanced and progressive curriculum is planned and delivered across the school.
- Continue to ensure that accurate assessment of gymnastics skills is in place to ensure pupils are progressing across the British Gymnastic Association stages.
- Year 2 pupils participated in the Gym Fusion gymnastics event in York which was organised by the schools gymnastics coach.
- All year groups were invited to attend a multi sports club led by a specialist PE coach.

OFSTED will evaluate the impact that the sport's funding has had on pupils' lifestyles and physical well-being.



Spending Academic Year 2016-17	Cost	Outcomes	Impact
External Gymnastics coach	<p>x 2 sessions per week £2408</p> <p>Cost to fun the Gymfusion competition £1000</p>	<ul style="list-style-type: none"> Increased staff confidence - CPD opportunities provided to teachers. Pupils receive high quality PE provision through quality first teaching. Full use of existing equipment for gymnastics including wall bars and frames. Partnership school with the British Gymnastics Association as a result pupils are making good progress and are proficient in gymnastics. Identified pupils in Year 2 have taken part in an after school club and have performed at the Gym Fusion event. Pupils in the EYFS receive high quality gymnastics sessions on a weekly basis, which has impacted on their physical development. 	<p><i>Gymnastics coaching has proved successful outcomes for all pupils.</i></p> <p>This is evidenced by:</p> <ul style="list-style-type: none"> *Teacher questionnaires indicate that they have increased confidence in teaching gymnastics and understand the progression in skills. *All pupils at the end of Year 2 achieved Level 7. *All pupils in Year 1 achieved Level 8 of the core proficiency award. *All UFS pupils achieved step 1 of the Pre-school awards. *Pupil questionnaires indicate that the majority of pupils feel more confident and have improved in gymnastics. *Evidence has been collected for the pupils in EYFS to inform judgements against the EYFSP. *TA within school has become a qualified Gymnastics judge and coach and offers ongoing support to UFS and KS1. *Pupils in the EYFS achieved well at the end of the EYFS with 87% reaching a GLD in moving and handling and 90% reaching a GLD in Health and self-care. This has improved compared to the previous year. *A selected group of Year 2 pupils took part in a non-competitive event held at York Barbican (GymFusion). They trained and rehearsed a routine which included gymnastics shapes and balances that had been taught as part of the school curriculum. The event also gave more able pupils opportunity to work at a higher level of challenge.

Future spending: The school will continue to use the sports funding to provide specialist gymnastics sessions for all pupils and through this will continue to provide all teachers with high quality CPD. In 2017- 2018 the school will provide CPD in gymnastics for support staff. This year the school will ensure that pupils are progressively moving through the gymnastics stages awarded and once again have the opportunity to compete in Gymnastics.

<p>External sports games coach</p>	<p>X 2 Sessions per week £4000</p>	<ul style="list-style-type: none"> • Increased pupil participation in games and sports and pupils are active during PE lessons. • Pupils receive high quality PE provision in a range of games skills delivered by specialist coaches. • Full coverage of new National Curriculum across sport and agility. • Teachers and support staff have supported PE lessons and teachers and ITT students have taught alongside the specialist games coach. • Assessment opportunities are developing in games. • CPD has been provided to teachers by specialist sports coach. 	<p><i>Specialist games coaching has proved successful outcomes for all pupils.</i></p> <p>This is evidenced by:</p> <ul style="list-style-type: none"> *Specialist coaches have ensured that full coverage of the NC has been in place. Pupils have had the opportunity to develop the full range of skills across a broad range of games, including hockey, football, tennis and basketball. *Teacher questionnaires indicate that the games CPD has been beneficial and confidence has significantly improved. *Pupils enjoy games sessions with the specialist coaches and feel that they have improved in their PE skills particularly in team games. *Pupils have participated in a range of sporting events and competitions and continue to perform well, for example winning the gold medal at the Five Towns sporting competition for the third year. *Pupils are provided with a range of sports after school clubs led by staff and specialist coaches for example hockey, netball, multi sports, yoga, dance, cheerleading and athletics.
------------------------------------	--	--	--

Future spending: The school will continue to use the sports funding to provide specialist games coaching for all pupils in KS1 and will extend this provision into the EYFS. In 2017-18 funding will also be spent to provide the PE coordinator and PE team time to devise a long term and medium term plans for PE and develop the assessment systems across the school for teachers and support staff to use. The school will also use the sports funding to hire a specialist coach to increase participation in activities at lunchtimes and deliver after school sporting opportunities.

<p>Staff CPD (Teaching and non-teaching staff)</p>	<p>£100</p>	<ul style="list-style-type: none"> • Increased staff confidence - CPD opportunities. • Full coverage throughout school, structured support for all staff • High quality teaching and intervention support across the school. • Staff fully adhere to PE policy and health and safety requirements. 	<ul style="list-style-type: none"> *All teachers in EYFS and KS1 have accessed CPD in gymnastics. *All KS1 teachers and support staff have supported and observed specialist teaching in games. *Teachers have a good understanding of the new PE curriculum through external coaches and PE coordinator. *Policy and risk assessments have been reviewed and have been shared with all staff.
--	-------------	--	--

Future spending: In 2016-17 the school will provide targeted CPD support linked to differentiation in PE and how to support and challenge pupils of a range of sporting abilities.



<p>Release PE coordinator to work alongside coaches to further develop planning and assessment</p>	<p>£100 (coaches time)</p>	<ul style="list-style-type: none"> The PE curriculum is taught through a broad and balanced curriculum and PE teaching is of a high quality. Assessment of PE has been developed. 	<p>*Teachers, through support of external coaches and PE coordinator, have gained confidence in planning, preparation and delivery of a range of sports.</p> <p>*External coaches such as games coaches provide a progressive skills approach to their planning ensuring full coverage of the National Curriculum.</p> <p>*Foundation subjects including PE assessments have been included in KS1 assessment books and EYFS continue to use the ages and stages of development to assess physical development.</p>
--	----------------------------	---	--

Future spending: *The school will provide further release time for the new PE team to work alongside the coordinator and external coaches to review and refine existing planning*

Actual spend £7,608

