

Knowledge and understanding of the world

Science: Over the next few weeks we will be learning about what plants need to grow. Start with 3 seeds (we're using runner beans) and think about what they will need to grow. As scientists create an experiment - plant them all in soil - Put one in a sunny spot and water it regularly. Put another one next to it but don't water it. Put another one in the dark but do go and water it. Which one will grow? Why? Check it weekly and use our bean diary to record what happens.

Geography:

We will be learning about an important part of London's history over the next few weeks - so let's start by finding out where London is! Use these resources <https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jvhv> to find out about the UK, then see if you can research where London is and what some of its landmarks are.

Expressive arts (Music/art/DT activities)

DT: Can you stretch your hand and try a piece of some (or all!) of the fruits in Handa's surprise? With help, cut them in half and look inside. Give them a good smell and describe it to your grownup before you try it. If you're feeling adventurous you could make a fruit salad with some of them!

Art: Have a go at sketching or painting a still life picture of the fruit from Handa's surprise. If you're being brave and trying them at home draw or paint the inside too.

Phonics

A daily letters and sounds phonics lesson has been published by the Department for Education. These lessons can be accessed by https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw/channels?view_as=public

Respect, Empower, Grow



Year One

Learning from home:

Book: Handa's Surprise
This half term's big question:
Why are plants important in our world?

Physical development

Can you be the animals from Handa's Surprise?

Put a basket/bowl of fruit/balls or other objects on the floor. Now try 'stealing' the fruits - move like a monkey, ostrich, elephant giraffe etc. to reach the fruit.

RE:

Our Christian value this half term is hope

We are learning about the creation story as one of the important stories in the Bible. You could read the story (Genesis) from their children's bible. To introduce the story, show your child a range of man made objects (pens, toys, cups etc.) and ask your child to talk about who made them. Next show them some natural objects (e.g. shells, feathers, sticks, flowers) and ask them who made them. Explain that Christians believe that God made the world.

Literacy learning (4 days)

Watch 'Handa's Surprise'.

<https://www.youtube.com/watch?v=ocnRQi89nK8>

Then, read the book together :

<https://primarysite-prod-sorted.s3.amazonaws.com/ranikhetacademy/UploadedDocument/028562a29a9f4167ac4>

Week 1: Can you learn the the story? Use the talk for writing grid to record your own pictures and actions to go with it, adding a little bit each day. Next week we'll be changing the story and writing it up, so make sure you know it off by heart! Maybe you could video call grandparents or other family and perform your story and actions to them.

Maths learning (resources attached)

Addition and subtraction:

Play the Handa's Surprise board game (see below). There are a list of questions you could ask at the end of each round to extend your child's mathematical thinking.

Number:

Practise counting to and from 50, and then extend to 100. Count forward and backward and starting from any number, e.g count up from 69 to 87 or down from 76 to 54. A great way to practise counting is with Dot to Dots - there are two below, to 50 and 100 but a quick google of 'printable dot to dots' will help you to find ones themed to your child's interests.

Normanton All Saints Infant School

Learning from home

Literacy grid to complete the talk for writing for.

