

Normanton All Saints CE (A) Infants School Long Term Planning: Foundation Theme Overview 2021-22

| Subject: | Autumn 1 (7 weeks) 6 th Sep-22 nd Oct | | Autumn 2 (7 weeks) 1 st Nov-17 th Dec | | Spring 1 (7 weeks) 4 th Jan - 18 th Feb | | Spring 2 (6 weeks) 28 th Feb - 8 th April | | Summer 1 (5 weeks) 25 th April - 27 th May 2021 | | Summer 2 (7 weeks) 6 th June - 22 nd July | |
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| TOPIC/THEME | Marvellous Me | | Marvellous Moments | | Frozen Kingdoms | | Life is super! | | Glorious Growth | | Amazing Authors | |
| WOW moments (Trips/Visitors) | LFS Church visit for our harvest performance Haw Hill park Reading café Poetry evening Harvest messy church | UFS Church visit Autumn walk (Haw Hill Park) Library visit | LFS Library visit Twelve days of Christmas stay and play Christingle messy church Christmas messy church nativity | UFS Wedding in church (24 th Nov) Diwali messy church Christmas messy church Performing our nativity | LFS Polar bear day Library visit Story café week | UFS Polar Bear Day (YWP) 2 nd Feb | LFS Haw hill park Mothers' day Easter Hatching chicks | UFS Hero day! (week 4) Lent messy church (Wed 2 nd March) Easter messy church This Green Moon - 16 th and 18 th March Police, Ambulance visitors Haw hill park (Spring walk) | LFS Castle build challenge Planting bean stalks Haw hill park giant hunt St George's tea party | UFS Having our own tadpoles to observe the Frog Lifecycle Growing our own beanstalks Vegetable planting in outdoor area | LFS Haw hill park Big picnic messy church Ugly bug ball | UFS Nell Bank - Gruffalo Hunt Bringing a range of Julia Donaldson stories to life Ugly Bug Ball transition (linked to Superworm!) |
| Themed weeks/days | National poetry day Macmillan coffee morning Local democracy week Autumn walk day Harvest | | Hygge parent workshops (5 th Nov) Bonfire Day Diwali messy church Christingle Wedding - 24 th Nov at All Saints Church Christmas den day Nativity performances | | Chinese New Year day (Fri 12 th Feb) National Storytelling Week | | Shrove Tues/Pancake cafe Tues 1 st March Lent begins Wed 2 nd March - messy church day Fairtrade Fortnight - 21 st Feb- 6 th March Science week (11 th -20 th March) Mother's Day - Sun 27 th March Hero Day! - date to book | | Good Samaritan messy church (book in week 5) | | Pentecost - celebrate on 1 st day back 6 th June Sports Day Transition events and ugly bug ball Nell Bank trip - 5th July 2022 | |
| RHE (link to PSED) | Caring Friendships | | Respectful Relationships | | Being Safe | | Families and people who care for me | | Online Relationships | | Mental wellbeing | |
| RE Big Question Christian Value | Who am I? Where do I belong? Friendship | | Do we all celebrate the same things in the same way? Forgiveness | | What do some people believe about God? Perseverance | | What makes a place sacred? Thankfulness | | Do we all need a leader? Respect | | Which stories are sacred and why? Hope | |
| Communication and Language | LFS Me (week 1,2,3) | UFS Me (week 1-2) | LFS Bonfire Night (week 1) | UFS Bonfire night/Diwali (week 1) | LFS Winter 1-3 Chinese new year week | UFS Winter (week 1, 2) | LFS The odd egg Handas hen | UFS Heroes - real life (week 1 and 2) Pancake day and Lent messy church week 1 | LFS David and goliath Jack and the beanstalk Jim and the beanstalk | UFS Frog lifecycle (week 1 and 2) | LFS Eric Carle Mad about minibeasts The very hungry caterpillar The very busy spider The very lonely firefly The big picnic | UFS Pentecost Messy church (6 th June) Super worm (week 1, 2, 3) |
