

*Knowledge and understanding of the world
(Geography/History/Science/ICT)*

Geography: Using the resources below, start by thinking about which things in our environment are human features (e.g. houses) and which are physical features (e.g. rivers). Then, take a trip out (e.g. to the park) and make a map and list of the human and physical features you find. Take pictures of any flowers you find.

Science: Find out about one of the flowers you took pictures of doing the geography fieldwork. You can look it up in a book or try this handy app here: <https://smartplantapp.com/> When you've found out what they are why not try making a fact file about your favourites? Remember to include a title and picture.

Expressive arts

Art:

Find as many (hard) red things as you can about the house and garden. Can you take a crayon rubbing of their surface with a red crayon? Can you draw them?

Music:

This week we will be learning to listen to, appraise and sing 'Big Bear Funk'
Log on to Charanga:

<https://www.WakefieldMusicServicesOnline.co.uk/yumu>

The passwords/usernames are:

Eagles-username:p1056366 password:scarlet

Leopards-username:p1056367 password:orchid

Tigers-username: p1056368 password:pitch

Year 2

Learning from home

Topic: How does your garden Grow (Week 1)

Book: The Day the Crayons Quit by Drew Daywalt and Oliver Jeffers

Physical development: This week, why not try making an obstacle course in your lounge or garden, with buckets, ropes, pillows, chairs, whatever you can think of! A quick google of 'KS1 homemade obstacle course' will give you lots of ideas.

RE Our Christian Value this half term is **hope**

Our 'Big Question' is How should we care for the world and for others, and why does it matter?

To start this topic we will be thinking about the Christian parable of 'Jesus blesses the children'. You could start by showing this painting and asking who, what when where and why questions to talk about it. Then watch the parable [here](#) (you can skip the first 1m30 introduction). Talk about what it teaches Christians about caring.

Literacy learning

Reading: Share our new story [The day the Crayons Quit](#) Then, focussing on Red Crayon use the sheet to explore and record word meanings, add adjectives (describing words) to nouns (things) to create noun phrases and come up with synonyms (different words with the same meaning).

Writing: Have a go at correcting the punctuation on the punctuation sheet. Then, write a letter back to Duncan from Red Crayon. Make sure you include who it's to and from, a greeting, how d=Duncan feels about Red's letter and what he is going to do.

Maths learning: number Bonds

Learn off by heart all the number bonds to 10, (0+10=10, 1+9=10, 2+8=10.....) then 20, (0+20=20, 1+19=20, 2+18=20.....) then 100 ((0+100=100, 1+90=100, 20+80=100.....) Try [this](#) game to help. For more formal learning on this go to <https://whiterosemaths.com/homelearning/year-2/>.

Start at Week 3 Lesson 1 - Fact families addition and subtraction bonds to 20.