Handa's Surprise

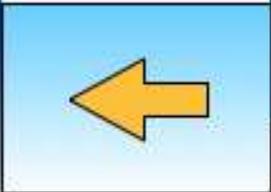
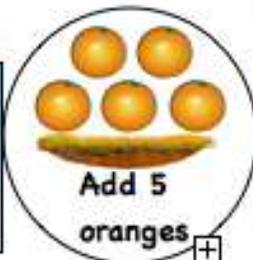
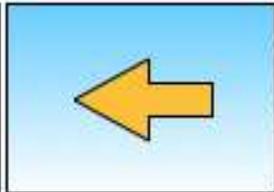
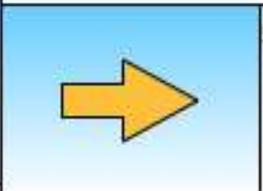
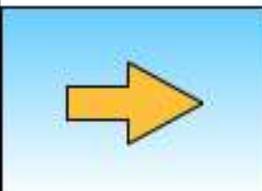
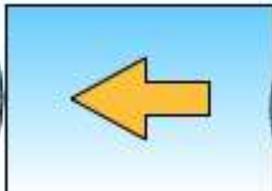
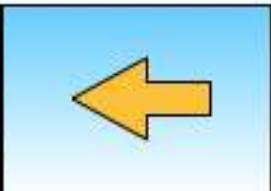
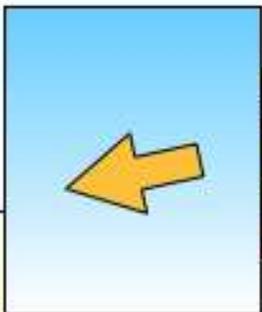
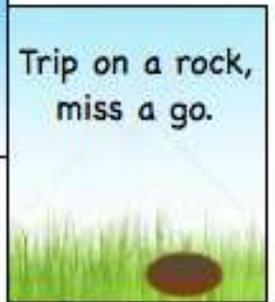
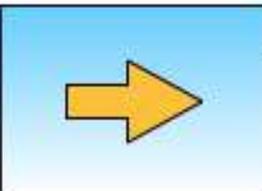
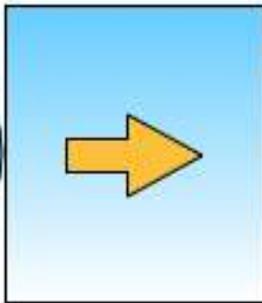
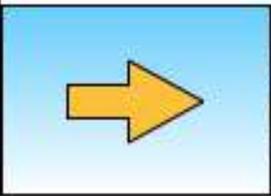
How to play Handa's surprise board game

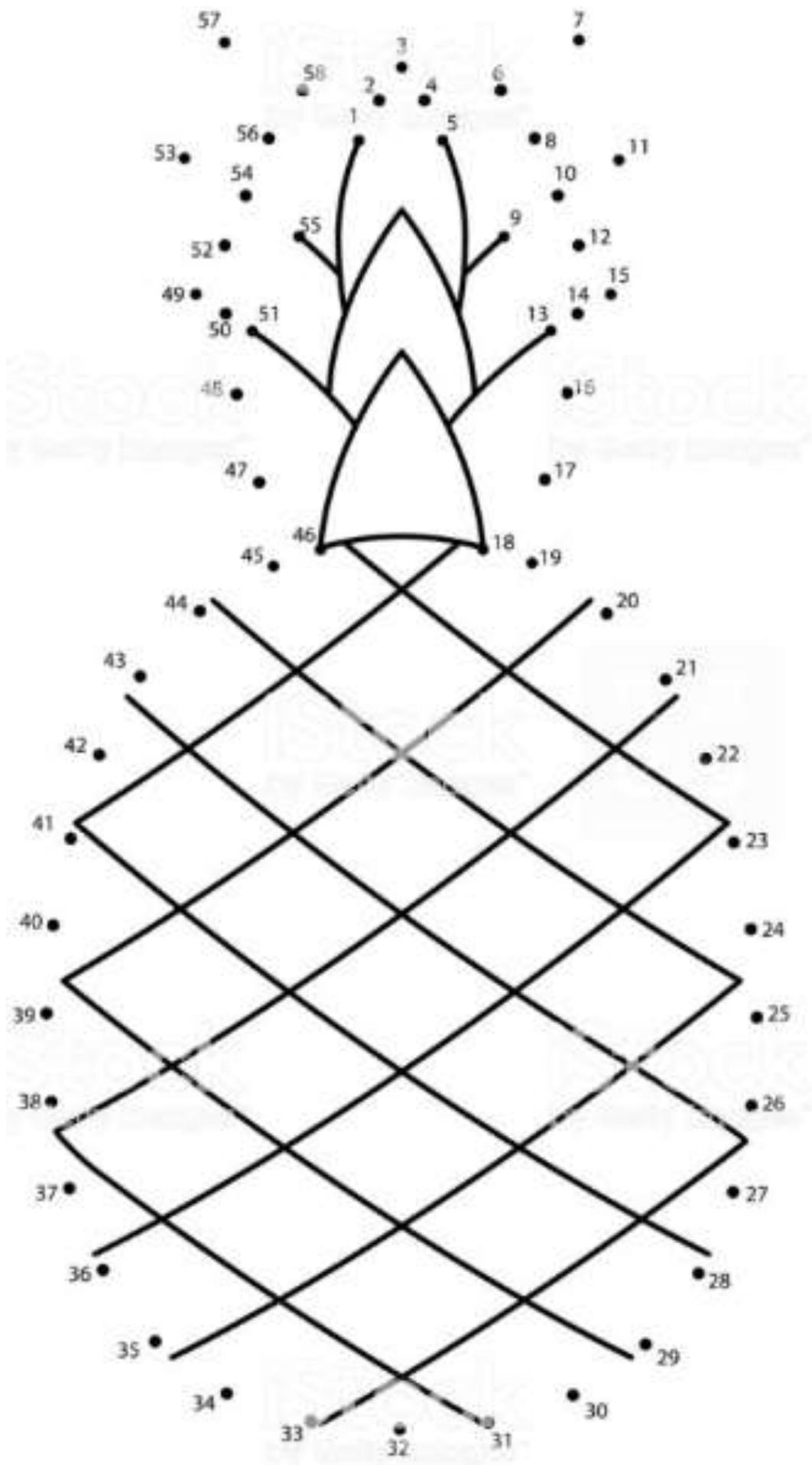
You will need:

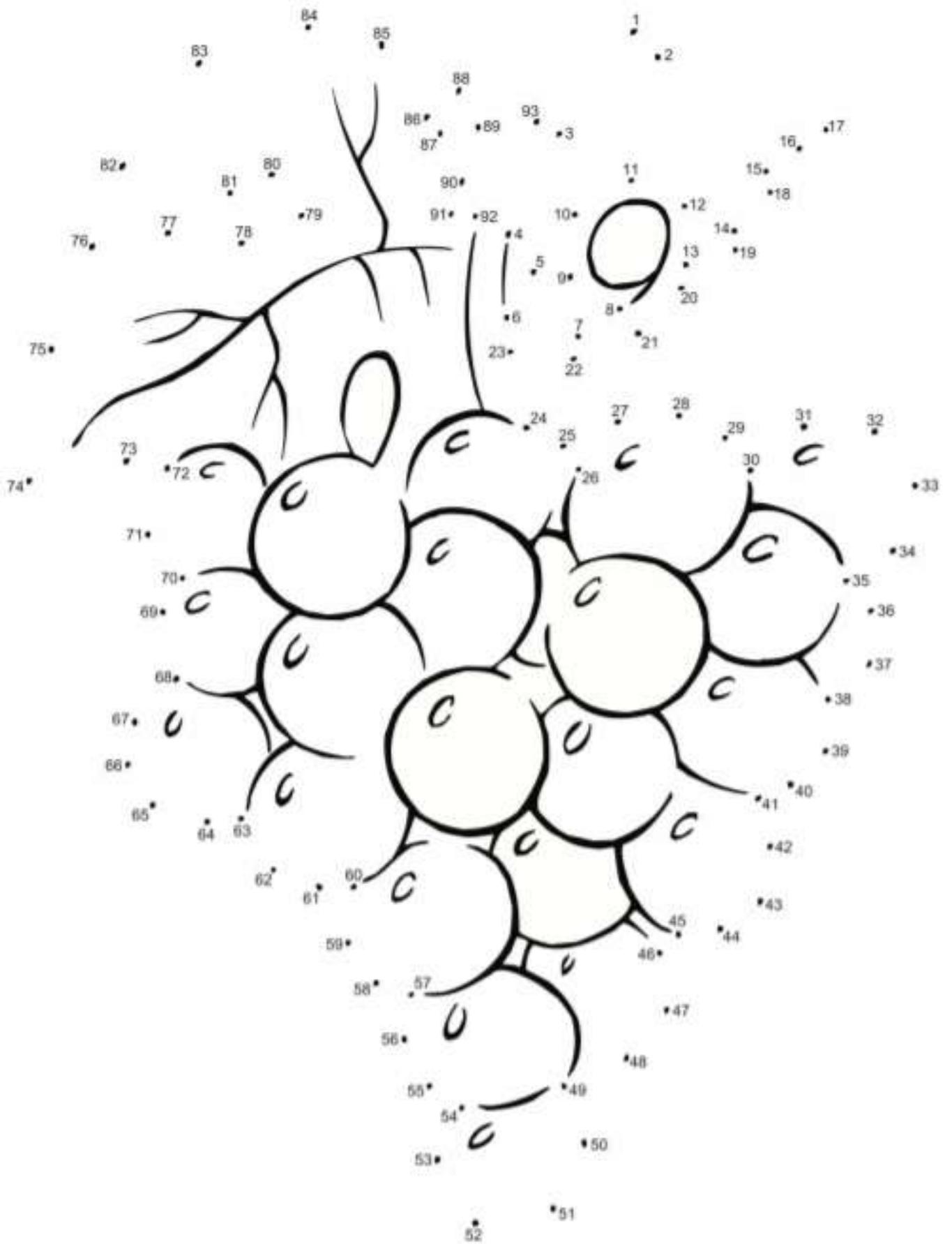
- 1 dice (or use the dice generator here: <https://www.online-stopwatch.com/chance-games/roll-a-dice/>)
- Enough counters for each player to start with 10. (if you don't have counters use any small objects e.g lego bricks, beads, raisins!)