| Literacy | Family and home (week 4,5) Harvest (week 6 & 7) Performance in church Phase 1 focus Environmental sounds Body percussion | Family and home (week 3-4) Community (week 5-6) Harvest (week 7) Performance in Church Name writing / pen disco twice a week, dough disco once a week Daily phase 2 phonics sessions (Little Wandle) | Remembrance Day (week 2) Autumn (week 3-4) Christmas (week 5,6,7) Phase 1 focus Alliteration Instrumental sounds Phase 2 satpin | Birthdays (week 2) Weddings (week 3,4) Christmas (week 5,6,7) Name writing / pen disco twice a week, dough disco once a week Daily phase 2 phonics sessions (Little Wandle) Groupings identified. | Polar bears 4-6 Phase 1 focus Rhythm and rhyme Voice sounds Phase 2 mdgockck | Penguins (week 3,4) Polar bears (week 5,6) RE focus Noah's Ark? (week 7) Daily phase 3 phonics sessions (Little Wandle) Groupings identified | My mum is fantastic Zacchaeus Easter story Phase 1 focus Oral blending and segmenting Phase 2 Eurhbf ff | Heroes (fantasy) (week 3 and 4) Jesus - the greatest superhero at Easter (week 5 and 6) | Phase 1 Oral blending and segmenting Phase 2 L l l ss j v | Plants and growth (week 3 and ongoing) alongside story Jack and the beanstalk (week 4 and 5) | Phase 1 Oral blending and segmenting Phase 2 W y x z zz | The Gruffalo (week 4, 5, 6) Moving on/Hope (week 7) |

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| <p>Favourite 5 books</p> <p>Top 20 books</p> | <p>LFS</p> <ul style="list-style-type: none"> Goldilocks and the three bears The Gruffalo We're going on a bear hunt Old Macdonald had a farm 5 little ducks Owl babies Gingerbread man The tiger who came to tea Five minutes peace This is the bear The Gruffalo The gruffalos child | <p>UFS (Top 5s)</p> <ul style="list-style-type: none"> Only one you The lion inside Leaf Man The Rainbow Fish The very helpful hedgehog | <p>LFS</p> <ul style="list-style-type: none"> Monkey puzzle 3 little pigs Leaf Man Incy wincey Twinkle twinkle little star <p>Farmer duck Hungry hen Hens don't crow Were goinmg on a bear hunt Whatever next Polar bear polar bear what do you hear Cave baby</p> | <p>UFS (Top 5s)</p> <p>Kipper's birthday</p> <p>The light in the night</p> <p>Binny's Diwali</p> <p>The birth of Jesus</p> <p>Owl babies</p> | <p>LFS</p> <p>The tiger who came to tea</p> <p>The animal bop</p> <p>Let's go home</p> <p>little bear</p> <p>Jack frost</p> <p>Red leaf yellow leaf</p> <p>Peace at last</p> <p>The book with a hole</p> <p>The rainbow fish</p> <p>Solomon the crocodile</p> <p>Pirates love underpants</p> <p>Rosie's hat</p> <p>Owl babies</p> | <p>UFS (Top 5s)</p> <p>Blue Penguin</p> <p>Polar bear son</p> <p>We're going on a bear hunt</p> <p>Arctic animals</p> <p>Goldilocks and just one bear</p> | <p>LFS</p> <p>The polar bear paddle</p> <p>Whatever next</p> <p>Egg</p> <p>Guess how much I love you</p> <p>Handas surprise</p> <p>Gingerbread man</p> <p>The tiger who came to tea</p> <p>Five minutes peace</p> <p>This is the bear</p> <p>The Gruffalo</p> <p>The gruffalos child</p> | <p>UFS</p> <p>Elliot Midnight Superhero</p> <p>George Saves the World by lunchtime</p> <p>Supertato</p> <p>Super Daisy</p> <p>Traction Man</p> | <p>LFS</p> <p>Shark in the park</p> <p>My dad is brilliant</p> <p>My mum is fantastic</p> <p>The little red hen</p> <p>Wheres my teddy</p> <p>Farmer duck</p> <p>Hungry hen</p> <p>Hens don't crow</p> <p>Were goinmg on a bear hunt</p> <p>Whatever next</p> | <p>UFS</p> <p>Oliver's vegetables</p> <p>Jack and the beanstalk</p> <p>Trust me, Jack's beanstalk stinks</p> <p>Whatever Next!