

## Knowledge and understanding of the world

**Science:** We hope you managed to plant a bean or similar last week and have remembered to water it. Make sure you observe how your bean has changed one week on - you can update your bean diary with week 2. Next, go on a wild flower hunt in the local park or on a walk. Use the sheet attached to identify some common wild flowers and make a tally of how many of each plant you see. Which are the most and least common plants?

### Geography:

This week, we are thinking about what towns and cities are. Start by using [Google Earth](#) to look at the whole earth and then zoom in to find Normanton and then London. Then do an internet search of images from Normanton and then London. Talk about and then make a list of their similarities and differences - be creative: you can write, draw pictures or make a collage.

### Expressive arts (Music/Art/DT activities)

**Music:** log on to [BBC Ten Pieces](#) and take a look at this week's activities inspired by classical music. If you're not inspired by this week's take a look at previous ones to see which is your favourite. - We like 'Illustration inspired by Stravinsky's 'The Firebird'.

**DT:** Can you make a 3D flower that can stand up? You could use any clean rubbish such as yoghurt pots, colourful plastic bags and bottle tops, or if you're really adventurous you could sew one or build one from wood (with help).

### Phonics

A daily letters and sounds phonics lesson has been published by the Department for Education. These lessons can be accessed by

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtIdV2K\\_-niWw/channels?view\\_as=public](https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw/channels?view_as=public)

Respect, Empower, Grow



# Year One

## Learning from home:

**Book:** Handa's Surprise  
**This half term's big question:**  
Why are plants important in our world?

### Physical development

Find a little bit of space and play a version of traffic lights - here are the commands:

Green - run Red - stop Amber - walk

Flashing light - touch the ground, jump up

Zebra crossing - Stop, change direction.

### RE:

*Our Christian value this half term is hope*

We are learning about the creation story as one of the important stories in the Bible. This week, take a look at some of the artwork attached which shows the 7 days of creation. You could cut up one of them and ask your child to use it to retell the story. Then, they could have a go at making their own artwork for the 7 days. They could add some key words for each day. There is a template to use below if you wish.

## Literacy learning (resources attached)

Watch 'Handa's Surprise'.

<https://www.youtube.com/watch?v=ocnRQi89nK8>

Then, read the book together [here](#).

**Week 2:** Have a go at the reading sheet below to explore some of the wonderful vocabulary used in the story.

Then, write a shopping list for the fruit and vegetables you buy at home. Try to be creative thinking of adjectives to describe your food:

Adjective 1	Adjective 2	Noun
Crunchy	orange	carrot

## Maths learning (resources attached)

**Partitioning numbers:** Practise partitioning (splitting) numbers into how many 10s they have and how many ones. (e.g 43 has 4 tens and 3 ones). You can use the place value frame below and there's more help [here](#).

**Comparing numbers:** We compare numbers with greater than (>) less than (<) and equal to (=). Start by using groups of real objects to say which has more and which has fewer. Then use the alligator symbols below to show which group has greater than/less than. A handy way to remember it is to put your hands together at the wrist and clap them open and closed whilst chanting 'The hungry alligator eats the number that is greater.' You could also play [this](#) game to help.

Normanton All Saints Infant School

Learning from home

Artwork for RE:



Template for RE artwork:


Handa's Surprise reading sheet.

1. Read the text and write a definition for the words in blue.

Will she like the **spiky-**leaved pineapple, the **creamy** green advocado, or the **tangy** purple passion fruit?

Which fruit will Akeyo like best?

"Tangerines!" **said** Akeyo.

"My favourite fruit."

"Tangerines?" said Handa.

"**That is a surprise!**"