To play:

1. Agree who will start first: everyone roll the dice and see who gets the highest number
2. Player one should roll the dice and move on that many spaces.
3. If they land on an arrow their go ends. If they land on a tile with an instruction they should carry out that instruction then end their turn (so if it says take away one fruit, they should remove one counter from their pile)
4. Play goes to the left from the first player.
5. After each round, count how many counters each player has left, then answer these questions:
 - Who has the most?
 - Who has the least?
 - How many more does (x) have than (y)?
 - How many less does (y) have than (Z)?
 - How many do (x) and (Z) have altogether?
6. The winner is the person who has the most counters left at the end.







My bean diary



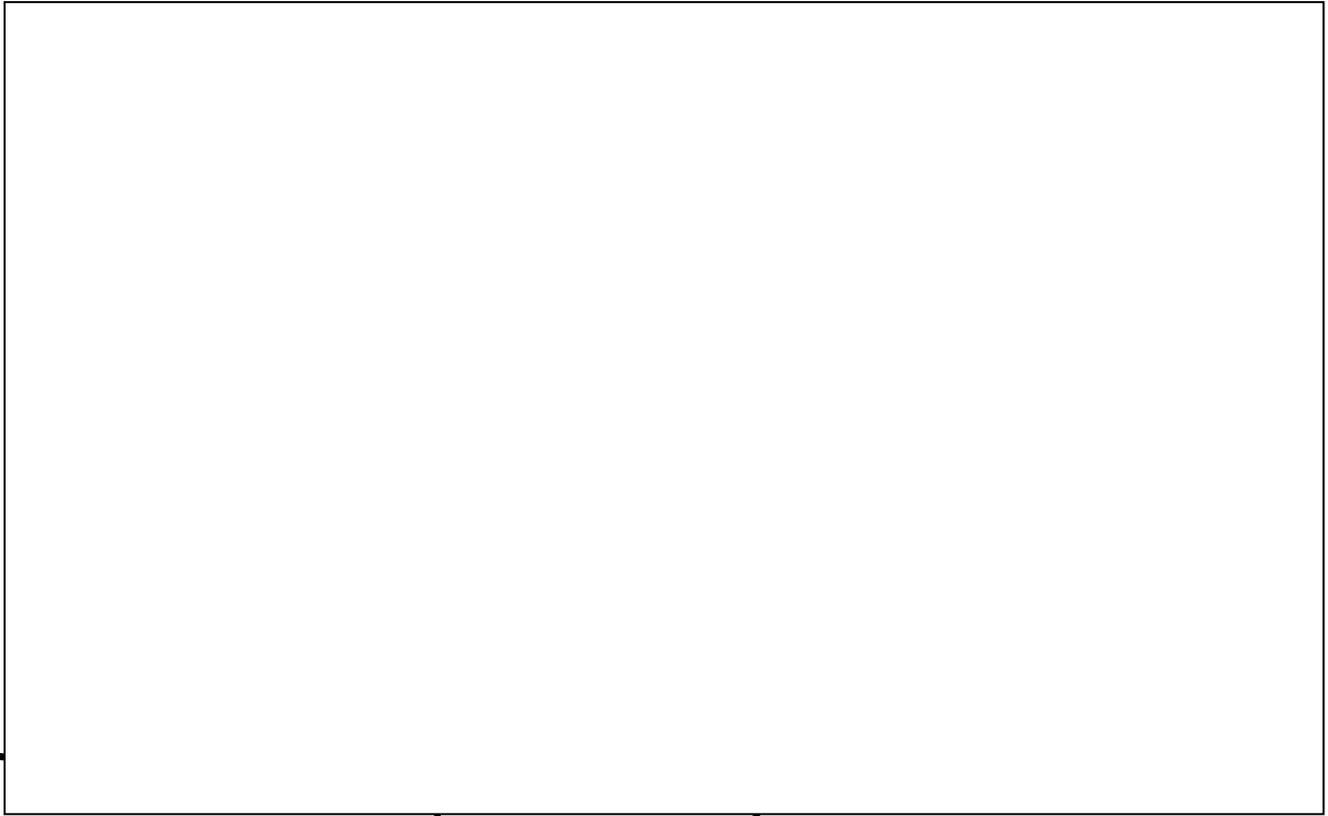
By _____

What plants need

I think that plants need these things to grow healthily.