</p> <p>Jasper's beanstalk</p> | <p>LFS</p> <p>Handas hen</p> <p>The book with a hole</p> <p>Where the wild things are</p> <p>The gingerbread man</p> <p>Penguin</p> <p>Polar bear polar bear what do you hear</p> <p>Cave baby</p> <p>peace at last</p> <p>the book with a hole</p> <p>the rainbow fish</p> <p>Solomon the crocodile</p> <p>Pirates love underpants</p> | <p>UFS</p> <p>Stick Man</p> <p>The Gruffalo</p> <p>A squash and a squeeze</p> <p>Zog</p> <p>Tyrannosaurus Drip</p> |
| Understanding the World | <p>LFS</p> <p>Senses</p> <p>Body parts</p> <p>Similarities and differences in skin colour, hair, eyes etc</p> <p>Families - similarities and differences, family make ups</p> <p>Self portraits</p> <p>Belonging to cultures, celebrations for harvest</p> <p>Marvellous Me Box</p> <p>Leafman in Haw Hill Park</p> <p>Favourite foods (keeping our bodies healthy)</p> <p>brushing our teeth, thank you god for food to eat- harvest link</p> | <p>UFS</p> <p>Senses</p> <p>Body parts</p> <p>Similarities and differences in skin colour, hair, eyes etc</p> <p>Families - similarities and differences, family make ups</p> <p>link to Only one you</p> <p>Belonging to cultures</p> <p>Marvellous Me Box</p> <p>Autumn leaf hunt in Haw Hill Park - look at animals and seasonal changes</p> <p>Homes (maps, views, floorplans, different types of homes)</p> <p>Transport (how do you travel to school?)</p> | <p>LFS</p> <p>Bonfire safety</p> <p>Seasonal changes (Autumn)</p> <p>Advent</p> <p>Christingle</p> <p>Christmas - how it is celebrated around the world and by different religions</p> | <p>UFS</p> <p>Bonfire safety</p> <p>Seasonal changes (Autumn to Winter)</p> <p>Birthdays</p> <p>Christingle</p> <p>Christmas - how it is celebrated around the world and by different religions</p> <p>Comparisons of wedding ceremonies in different cultures</p> <p>Diwali celebrations</p> | <p>LFS</p> <p>Winter (seasons)</p> <p>Ice investigation - how to melt ice</p> <p>Winter in different countries</p> <p>Winter animals - hibernation</p> <p>Chinese New Year</p> <p>Polar Bear facts</p> <p>Yorkshire</p> | <p>UFS</p> <p>Winter (seasons)</p> <p>Ice investigations</p> <p>Winter in different countries</p> <p>Winter animals - hibernation</p> <p>Chinese New Year</p> <p>Global warming - how can we look after the planet?</p> <p>Polar Bear facts</p> <p>Yorkshire Wildlife Park</p> <p>visit - look at paw prints, skull etc.</p> | <p>LFS</p> <p>Spring (seasonal changes)</p> <p>Understanding growth, new life and changes that happen to life around us in spring-eggs</p> | <p>UFS</p> <p>Finding out about people and places</p> <p>talk about different occupations</p> <p>Spring (seasonal) - making bird feeders and bird watching, New life at Easter and spring time.</p> <p>Technology used by superheroes</p> <p>Link to lifeguards - make own lifeboat - floating and sinking</p> | <p>LFS</p> <p>St George</p> <p>David and goliath</p> <p>Mythical creatures</p> <p>Planting beanstalks</p> <p>Growing plants</p> | <p>UFS</p> <p>Good Samaritan story</p> <p>Life cycles - animals that live in water and land</p> <p>Plants Growing - how to care for, the lifecycle</p> <p>Vegetables - find out what to plant and develop the garden</p> | <p>LFS</p> <p>Insects, plants, wildlife in the summer</p> <p>growing</p> | <p>UFS</p> <p>Animal habitats- Nell Bank trip</p> <p>Healthy eating - linked to Sports Day</p> <p>Continue to grow our own plants and learn about how they grow</p> <p>Looking after the garden in school</p> <p>Superworm - looking at different minibeasts (non-fiction focus)</p> |
