

*Knowledge and understanding of the world
(Geography/History/Science/ICT)*

Science: Should we be scared of wolves or should they be scared of us? This week why not research what type of animal wolves are, what habitats they like, what they eat or even how they talk to each other! Remember to include whether they are nocturnal or diurnal and carnivore, omnivore or herbivore. You could start by looking here:

<https://www.dkfindout.com/uk/animals-and-nature/dogs/wolves/>

Geography: Using the world map below, try mapping where in the world the grey wolf lives. To start you off it can be found in Poland, Romania, Russia, USA, India and China. For more information look here: <http://animalia.bio/grey-wolf>

Expressive arts

Music:

Log on to Charanga to see what Mrs Smith recommends for you this week:

<https://www.WakefieldMusicServicesOnline.co.uk/yumu>

The passwords/usernames are:

Eagles-username:p1056366 password:scarlet

Leopards-username:p1056367 password:orchid

Tigers-username:p1056368 password:pitch

Art: This week why not try some still life sketching - out and about? Take some pencils and paper and see if you can spot some flowers out in the garden or when you're out exercising. Remember, don't pick flowers from the wild. See below for our top tips for sketching a flower.

Year 2

Learning from home:

Nocturnal Animals Week 4

Honestly, Red Riding Hood Was Rotten! by Tricia Speed Shaskan

Physical development: Even if you have no equipment at home there's still active games you can play. A favourite in school is **ships and sailors** (Captain's game). Try this in the garden or the park: if you're not sure of the rules see:

http://www.gameskidsplay.net/games/mental_games/ship_captain.htm

RE: Eid Mubarak! (Happy Eid)

May 23rd is a very special day for Muslims. It is the festival of Eid-al-Fitr which marks the end of Ramadan.

(Children may remember learning about Ramadan, fasting and the Five Pillars of Islam.) This week find out what Eid is like for Amirah by watching the videos here:

<https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid>

Once you've watched them you might want to make your own Eid Mubarak card, make a poster of how Eid and Christmas are similar and different or make your own mosque picture out of seeds, leaves or whatever you have.

Literacy learning

Reading:

We are continuing with our book 'Honestly, Red Riding Hood was Rotten!' First, re-watch and read along to the the story here:

https://www.youtube.com/watch?v=p-WhsVcc_el Then, have a go at the comprehension questions below.

Writing: That wicked Big Bad Wolf ate Little Red and her granny! It sounds like the fairy tale police will need to catch him. Can you help them by writing a wanted poster? Remember to include a description of what the wolf looks like, what he's wearing, what he is like as a person and where he was last seen.

Maths learning - Fractions

Help your child to recap their fractions knowledge. Work with parts of a whole (cutting cakes, apples, pizzas) and groups of objects (counters, toy cars etc.) to share into halves, quarters and thirds. Then see if they can find 2 quarters and 3 quarters and recognise that one half is the same as 2 quarters. For more formal learning linked to this go to <https://whiterosemaths.com/homelearning/year-2/>. Start at week 1 lesson 1 (make equal parts).

