'Have hope, be
strong, laugh loud,
live, smile often, live
in the moment,
dream big and be
happy.'

Reading cafés
Themed days
Parent workshops and meetings
Educational visits
Outdoor and playground resources
including writing/reading sheds
Home learning/homework
Phonics breakfast
Maths problems of the day
Basics through physical development
Reading themed weeks
High quality reading areas
High quality texts including Top 5

Standards are high and the majority of children are working at or above age Basic skills of related expectations Have good attitudes to reading, writing and **learning** maths run through-Developing vocabulary /oracy out the curriculum Daily targeted interventions and are applied Well designed curriculum Reading leads Reading scheme with a focus on and SLEs **Broadened horizons** High emphasis on High aspirations/ developing basic skills for families and Consistency reading across the expectations of children High quality school themselves and **Essential skills for life** provision Standard schoo others built on play procedures/policies Opportunities and aspiration Thorough **High expectations** understanding of from all Progress is high for **Confident in their** pedagogy Lesson starters/Wows all groups own abilities Working walls Learning without Closing the gap for lessons **Building blocks** disadvantaged/vulnerable Phonics outcomes Curriculum planning Strong quality first teaching are high and are Questioning Develop a love for above the national Teachers as experts Well planned CPD reading for teachers Monitoring cycle and TAs Parents feel well supported in supporting their children **Basic skills**