



The Diocese of Leeds: City of Wakefield Metropolitan District Council

Normanton All Saints CE (A) Infant School

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'An outstanding example of a Church school' SIAS 2003

'All Saints Infant School is an outstanding school' OFSTED 2007

'The school's performance has been sustained' Interim assessment OFSTED 2010

'The school's distinctiveness and effectiveness as a Church school is outstanding' SIAS 2012

'This is an outstanding school' OFSTED 2013

'Outstanding' SIAMS 2017

PE & Sports Funding Grant

Spending and impact report 2018- 2019

From September 2013 the Government provided additional funding to schools to improve the provision of physical education and sport in primary schools. The Government is not dictating how schools should spend this money however schools will be accountable for how they spend their additional funding. The school received a total of £17,740.

In the academic year 2018- 2019 the funding was spent in the following ways:

- Hiring specialist qualified sports coaches to teach gymnastics and games across EYFS & KS1. With the aim of improving pupils' knowledge, skills and understanding across the different strands of PE enabling them to achieve highly.
- Ensuring that continuing professional development opportunities were provided for all teachers and support staff through regular training and joint teaching led by coaches and PE coordinator, with the aim of further developing staff knowledge, understanding and skills in teaching effective PE lessons.
- PE coordinator and team worked closely alongside coaches to ensure a broad, balanced and progressive curriculum was planned and delivered across the school, including a whole school project for PE which aimed to increase staff's knowledge, understanding and skills in teaching and assessing PE, ensuring that there was clear progression in teaching across the school.
- PE coordinator and team worked alongside other coordinators in the All Saints' partnership planning and leading a range of sporting activities for pupils in Year 2 to participate and compete in alongside other schools, building children's confidence and self-esteem.
- Ensuring that accurate assessment of gymnastics skills took place ensuring all pupils were progressing across the British Gymnastic Association stages and achieving well.
- Involving pupils, alongside the caretaker, in maintaining the school grounds including growing and cooking a range of different healthy food choices and meals. This also included a nurture group that focused on pupil's physical development and their personal, social and emotional well-being.
- Providing an active and healthy start to the day for pupils through exercise and healthy eating through the school's before school kick start club.
- Encouraging active lunchtimes for pupils including participation in sports and team games.
- Developing pupil voice across the school through the schools Sports Committee.

OFSTED will evaluate the impact that the sport's funding has had on pupils' lifestyles and physical well-being.



Spending Academic Year 2018-19	Cost	Outcomes	Impact
External Gymnastics coach including staff CPD (Teaching and non-teaching staff)	x 2 sessions per week £3260	<ul style="list-style-type: none"> Increased staff confidence - CPD opportunities provided to teachers. Pupils receive high quality PE provision through quality first teaching. Full use of existing equipment for gymnastics including wall bars and frames. Children have the experience of attending gymnastics sessions at the local sports acro centre using specialist equipment. Partnership school with the British Gymnastics Association as a result pupils are making good progress and are proficient in gymnastics. Pupils in the EYFS receive high quality gymnastics sessions on a weekly basis, which has impacted on their physical development. 	<p><i>Gymnastics coaching has proved successful outcomes for all pupils.</i></p> <p>This is evidenced by:</p> <ul style="list-style-type: none"> *Teachers feel confident in delivering PE sessions alongside the gymnastics coach and when team teaching together. *All pupils at the end of Year 2 achieved Level 7. *All pupils in Year 1 achieved Level 8 of the core proficiency award. *All UFS pupils achieved step 1 of the Pre-school awards. *Evidence has been collected for the pupils in EYFS to inform judgements against the EYFSP. *Gymnastic coach offers ongoing support to UFS and KS1. *Pupils in the EYFS achieved well at the end of the EYFS with 92% reaching a GLD in moving and handling with only 37% of children entering the EYFS at ARE in this strand.

Future spending: The school will continue to use the sports funding to provide specialist gymnastics sessions for all pupils and through this, continue to provide all teachers with high quality CPD. Teachers will continue to teach alongside specialist sports coaches to further develop their own PE teaching. Specialist sessions will take place at the Normanton sports acro centre for all year groups. The school will continue with the assessment for proficiency badges.

External sports games coach inc staff CPD (Teaching and non-teaching staff)	X 2 Full days per week £13,732	<ul style="list-style-type: none"> Continued increased pupil participation in games and sports Pupils are active throughout PE lessons Sports skills are taught progressively and children are challenged during PE sessions. Pupils receive high quality PE provision in a range of games skills delivered by specialist coaches. Full coverage of the National Curriculum across sport and agility. Teachers and support staff have supported PE lessons and teachers and NQTs have taught alongside the specialist games coach. Assessment opportunities are developing in games. Staff are confident in the delivery of a range of specialist sports including how to resource the session correctly. 	<p><i>Specialist games coaching has proved successful outcomes for all pupils.</i></p> <p>This is evidenced by:</p> <ul style="list-style-type: none"> *Teachers feel confident in delivering PE sessions alongside the sports coach and when team teaching together. *Specialist coaches have ensured that full coverage of the NC has been in place. Pupils have had the opportunity to develop the full range of skills across a broad range of games, including hockey, football, tennis and basketball. *Pupils enjoy games sessions with the specialist coaches. *Pupils have participated in a range of sporting events and competitions and continue to perform well and demonstrating excellent attitudes to sport/sportsmanship. *Pupils are provided with a range of sports after school clubs led by staff and specialist coaches (which are subsidised) for example hockey, multi sports, yoga, dance, cheerleading and athletics.
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Future spending: The school will continue to use the sports funding to provide specialist games coaching for all pupils in KS1 and the EYFS. This will also include delivery of targeted sessions in the EYFS focusing on developing gross and fine motor skills. In 2019 - 20 the funding will also be spent to provide the PE coordinator and PE team time to devise a long term progression plan for PE and medium term plans for PE to ensure progressive teaching of subject specific skills. They will continue to develop assessment systems with exemplification videos for teachers and support staff to use. The school will also use the sports funding to deliver after school sporting opportunities which are subsidised providing the opportunity for all pupils including those considered disadvantaged to attend.