| Physical Dev | <p>LFS</p> <p>Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p> | <p>UFS</p> <p>A1 FOCUS:</p> <p><u>Keeping safe.</u></p> <p>Recognising and negotiating space.</p> | <p>LFS</p> <p>Choose the right resources to carry out their own plan. For example, choosing a</p> | <p>UFS</p> <p>A2 FOCUS:</p> <p><u>Keep on moving.</u></p> <p>Exploring the different ways in which we can travel.</p> | <p>LFS</p> <p>Be increasingly independent as they get dressed and undressed, for example, putting coats</p> | <p>UFS</p> <p>S1 FOCUS:</p> <p><u>Roll it, fetch it!</u></p> <p>Developing the skills of rolling and retrieving.</p> | <p>LFS</p> <p>Fine motor skills, mark making, using tools and equipment with more control</p> | <p>UFS</p> <p>S2 FOCUS:</p> <p><u>Superhero you!</u></p> <p>Developing balance, agility and coordination.</p> <p><u>Am I in control?</u></p> | <p>LFS</p> <p>Being independent</p> <p>Self care</p> <p>Hygiene</p> <p>Getting dressed and undressed</p> <p>Being healthy</p> | <p>UFS</p> <p>SM1 FOCUS:</p> <p><u>Avoid and invade!</u></p> <p>Developing problem solving skills whilst using ABCs.</p> | <p>LFS</p> <p>Being independent</p> <p>Self care</p> <p>Hygiene</p> <p>Getting dressed and undressed</p> <p>Being healthy</p> | <p>UFS</p> <p>SM2 FOCUS:</p> <p><u>Ready, Set, GO!</u></p> <p>Preparation for the School</p> |

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| | <p>Go up steps and stairs, or climb up apparatus, using alternate feet. Skip, hop, stand on one leg and hold a pose for a game like musical statues.</p> <p>Use large-muscle movements to wave flags and streamers, paint and make marks.</p> <p>Start taking part in some group activities which they make up for themselves, or in teams. Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm. Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.</p> | <p>What is space?</p> <p>Gymnastics: Strong to the core! Develop strength and flexibility.</p> <p>What is my body doing?</p> | <p>spade to enlarge a small hole they dug with a trowel. Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.</p> <p>Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Start eating independently and learning how to use a knife and fork. Show a preference for a dominant hand.</p> <p>Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</p> | <p>How can we move?</p> <p>Gymnastics: Strong to the core! Develop strength and flexibility.</p> <p>What is my body doing?</p> | <p>on and doing up zips.</p> <p>Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.</p> <p>Make healthy choices about food, drink, activity and toothbrushing.</p> | <p>Can you control the roll?</p> <p>Gymnastics Brave balancing! Develop balance at different heights on the apparatus.</p> <p>Why do we exercise?</p> | | <p>Gymnastics Brave balancing! Develop balance at different heights on the apparatus.</p> <p>Why do we exercise?</p> | | <p>Which way will you go?</p> <p>What should I eat?</p> | | <p>Sports Festival. A celebration and showcase of all of the skills the children have practiced throughout the year.</p> <p>What should I eat?</p> |
