

What is our Aim?

At Normanton All Saints CE (A) Infant School we are proud of our blended learning approach and our remote learning offer to families. Our remote learning offer will be available in case of closure (partial or full) and isolation periods (class or individual). The lessons uploaded will meet the DFE requirements for remote learning and will be a balance of core and non-core subjects.

As an Infant School using the foundations of the Early Years we aim to build upon the high-quality principles of play. It is our aim that for our very young children home learning will balance play and direct teaching. We are conscious of the amount of screen time our young children are accessing and aim to provide a balance of activities that promote time away from the screen including opportunities for physical and creative development.

What is our remote learning offer?

This remote learning offer will be delivered through the seesaw online platform. Each child has been allocated a seesaw online learning account with a 16-digit access code. This has been sent to parents. Parents can access seesaw via a web browser or by downloading the seesaw app. Through this seesaw account they will be allocated age appropriate work to complete at home. This will be marked for children and feedback provided.

In the Nursery the home learning will be based on a typical nursery session and will include familiar songs and parts of the nursery routine e.g. the welcome song, number song etc. There will be a focused letter and number for the week with suggested activities for families to complete at home. There will also be some challenges linked to the different areas of development. All of these learning opportunities will be supported by suggestions for promoting play at home and how play can be adapted using resources typically found in the home such as duplo.

In Upper Foundation Stage there will be a daily pre-recorded phonics session which follows the schools agreed teaching sequence. There will then be opportunities for direct teaching in writing and maths. Opportunities for development across the areas of learning in the Early Years will again be promoted as will the importance of play alongside ideas for facilitating play at home.

In KS1 there will be a literacy session and a maths session delivered using the schools whole school teaching sequence. There will be a wider curriculum subject for each afternoon session. In Year 1 there will be a daily pre-recorded phonics session which follows the schools agreed teaching sequence.

Children will be then able to undertake the learning in whatever order suits them and their family. They will be able to repeat lessons and play back recordings as many times as they need to, to support understanding. Paper packs will be made to support the online teaching resources, this will include key equipment such as a pencil and exercise book.

Some 'live' teaching will take place across the school, this will be age appropriate, meet the safeguarding requirements and be used to promote self-esteem, resilience and positive mental health in our young children. This may be in the form of a candle time or a dough disco. Live sessions will be low demand and focus on children's mental health and well-being.

For pupils who are finding their learning at home difficult, some small group interventions will take place delivered by teachers as per the safeguarding policy.

Teaching Assistants will be telephoning periodically to hear the children read. They will use with school reading scheme books or Oxford Owl (an online tool) to read a book pitched for their reading ability. Teaching Assistants will have a log in for Oxford Owl, contact telephone numbers which will need to remain confidential and a reading log to complete. They will call using an unknown number or a school mobile to make the call. They will speak to the parent then have the child on loudspeaker to read. If they experience any problems they will inform the SLT immediately.

The Senior Leadership Team will monitor the content uploaded to seesaw.

How will work be assigned and who will monitor this?

Each day the teacher will load that days learning onto the class seesaw for each member of the class to access.

All families have received a copy of the remote learning agreement which should be followed for any 'live' sessions.

The Senior Leadership team, alongside teachers and teaching assistants will monitor access to home learning. Where a concern is expressed teachers may telephone families to offer support. If more complex the safeguarding team may complete a home visit using the WSCP good practice guide as a welfare check. This will be recorded using the online tool CPOMS.

How will teachers provide frequent and clear explanations?

Teachers will voice their power point presentations explaining the learning in each lesson as they go along. If children/parents are unsure, they will be able to speak to the teacher using the conversation facility on seesaw or request for a teacher to telephone them for support/guidance.

How will we check work and provide feedback?

Where possible work should be returned to the teacher by the end of the school day. The teacher will acknowledge the work submitted and where appropriate, will give feedback.

Work life balance and the mental health and well-being of staff is paramount and staff are encouraged to balance their remote learning commitments with time away from the screen especially evenings and weekends. If staff are finding this difficult they should speak to a member of the SLT who will support them. Feedback and responses to learning and parents will not be provided during the evening or on a weekend.

How will we support children with identified Special Education Needs?

The SENCO alongside the class teacher will support children with SEND. Children and their families will be provided with appropriate learning activities for their child's individual age and stage of development.

How will we support children who have no access to devices or the Internet?

Pupils using parental phone data will be eligible for an unlimited data upgrade offered by the DFE. As an Infant School the DFE device scheme is not available (Year 3+) Wakefield Council are offering support through digitaldonations@wakefield.gov.uk though again this scheme is limited.

Continuity of education - How will home learning ensure that the curriculum continues to mirror that of in school learning?

Our teachers are able to assign work on a daily basis, provide video input and give feedback on the children's work submitted, all through the seesaw account.

Each of our subjects is carefully planned, and has the knowledge and vocabulary for each topic area already planned in across the year for each age group. The school aims to offer a 'blended' approach to home learning where learning in school and home mirror one another. This means the children will receive a continuous and progressive education regardless of closures, access to a school place and isolation periods.

In the event of individual isolation, the class teacher will work with families to ensure that children are provided with appropriate home learning, and we will maintain regular contact with families and pupils to ensure appropriate input and feedback.