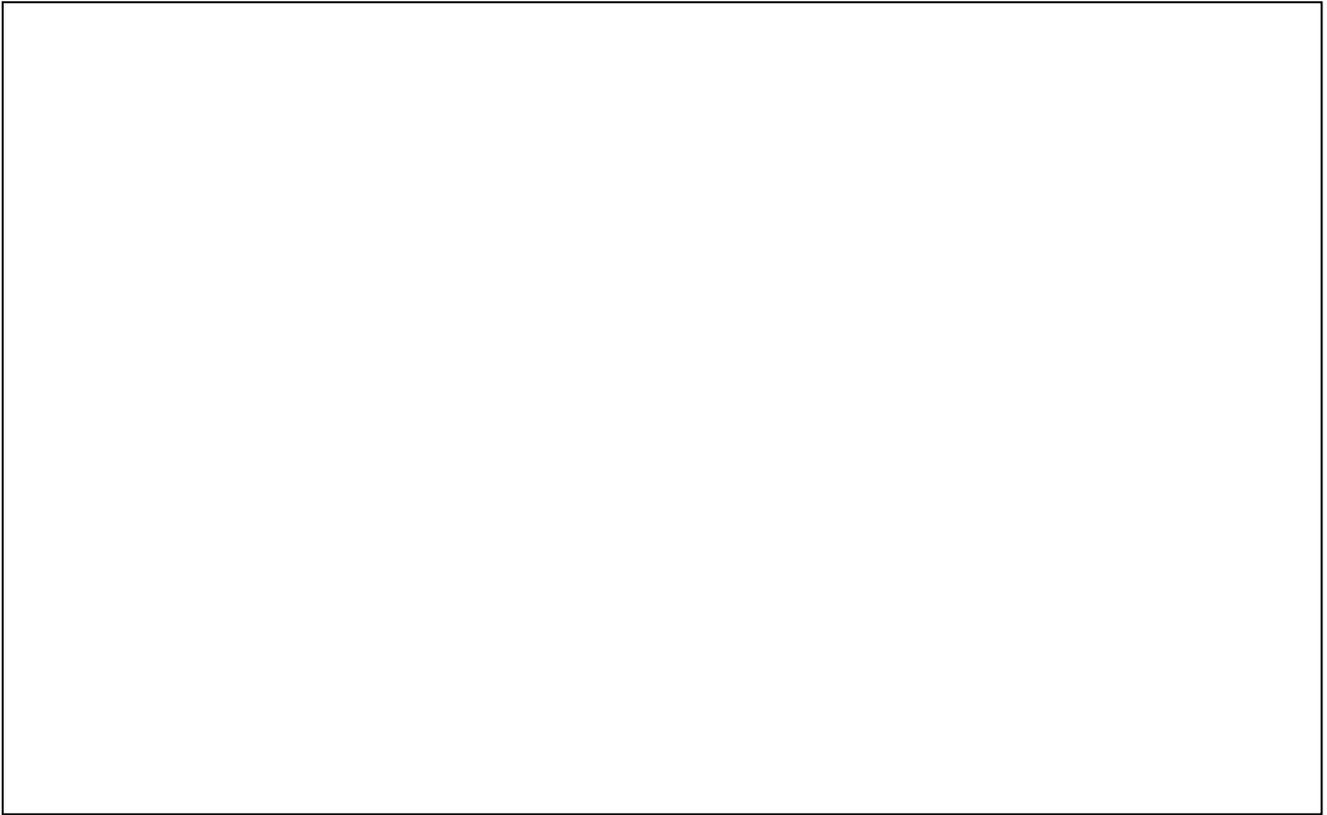
Week 1

Planting my bean.



Week 2