| Expressive arts and design | <p>LFS Self-portraits - drawing our face and using correct colours Autumn leaf rubbings/transient art Conker rolling artwork</p> | <p>UFS Self-portraits - drawing our face and using correct colours (practising different techniques in scrapbooks and final piece)</p> | <p>LFS Bonfire artwork Advent craft Christingles Christmas and nativity songs and craft Nativity scene artwork and modelling</p> | <p>UFS Bonfire Night artwork - collage, glitter Diwali artwork - clay models, firework pictures Christingles - make with church members</p> | <p>LFS Penguins and polar bears Snowflakes Chinese New Year - dancing dragons, lucky envelopes</p> | <p>UFS Penguins and polar bears - 3D models Snowflakes - detailed sketching Chinese New Year - dancing</p> | <p>LFS Observational drawings Mothers day cards Easter cards Planting seeds</p> | <p>UFS Observational drawing/painting in outdoor provision Cards - Mother's Day (AI) Easter crafts - making baskets, printing patterns</p> | <p>LFS 3D modelling Making beanstalks Creating puppets</p> | <p>UFS Frogs and tadpoles with clay/dough Seeds, plants and flowers - colour mixing to paint them</p> | <p>LFS Bug hotels Minibeast modelling Clay and dough Eric carle style pictures of minibests</p> | <p>UFS Minibest homes in outdoor provision - drawing up plans etc. Gruffalo masks, characters</p> |

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| Music and rhyme | <p>Collective worship and Harvest songs Basic art skills – how to manage easel areas, colour mixing, using palettes etc. Family paintings</p> <p>Twinkle twinkle little star, Tommy thumb, 5 little ducks, Old Macdonald, Head, shoulders, knees and toes)</p> | <p>Autumn leaf rubbings/transient art Conker rolling artwork Collective worship and Harvest songs Basic art skills – how to manage easel areas, colour mixing, using palettes etc. Family paintings Nursery rhyme of the week focus Role play – domestic</p> | <p>Christmas cards and calendars</p> <p>Incy Wincey, Happy and you know it, Teddy bear, Row row your boat, 12345, 5 little men, mary had a little lamb</p> | <p>Christmas nativity songs Christmas crafts – printing on wrapping paper, painting scenes, cards Role play wedding</p> <p>Starry night (Van Gogh)</p> | <p>Winter scenes</p> <p>Wheels on the bus One finger Baa baa black sheep Hot cross buns 5 currant buns Ring of roses</p> | <p>dragons, lucky envelopes</p> <p>Winter scene shoeboxes</p> <p>Water colour artwork to create illustrations like in Polar Bear Son (Van Gogh)</p> | <p>Londons burning Its raining Grand old duke of York Polly put the kettle on Mary mary Humpty dumpty One potato two potato</p> | <p>Superhero character designs</p> <p>Easter gardens</p> <p>Kandinsky focus (art work)</p> | <p>3 blind mice Hickory dickory 2 little dickie birds 10 green bottles Jack and jill Sing a song of six pence A sailor went to sea</p> | <p>Andy Goldsworthy – transient art</p> <p>3D castle models Jack and the beanstalk stick puppet characters</p> | <p>Pat a cake London bridge Ring of roses Old king cole Im a little tea pot Round and round the garden 10 fat sausages</p> | <p>Creating 'Deep Dark Woods' scene shoe boxes Designing and building new homes for 'A Squash and a Squeeze'</p> <p>Andy Goldsworthy – transient art</p> <p>Creating songs and music to help retell stories</p> <p>Puppet theatre creation</p> |