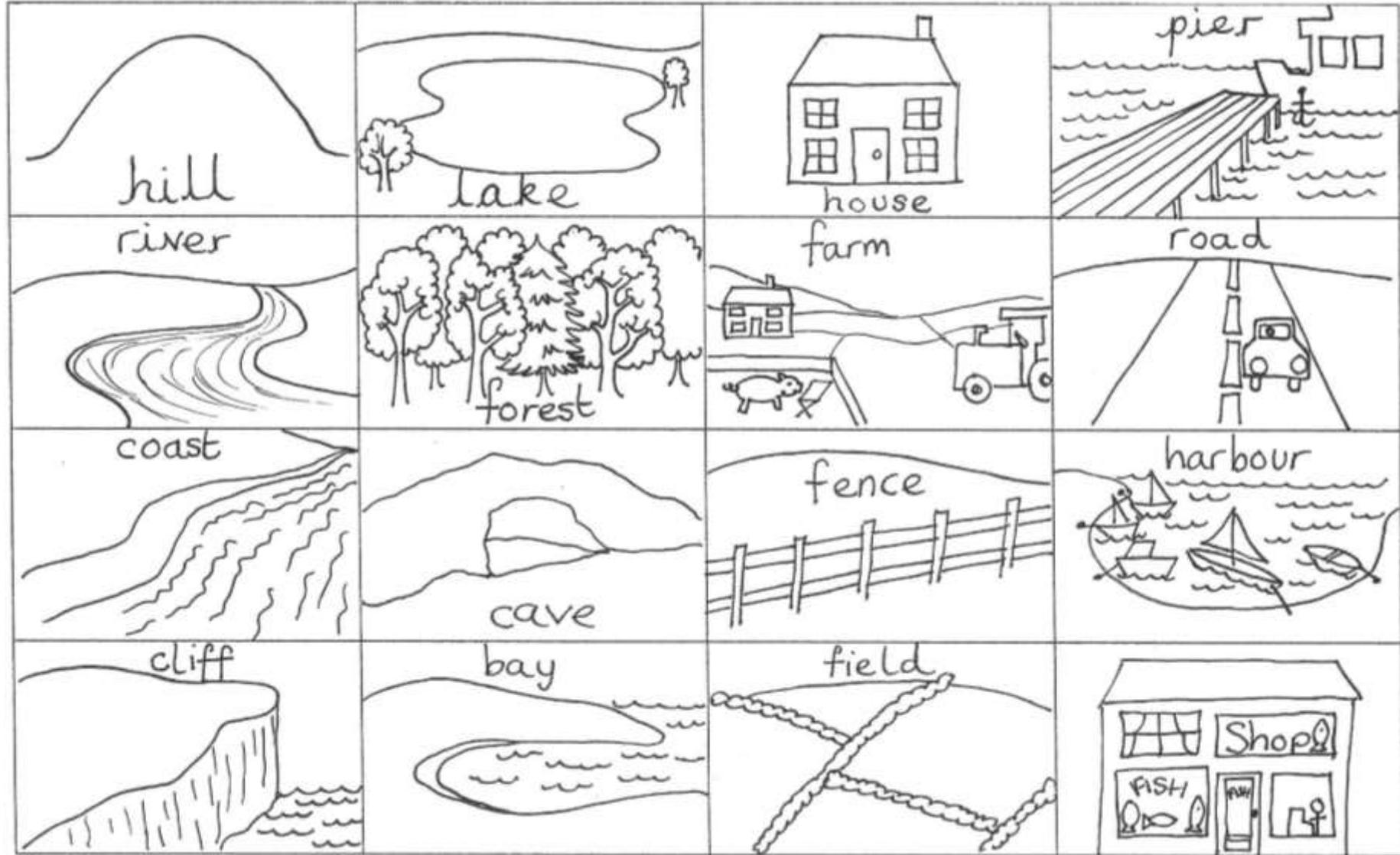
Also try out the two daily challenges below!