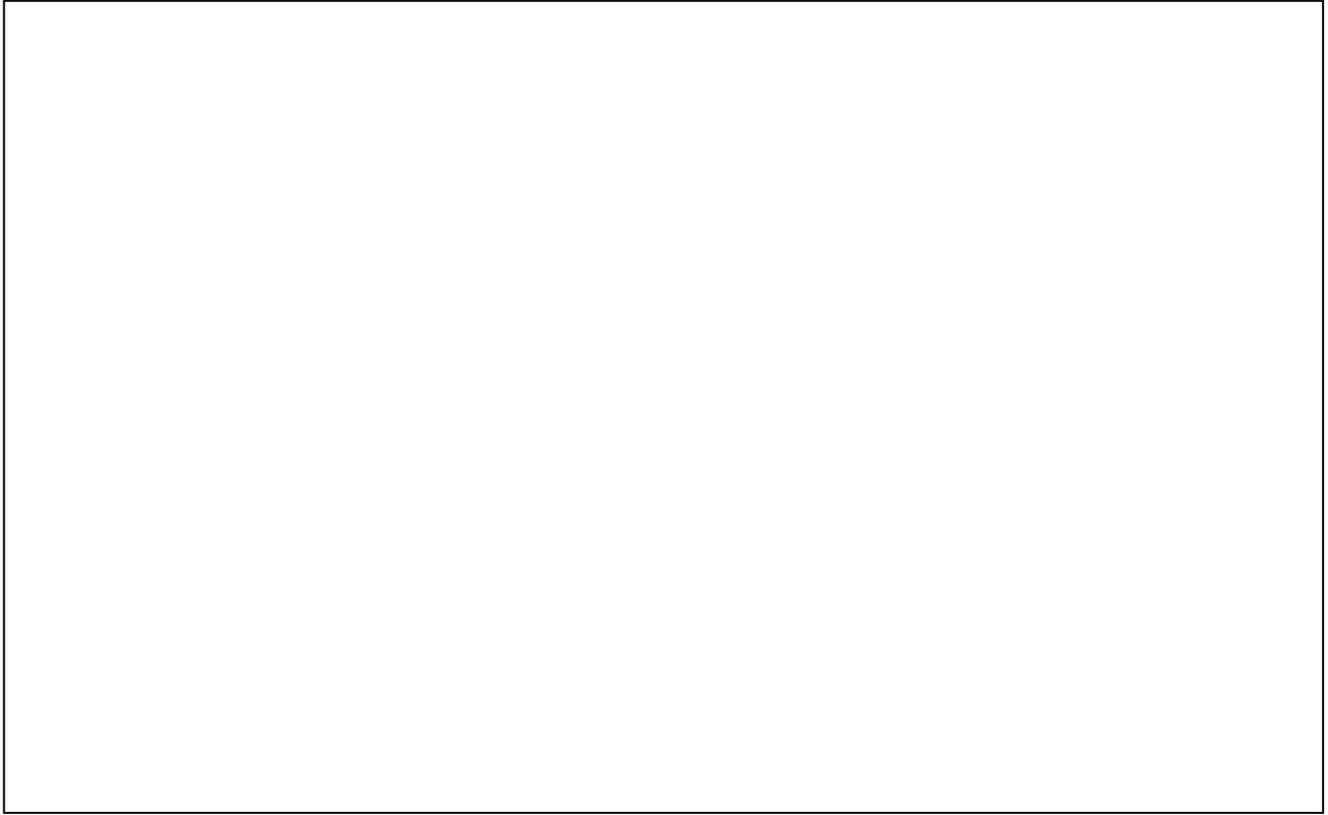
This is what my bean looks like.



