

Brief description of the progression in the teaching of reading and writing linked to the text

Week 1	<p align="center"><u>Missing poster</u></p> <p>M: Example of a missing poster unpicking the vocabulary of words that children may not have used or heard before. Picture to unpick different adjectives.</p> <p>T: Talk for writing for a missing poster</p> <p>W: Imitate the missing poster using simple sentences.</p> <p>T: Continue imitation from the T4W board.</p> <p>F: Missing poster presentation piece.</p>
Week 2	<p align="center"><u>Character description</u></p> <p>M: Example of a character description unpicking the vocabulary of words that children may not have used or heard before. Picture to unpick different adjectives.</p> <p>T: Talk for writing for a character description</p> <p>W: Imitate the missing poster using simple sentences</p> <p>T: Continue imitation from the T4W board.</p> <p>F: Character description presentation piece.</p>
Week 3	<p align="center"><u>Thank you letter</u></p> <p>M: Example of a letter unpicking the vocabulary of words that children may not have used or heard before. Picture to unpick different adjectives.</p> <p>T: Talk for writing for a letter</p> <p>W: Imitate the letter using simple sentences</p> <p>T: Continue imitation from the T4W board.</p> <p>F: Thank you letter presentation piece.</p>



Year 1

Text: Dogger by Shirley Hughes

Synopsis...

Dave loses his favourite toy Dogger. It turns up at a school fair but Dave is too late. Someone else buys the Teddy.

Will Dave get his teddy back?

Introduction to the text (Monday - Wow)

A letter from Dave asking for our help (Someone acting as Dave explaining what has happened to Dogger).

Treasure hunt around school, following clues to find Dogger.

<i>What key vocabulary will be learning?</i>	
Vocabulary	Definition
Week 1	<p>Missing Something is not in its usual place and you cannot find it.</p> <p>Old Something that has been around for a long time.</p> <p>Fond If you are fond of something it means you really like it.</p>
Week 2	<p>Quiet not making a lot of sound.</p> <p>Anxious You are feeling worried about something.</p> <p>Search You look carefully for something that you can't find.</p>
Week 3	<p>Exciting if something is exciting you are happy about it.</p> <p>Terrible if something is terrible, it might mean that something is bad.</p> <p>Kind If you are kind you are behaving in a gentle and caring way.</p>

Link to prior knowledge/ prior texts/ future learning/ texts...

ELG: Writing simple sentences about animals using phonics to support them. Capital letters and full stops.

Tricky words during phonics and literacy in EYFS.

Subject specific teaching to draw from the text...

Simple sentence structure.

Introduction of the magic 5. Key focus of Capital letters, finger spaces and full stops.