Normanton All Saints Infant
School

Learning from home



My map of _____ by _____

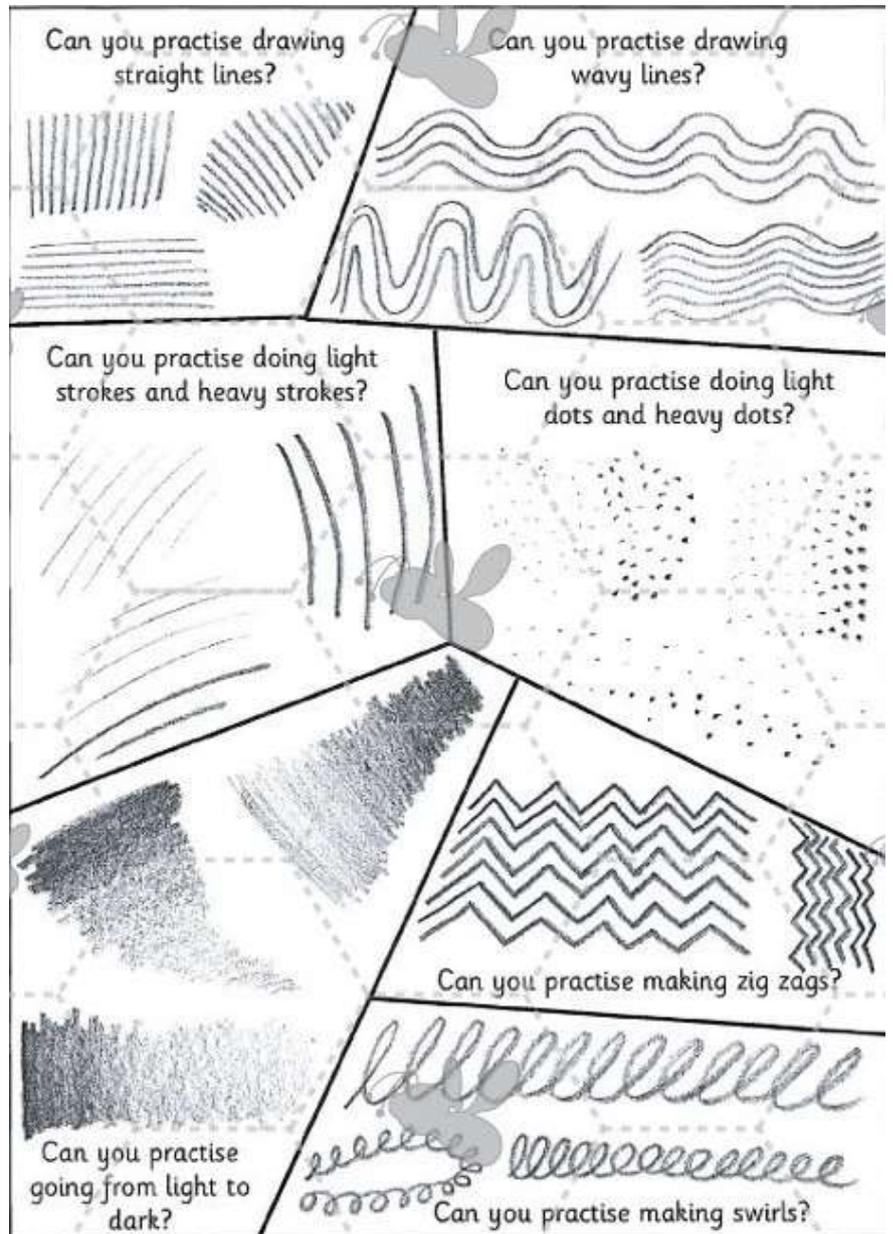


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Top tips for drawing a flower:

Firstly, always remember not to pick flowers you see when you're out and about. Sketching them is a great way to enjoy them in the wild without damaging the local habitat (and in some cases breaking the law!)

1. You'll need a pencil, rubber, piece of paper and something to lean on. You can also use coloured pencils if you have them.
2. If you want to it's a good idea to practise your sketching technique first. Use this guide to help you.
3. Choose your flower then look at it very closely - how many petals does it have? What shape are they? What shape is the whole flower head? Does it have anything in the middle? What do the leaves look like?



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4. Start off by just drawing the outline, the main shapes. Remember to use light, gentle strokes so you can rub lines out if you want to change them,
5. Next, start to fill in the smaller shapes and add detail. Again you want to use light, gentle strokes.
6. Finally you can start to shade or colour your flower, adding the detail of light and dark parts using shading, hatching and/or dotting.

We'd love to see some of your sketches - send them to us on twitter!

WANTED:



NAME: _____

DESCRIPTION:

WANTED FOR:

LAST SEEN:

REWARD: _____

**(Please call Grandma Riding Hood
to collect your reward!)**