

*Brief description of the progression in the teaching of reading and writing linked to the text*

<b>Week 1</b>	<p>Read to page 8 of the story - Talk for writing. Can you describe the Rainbow Fish? Drawing with simple label/caption describing the Rainbow Fish.</p> <p>H/M- It is shiny/beautiful/blue. (BT cards order and copy, recognise IS) L- Fish/beautiful/blue/shiny/glittery (Recognise IS)</p>
<b>Week 2</b>	<p>Read to page 16 of the story - Talk for writing. What would you share? How does it make you feel? Draw toy/object with simple label/caption.</p> <p>H/M- A (It is a) toy/robot/teddy. (BT cards order and copy, recognise IS) L- Toy/Ball/Teddy/shiny (Recognise IS)</p>
<b>Week 3</b>	<p>Read to page end of the story - Talk for writing. What was your favourite part of the story? What have you learnt? Draw favourite part with simple label/caption.</p> <p>H/M- It is.... (BT cards order and copy, recognise IS) L- (Recognise IS)</p>
<b>End outcome</b>	Children will understand the concept of sharing and the value of friendship.

**UFS**  
**Text: The Rainbow Fish**

*Synopsis ...*

*A story of a beautiful fish who makes friends whilst learning life values such as selflessness and the importance of sharing.*



*What key vocabulary will be learning?*

<b>Vocabulary</b>	<b>Definition and origin</b>
Ordinary	Nothing special, just normal. <i>Latin: ordarius (orderly)</i>
Ocean	A large area of sea. <i>Greek: okeanos (great stream circling the earth)</i>
Scales	A layer of plates on top of the skin of fish to help protect them. <i>Old French: escale</i>
Proud	A happy feeling you get inside when you do a good job. <i>Latin: prodesse (be of value)</i>
Admire	To like something or someone a lot. <i>Latin: Ad (At) Mirari (wonder)</i>
Coral reef	A large underwater structure made up of small animal that attach to rocks.
Emerged	To come from behind something and show yourself. <i>Latin: emegere (become known)</i>
Discover	To find something during a search.
peculiar	Strange or different to what is normal. <i>Latin: Peculiaris (private property) which was rare to see.</i>
possession	To have or own something like a toy or a pet. <i>Latin: possess (held or occupied)</i>

*Introduction to the text (Monday-Wow)*

**Reveal a real class Rainbow Fish, enables an investigation station on real fish.**

*Subject specific teaching to draw from the text...*

*EAD - opportunity to practise art skills such as painting/drawing/model making/collage surrounding the beautiful Rainbow Fish.*

*UW - Opportunity to learn about life cycles of fish and how to care for one as a pet.*

*PSED - Practise sharing and being kind to each other.*

*Link to prior knowledge/ prior texts/ future learning/ texts...*

*Children are all starting full time school together*

*Rainbow Fish may be a book that the children are already aware of*

*Many children will already know some ways to share and be a good friend.*