Normanton All Saints Infant
School

Learning from home



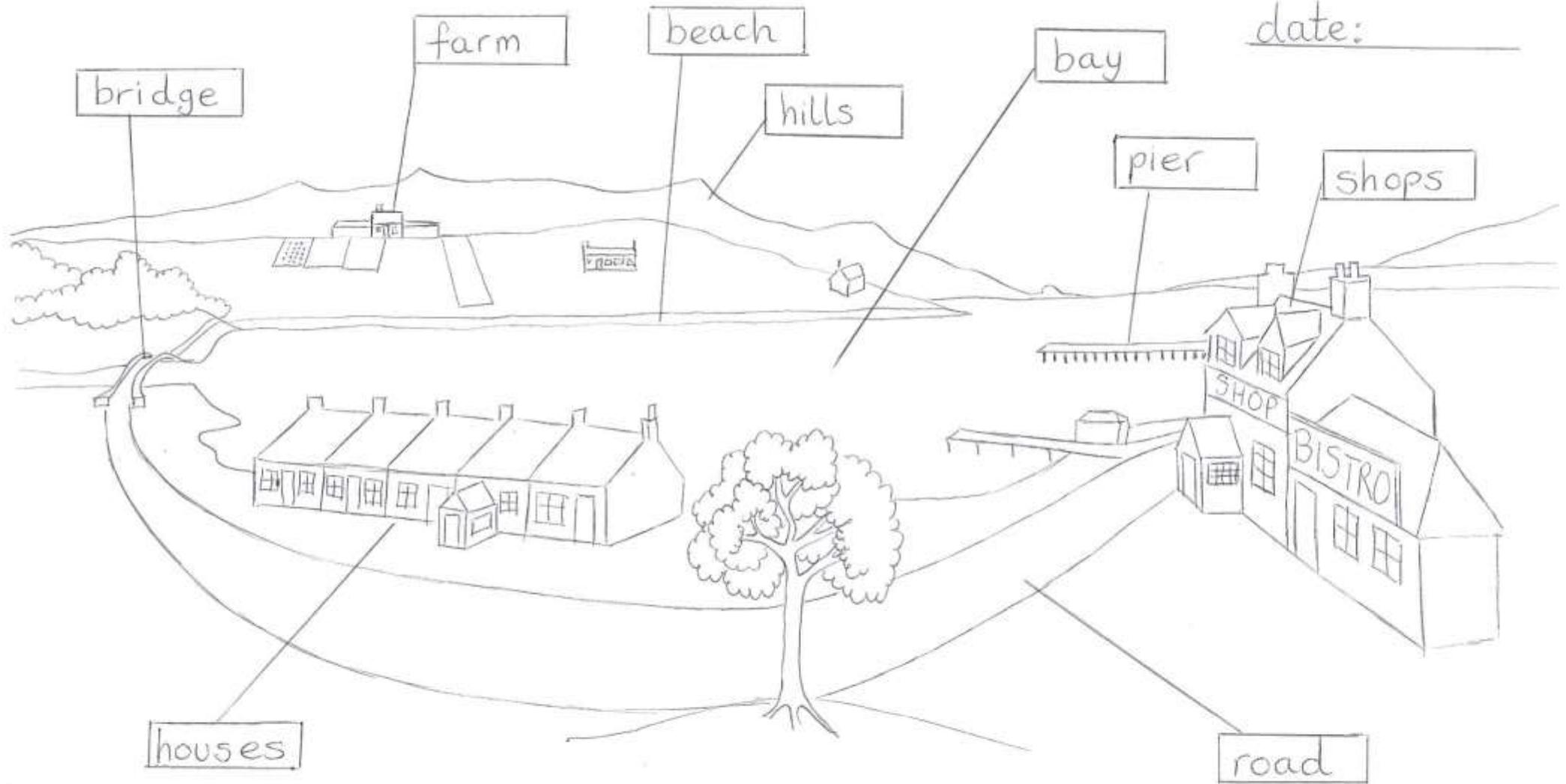
Cut these into cards then sort into physical (natural) and human (man-made) features of the environment.



Learning Objective: to say whether features of a place are physical or human.

name: _____

date: _____



Colour the physical features green and the human features red.

Hey DUNCAN,
It's me, RED Crayon. WE NEED to talk.
You make me work harder than
any of your other crayons.
All year long I wear myself out
colouring FIRE ENGINES, APPLES,
strawberries and EVERYTHING
ELSE that's RED.

I even work on Holidays!
I have to colour all the SANTAS
at CHRISTMAS and ALL the
HEARTS on VALENTINE'S day!
I NEED A REST!