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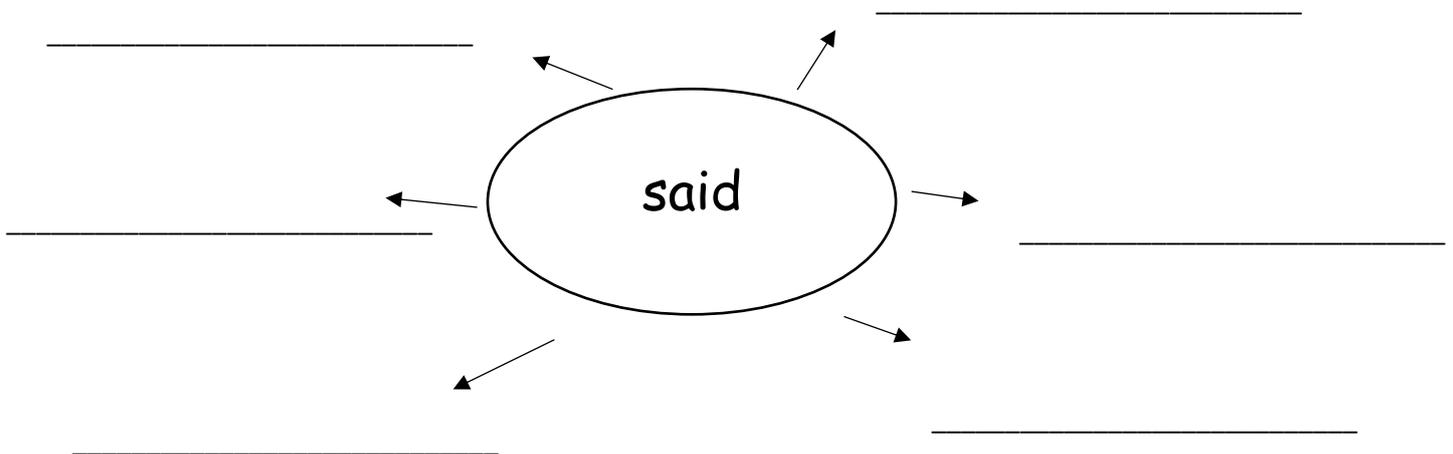
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2. Why does Handa say "**That is a surprise**"?

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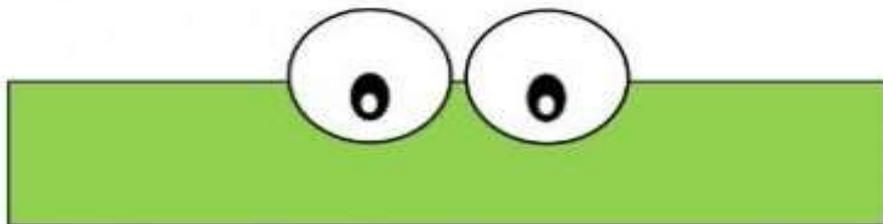
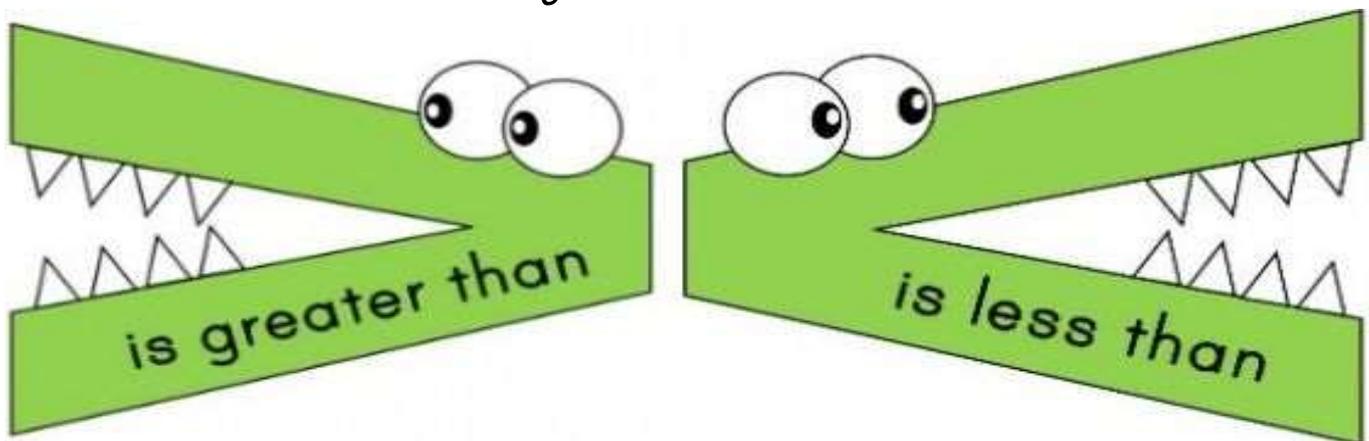
3. How many **synonyms** (words that mean the same) can you think of for the word '**said**'



Place value chart

Tens	Ones

Greater than and less than symbols:



*My wildflower hunt tally chart*

<i>Plant</i>	<i>Tally</i>
 <i>Daisy</i>	
 <i>Buttercup</i>	
 <i>Dandelion</i>	
 <i>Blackberry (bramble)</i>	
 <i>Red Campion</i>	
 <i>Clover</i>	
 <i>Cow Parsley</i>	