

Brief description of the progression in the teaching of reading and writing linked to the text

Week 1	Retelling the story opening and build up, discussing new vocabulary and alternative synonyms
Week 2	Continuing the story to the problem, discussing new vocabulary and alternative synonyms and the way that the animals treat the 'stranger'.
Week 3	Continue to the end of the story. Innovate and change part of the story.
End outcome	Children to have written the story in their own words using new and innovated vocabulary and to have innovated part of the story to make it their own.

SPAG opportunities

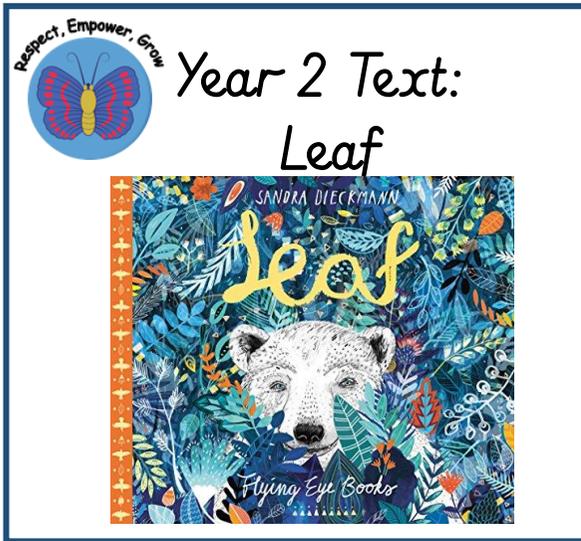
possessive apostrophe - Creature's odd habit, Leaf's story

contracted apostrophe - Didn't stop

Suffixes (past tense) words - carried, lived, dared, collected, discussed, covered, stomped, called, suggested, looked, decided, passed, jumped, arrived, listened, drifted, wished, promised

Other suffixes - colourful, beautiful

Prefixes- unlike



Year 2 Text:
Leaf

Synopsis...

When a polar bear washes up on the edge of the wild wood, the other animals fear and avoid him. Then one day, they watch as he attempts something incredible ...

What key vocabulary will be learning?

Vocabulary	Definition
Week 1 Creature	an animal, not a human being
Towards	In the direction of...
Approach	Come near or nearer to something
Week 2 Discussed (discuss- past tense)	talk about something with a person or people
Fear	an unpleasant emotion caused by the threat of danger, pain, or harm.
Stranger	-a person whom one does not know or with whom one is not familiar -a person who does not know, or is not known in, a particular place or community.
Week 3 Arrived (arrive- past tense)	reach a place at the end of a journey or a stage in a journey.
Drifted (drift- past tense)	be carried slowly by a current of air or water. sad because one has no friends or company.
Lonely	

Subject specific teaching to draw from the text...

Geography links - Highlight on the globe where Polar bears live in the Arctic. Which countries may he have drifted to? PSHCE- Look at ideas of inclusion (of strangers/ those who are different/new), discuss when they first arrived at a new place, how did people make them feel? How would you like to have been welcomed?

Key words to unpick:

Week 1: strange, creature, carried, upon, towards, shore, unlike, wild, overgrown, cave, dared, approach, stomping, flee, fear, odd, habit, brave, burst.

Week 2: giant, leaped, edge, at least, tumbling, lake, soaking, meeting, decide, situation, suggested, destructive, dangerous, cliff, spat.

Week 3: melting, sooner.

Introduction to the text (Wow)

Mystery box with book wrapped up, a selection of leaves of different sizes, shapes and colours, animal figures (e.g. polar bear, birds, fox, badger, owl, rabbit, squirrel), trees.