What has happened to my bean?

Week 3

This is what my bean looks like.



What has happened to my bean?

Week 4

This is what my bean looks like.



What has happened to my bean?

Week 5

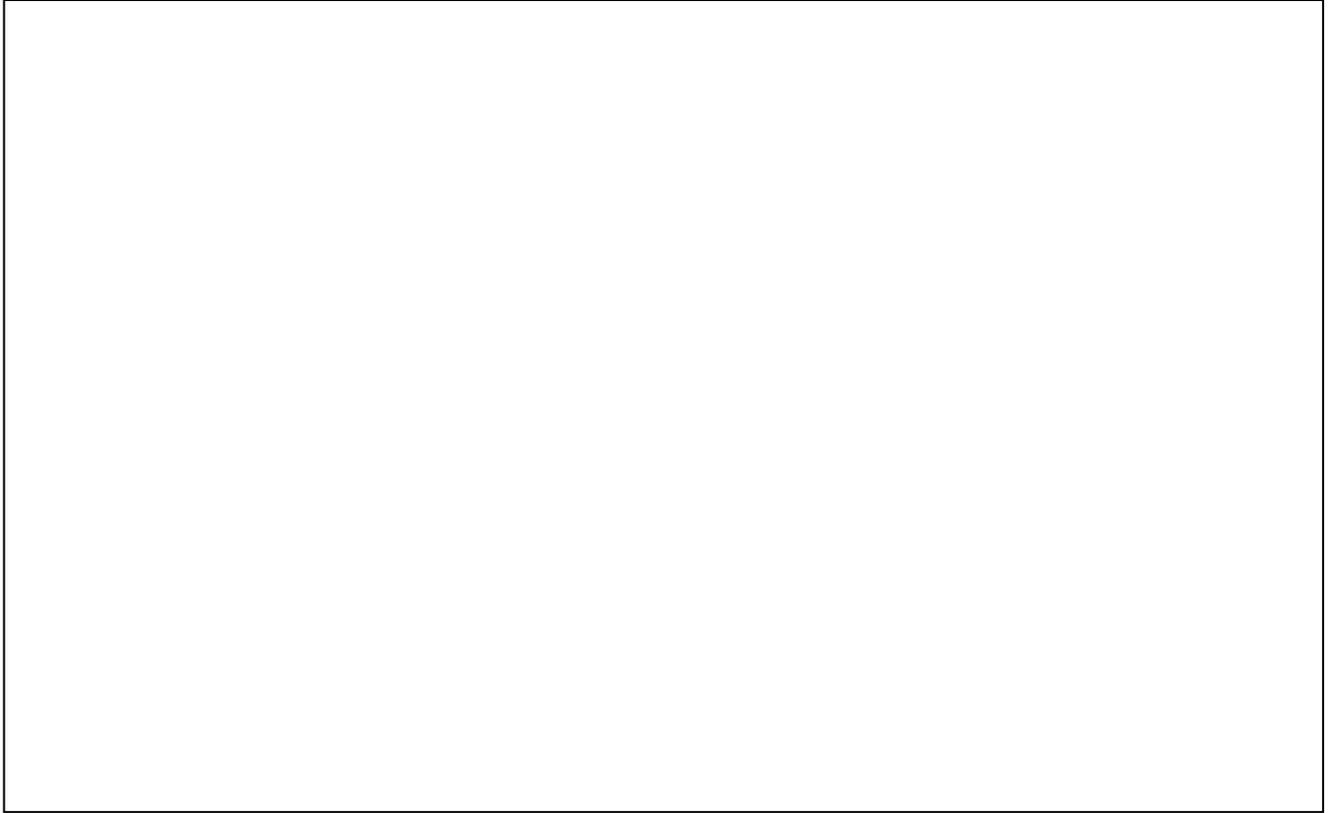
This is what my bean looks like.



What has happened to my bean?

Week 6

This is what my bean looks like.



What has happened to my bean?

What do I need to do at home to look
after my bean?

This is my bean now

