

Brief description of the progression in the teaching of reading and writing linked to the text

<i>Week 1</i>	WOW - everyone dressed as their favourite superhero. Disaster area where the evil pillow has destroyed one of our areas. Book wrapped up for class to open. Read to where TM meets his pet. Chd to draw and label their favourite superhero. Chd to write a sentence about the chosen superhero.
<i>Week 2</i>	Read to where TM is in his romper suit. Chd to draw and label their own villain. Chd to write a sentence about their villain. T to select and help create these characters with the chd in the modelling areas.
<i>Week 3</i>	Read to the end of story. Chd to produce a comic strip with 3 illustrations of what happens in their story. Chd to write sentences about their story.
<i>End outcome</i>	Chd will produce a comic strip of their character (TM), villain and story line with illustrations and writing.

Year: UFS
Text: *Traction Man*

Synopsis ...

Traction Man is an action hero who battles against the household villains such as the Evil Pillow.

What key vocabulary will be learning?

<i>Vocabulary</i>	<i>Definition</i>
combat boots	Special boots that the armed forces wear when going into battle. Combat is two forces fighting against each other.
captive	Someone who has been taken prisoner.
lumber	Moving slowly and heavily.
Volunteered	Freely offering to do something such as a job or a task.
mission	An important assignment or task.
wreck	The destruction and broken parts of a ship at sea.
envelop	To wrap up, cover or surround something or someone.
suffocate	To die from not being able to breathe.
suspended	To stop someone doing a job for a little while.



Introduction to the text (Monday-Wow)

2nd March - Superhero dress up day and the Evil Cushion to 'destroy' an area of the classroom.

Link to prior knowledge/ prior texts/ future learning/ texts...

Chosen texts are taken after following the interests of the children from previous play in provision.

Children to continue recognising and practicing the importance of being resilient and persevering when events get in their way.

Subject specific teaching to draw from the text...

EA - Model making of characters from story and their own villains. Music to represent the sounds for the different scenes of the story.

CL - Narrative story telling. Chd to retell their own stories and possible adventures TM may have.

PSED - Chd to accept and give new ideas to possibly improve their and other children's characters. Acceptance of each others ideas. Working as a team to produce a better outcome.