

Brief description of the progression in the teaching of reading and writing linked to the text

Week 1	<p>Winter poem</p> <p>M: Whole class read/vocab unpicking T: Talk for writing of opening W: Imitate their talk for writing piece. T: Edit and redraft their talk for writing piece. F: Re write final winter piece.</p>
Week 2	<p>Spring poem</p> <p>M: Whole class read/vocab unpicking T: Talk for writing of opening W: Imitate their talk for writing piece. T: Edit and redraft their talk for writing piece. F: Re write final Spring piece.</p>
Week 3	<p>Summer poem</p> <p>M: Whole class read/vocab unpicking T: Talk for writing of opening W: Imitate their talk for writing piece. T: Edit and redraft their talk for writing piece. F: Re write final summer piece.</p>
End outcome	Children to have written a poem about the seasons.



Year 1

Text: Seasons come, seasons go... Tree.

Synopsis ...

Poetry book about the 4 seasons and what an owl sees from a tree during the 4 seasons.

Introduction to the text (Monday - Wow)

Snow in the classroom - What could this be? Where has it come from? Let's find out...

Children to experience winter outside and collect a range of words to describe the environment and feelings.

What key vocabulary will be learning?

Vocabulary	Definition
Wk 1 (Winter)	<p>Forest - A large area where trees grow close together. Gripped - a strong or adverse effect. Snowy white - a place covered in snow Tight - waiting patiently</p> <p>Watching - looking, observing Gripped - Amazed by, captivated by Icy - frosty, frozen, freezing.</p>
Wk 2 (Spring)	<p>Blossom - flowers that appear before fruit Breeze - gentle or soft wind Flit - moving quickly Abloom - when flowers begin to show.</p> <p>Gentle - calm, soft, careful Scamper - scurry, scuttle, dart Playful - lively, cheerful, mischievous Flit - dance, glide, flutter</p>
Wk 3 (Summer)	<p>Humming - low and continuous sound. Ripe - when fruit is fully grown and ready to eat Midsummer - a time in the middle of summer To and fro - moving side to side</p>

Subject specific teaching to draw from the text...

Common exception words, vocabulary linked to the different seasons e.g. snowy, ripe, blossom, midsummer.

Rhyming couplets - pair of words that is used at the end of the sentences that rhyme.

e.g. away/day fro/glow

Link to prior knowledge/ prior texts/ future learning/ texts...

Understanding of the 4 seasons.

Rhyming books by Julia Donaldson.

Enjoying/taking part in sing and rhyming songs.