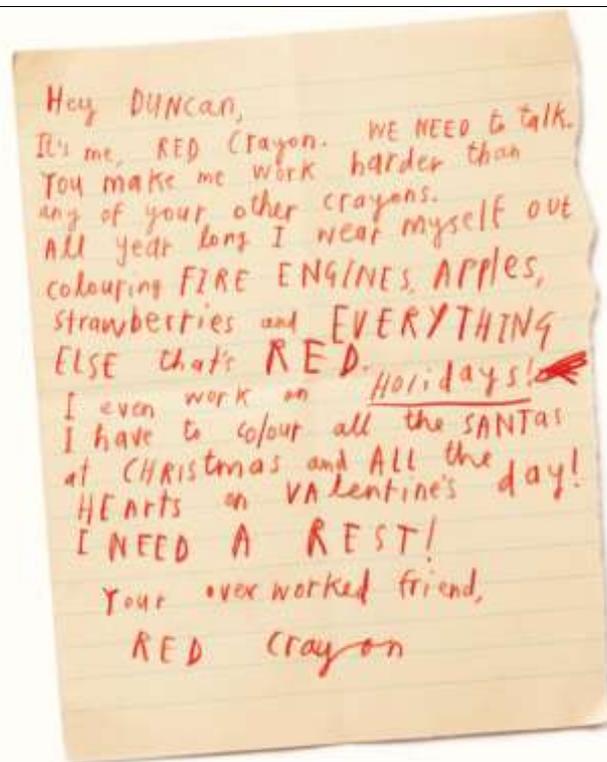
Your overworked friend,

RED Crayon

The day the crayons quit reading comprehension.

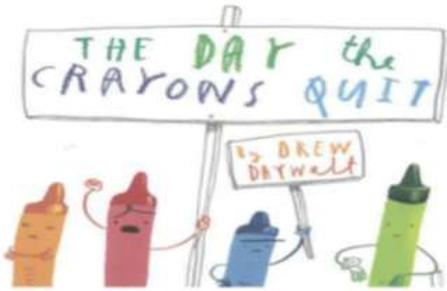
Word/phrase	Definition (what does it mean?)
all year long	
wear myself out	
overworked	

Noun phrase	
adjective	noun
red	crayon
	fire engines
	apples
	Santas
	hearts



Word	Synonyms (other words that mean the same)
talk	
work	

Name: _____



Punctuation

Hey Duncan,

It's me, RED Crayon. We need to talk. You make me work harder than any of your other crayons. All year long I wear myself out colouring fire engines, apples, strawberries and everything else that is red.

I even work on HOLIDAYS! I have to colour all the Santas at Christmas and all the hearts on Valentine's day! I need a rest.

Your overworked friend,

Red Crayon

Add in the punctuation

hey duncan,

it's me RED Crayon we need to talk you make me work harder than any of your other crayons all year long I wear myself out colouring fire engines apples strawberries and everything else that is red

i even work on HOLIDAYS i have to colour all the Santas at Christmas and all the hearts on Valentine's day i need a rest

Your overworked friend

Red Crayon

Teaching
Cave

Problems of the Day 2020

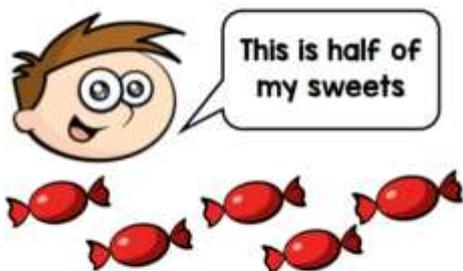
Day 1

- 1 Fill in the missing numbers.

10 less than 46 is

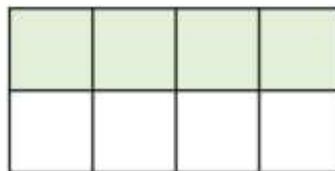
more than 30 is 35

2



How many sweets does Teddy have?

- 3 Lucy shades in part of a rectangle.



She shades some more squares.

$\frac{3}{4}$ of the rectangle is now shaded.

How many more squares did Lucy shade?



Problems of the Day 2020

Day 2

- 1 Ron has these digit cards.

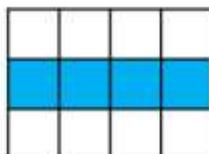


He uses two of the cards to make a 2-digit number.

How many even 2-digit numbers can he make?

- 2 One third of the shape is shaded.

True or false?



- 3 Tick all the calculations that have an answer greater than 40

$43 + 39$

$35 - 6$

$23 + 28$

10×7

$24 \div 2$

Did you tick any without working them out?

