



# Normanton All Saints CE(A) Infant School

## Remote education provision: information for parents

The remote curriculum: What is taught to pupils at home?

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will receive a learning pack with key learning resources including workbooks and reading books. You will have a password for the online platform Seesaw where you can access some pre-recorded teaching videos such as phonics.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. The same subject content, knowledge and skill will be taught both in school and through the remote education available. However the way this is delivered remotely may be different to that in school and will also include different resources as your child at home will not have the full access to resources. For example, in maths we use physical equipment such as Dienes and Numicon which we are unable to send home.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<b>Key Stage 1</b>	3 hours	<b>EYFS</b>	Less than 3 hours some of which will be spent learning through play
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### Accessing remote education

#### How will my child access any online remote education you are providing?

We use Seesaw as an online learning platform. On Seesaw the teachers will upload pre-recorded teacher videos and work to complete at home. We also use other resources from the National Oak Academy, White Rose maths and BBC Bitesize, which further support learning. These have been approved by the school and are also recommended by the Department for Education. Your child will have access to online reading books from Oxford Owl. Website links and online games will also be shared through Seesaw. We will invite your child to attend some live sessions and a Zoom invite will be sent via Seesaw.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school will help families who need further support with online access by loaning a laptop. Extended data will also be provided to disadvantaged pupils. Printed learning packs which include a range of learning resources, workbooks and worksheets are provided to help families if they do not have access to a printer. To help with the demands of accessing devices between family members at home the majority of our remote teaching is done through a pre-recorded teacher video which can be viewed at any point throughout the day.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching across all subjects/ areas of the curriculum (e.g. Oak National Academy lessons and video recordings made by teachers). These recorded teaching videos will provide differentiated teacher modelling and activities linked to the needs of your child and the stage at which they are working at.
- Live teaching and sessions, which may include individual child support, small group and/ or whole class groups. Live whole class sessions include story time, which provide children at home the opportunity to see their class teacher and friends in a welcoming and familiar way. Live teaching will take place to help some children with their phonics, which is identified through an assessment of your child's development. During any live teaching there will always be two members of school staff present.
- Printed learning packs produced by the teachers. These packs will include workbooks, worksheets and teaching resources such as letter strips, phonic flash cards.
- Reading books from the school's reading scheme and also the online reading books through Oxford Owl.
- Websites and other resources, which we have recognised as beneficial to further support the teaching of specific subjects or area of development.

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We understand and appreciate the difficulties that young children and their parents can face with remote learning and the staff will work with you to overcome any problems or concerns you may have. We expect that children will be accessing the remote learning offered on a daily basis and that parents will be submitting completed work as required. Teachers will then look at your child's work and will provide marking and feedback where work requires this.

Due to our children's young age we expect that they would receive some adult support with their learning at home. This will also include listening to your child read. Your child would benefit from having a quiet space to work in at home so that they concentrate and engage in the learning. We encourage your child to take regular breaks, engage in play and have some relaxation time. We also value the importance of physical exercise.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will be monitoring the use of Seesaw on a daily basis and will be providing marking and feedback on the work submitted.

On a weekly basis you will receive contact from a member of staff within the school who will be helping your child with their reading. During this contact a two-way conversation will take place to provide parents with the opportunity to share any concerns they may have. During this time the staff will also be sharing if they have any concerns about your child's engagement. If low engagement continues a member of the Senior Leadership Team will contact you to discuss further ways of supporting your child.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

Teachers will aim to provide same day feedback on work, which has been submitted before the end of the school day. If this has not taken place on the same day feedback will be given the next school day. The teacher will look at all submitted work but may acknowledge what has been uploaded by approving this with a 'thumbs up' if it does not require a written comment.

Written feedback will be given for work which requires this. The teacher may provide a next step for your child to work on to further their learning or to consolidate what they have learnt. This will be especially important in subjects such as maths where your child may be given further maths questions to make sure they fully understand how to apply what has been taught.

There will also be an opportunity for parents to join the weekly online learning clinic if they require any support or clarification with the remote learning. This will give parents and/ or their child time with the teacher to ask questions or to ask for any tips. During this time teachers will be able to give verbal feedback also.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Your child's teacher will make sure that the work set is matched closely to the stage at which each child is currently working at. For example, your child will be provided with the phonics teaching video linked to their current phonic development. Individual work may also be set by the teacher linked to your child's current individual targets. The teacher may also feel it is beneficial to deliver the content of the lesson in smaller and more manageable chunks for some children with additional needs and therefore the delivery of the teaching may be different. We recognise that some children may benefit from similar resources which they have access to in school, such as a visual timetable or first and next cards and the teacher will aim to replicate a similar approach with your child at home. Additional online resources may also be recommended for you to use. Your child will be provided with a learning pack which will help them with their learning at home. In this pack the resources will be closely matched to the child's individual needs.

All parents and children will be invited to take part in the learning clinic so parents during this time can ask for individual support and guidance.

Mrs Cowling, our SENDCO, will be available for parents to contact for further advice and guidance. Alongside the teacher, she will also make contact with the parents of any child with an Education Health Care Plan who is accessing learning remotely at home.

### Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating they will receive a learning pack to use at home. This will include work in the core subjects of English and maths as well as some work from non-core subjects e.g. history. These packs will be linked to a high quality text which the children are familiar with in the classroom. This text will be different from the focused teaching book used with the other children at that time. The maths work which has been included in the pack is based on what basic mathematical knowledge and skills is important for young children to practise and repeat. You will still have access to the online learning platform Seesaw where your child's teacher may assign your child work. For example, they will share with you the relevant pre-recorded phonics videos and White Rose maths videos to use at home. Again this may not be 'new' content but a recap of learning. You will be able to continue to access Oxford Owl to help your child with their reading.

**Thank you for your continued support. If you need further support or advice please telephone the school office on 01924 894309.**