Development of games inc sports during lunchtimes	Included in the external coaching costs	<ul style="list-style-type: none"> A member of the lunchtime team is responsible for sports and games during lunchtimes. Pupils are encouraged to be active throughout lunchtimes through games such as football. Vulnerable pupils have the opportunity to be engaged through sport during social times that they may find difficult. 	<p>The development of the games/sports leader is proving effective.</p> <p>This is evidenced by:</p> <ul style="list-style-type: none"> *The number of pupils choosing to engage in physical activity at lunchtimes is extremely high particularly from boys. *The involvement of vulnerable pupils in games during this social time is reducing the number of high level behaviour incidents.
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Future spending: The school will continue to use the sports funding to further develop lunchtime sport activities and team games as this not only encourages physical activity but also provides excellent role models during this time, particularly positive male role models.

Membership cost for British Gymnastics Association	£220	<ul style="list-style-type: none"> To ensure pupils receive their proficiency award and are able to enter competitions such as gym fusion. To assure that pupils are assessed in Gymnastics to the British Gymnastics Standard and are awarded the correct proficiency stage from UFS to the end of KS1. To celebrate sporting achievements with parents at home. 	<p>The development of gymnastics is proving to be effective.</p> <p>This is evidenced by:</p> <ul style="list-style-type: none"> *All pupils are achieving the required standards set by the British Gymnastics Standards. *Pupils in the EYFS are making accelerated progress with their physical development over the course of the UFS year.
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Future spending: The school will continue to be a member of the British Gymnastics Association and will continue to employ a gymnastics coach who is a British Gymnastic Assessor so that are pupils can continue to gain their gymnastics proficiency awards.

Maintenance of the school grounds and delivery of cooking sessions with a focus on healthy eating and healthy lifestyles inc parent and child sessions	£1500 Healthy heroes	<ul style="list-style-type: none"> Pupils have the opportunity to grow produce through maintenance of the school grounds. Pupils use grown produce to cook healthy recipes that encourage healthy lifestyles. Pupils and parents have had the opportunity to cook together learning about healthy food choices. Vulnerable pupils have the opportunity to develop physically and emotionally through this nurture provision. 	<p>The development of the wider curriculum through growing and cooking is proving effective.</p> <p>This is evidenced by:</p> <ul style="list-style-type: none"> *The school grounds including the allotment are extremely well maintained by the caretaker and pupils. *The allotment is now producing a variety of fruits and vegetables that children have planted. *The produce is being used to teach basic cookery skills to pupils. *The nurture provision is working well for some of the most vulnerable pupils in the school. *Parent and pupil workshops were well attended by families.
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Future spending: The school will continue to develop the role of the caretaker in the development of the school grounds and cookery programs. The allotment will continue and the breadth of cookery sessions expand. The use of this nurture provision for vulnerable pupils will be sharply focused and will impact positively on pupils SEMH alongside the Thrive approach.



Entry into the football competition, purchase of school football kits and weekly training sessions.	Included in the coaching costs	<ul style="list-style-type: none"> • Pupils will form out first school football team and participate in weekly training sessions and their first football competition. • Pupils will develop their resilience as sportsman and develop an understanding of good sportsmanship. 	<p><i>The development of the All Saints Football team was a success.</i></p> <p>This is evidenced by:</p> <ul style="list-style-type: none"> *Pupils from all key stages joined the football term and attended weekly training sessions. *The team were the youngest competitors in the competition and were commended for their positive attitudes and sportsmanship. *Children had opportunity to wear their school football strip fostering a sense of belonging and team membership.
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Future spending: *The school will continue to provide pupils with the opportunity to compete in local events. The school will also subsidise football coaching to ensure that all pupils including those who are classed as disadvantaged can have access to specialist coaching and after school sporting activities.*

Kickstart before school club for each class on a weekly basis led by a sports club.	£500	<ul style="list-style-type: none"> • To encourage pupils to arrive at school early and to be actively involved in physical activity and exercise at the start of the school day. • To encourage pupils to have a healthy snack and to understand the importance of healthy food and drink. 	<p><i>The development of the Kickstart before school club has been successful.</i></p> <ul style="list-style-type: none"> • The Kickstart club was very well attend with on average 50% of pupils from each class family attending.
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Future spending: *Kickstart will continue to be run in the next academic year and will be available for 3 classes at a time meaning that every three weeks every pupil in school will have the opportunity to participate in Kickstart.*

Actual spend £19,212