| Mathematics White Rose Maths | <p>LFS Develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). Recite numbers past 5. Say one number for each item in order: 1-5.</p> <p>Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle')</p> <p>Show 'finger numbers' up to 5. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</p> | <p>UFS (White Rose Maths – Getting to know you, Just like me!)</p> <p>Number of the week from 0-3</p> <p>Number ordering 0-3</p> <p>Introduce Numicon Fingers 5 frames Flashcards Counting sticks Touch counting Representation using a range of different pictorial elements</p> <p>Using 2D shapes to make pictures Using 3D shapes within provision</p> | <p>LFS Experiment with their own symbols and marks as well as numerals.</p> <p>Solve real world mathematical problems with numbers up to 5.</p> <p>Compare quantities using language: 'more than', 'fewer than'.</p> <p>Talk about and explore 2D and 3D shapes</p> <p>Understand position through words alone</p> <p>Describe a familiar route. Discuss routes and locations, using words like 'in front</p> | <p>UFS (White Rose Maths – It's Me 1 2 3!, Light and Dark)</p> <p>Number of the week from 4-5</p> <p>Number recognition from 0-5</p> <p>Number ordering 0-5</p> <p>Ways to make numbers by combining 2 other numbers</p> <p>Subitising confidently and effectively</p> <p>Big push on vocabulary (bigger, smaller, more, less)</p> <p>Continue Numicon work 1 more than or 1 less</p> | <p>LFS Select shapes appropriately. Combine shapes to make new ones. Talk about and identify the patterns around them. Use informal language like 'pointy', 'spotty', 'blobs'.</p> <p>Extend and create ABAB patterns. Notice and correct an error in a repeating pattern.</p> <p>Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'</p> | <p>UFS (White Rose Maths – Alive in 5, Growing 6,7,8!)</p> <p>Number of the week 6-8</p> <p>Number recognition from 0-7 and number ordering</p> <p>Introduce reasoning and opportunities to dig deeper with vocabulary</p> <p>Focus on one more and one less</p> <p>Continue to work on subitising</p> <p>Confidently using numicon, pictorial representations etc</p> <p>Composition of numbers</p> <p>Comparing numbers</p> <p>Making pairs</p> | <p>LFS Develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). Recite numbers past 5. Say one number for each item in order: 1-5.</p> <p>Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle')</p> <p>Show 'finger numbers' up to 5. Link numerals and amounts: for example, showing the</p> | <p>UFS (White Rose Maths – Growing 6,7,8 consolidation, Building 9 and 10)</p> <p>Number of the week 9-10</p> <p>Number recognition and ordering from 0-10</p> <p>Continue with subitising, tens frames, numicon, dienes, unifix etc</p> <p>Comparing numbers to 10</p> <p>Introduce reasoning and opportunities to dig deeper with vocabulary</p> <p>Combining 2 groups, digger deeper to explore possibilities</p> <p>Length and height</p> <p>Time</p> <p>Pattern</p> | <p>LFS Experiment with their own symbols and marks as well as numerals. Solve real world mathematical problems with numbers up to 5. Compare quantities using language: 'more than', 'fewer than'.</p> <p>Talk about and explore 2D and 3D shapes</p> <p>Understand position through words alone</p> <p>Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'.</p> <p>Make comparisons between objects relating to size, length, weight and capacity.</p> <p>Select shapes appropriately. Combine shapes to make new ones.</p> | <p>UFS (White Rose Maths – to 20 and beyond, First, then, now)</p> <p>2D and 3D shapes</p> <p>Number recognition and ordering from 0-10</p> <p>Consolidation of key skills (subitising, counting, composition, sorting and matching, comparing and ordering)</p> <p>Number bonds to 10</p> <p>Building numbers (place value) and counting patterns beyond 10</p> <p>Spatial reasoning (Match, rotate, manipulate)</p> <p>Addition and subtraction</p> <p>Spatial Reasoning (compose and decompose)</p> | <p>LFS Select shapes appropriately. Combine shapes to make new ones.</p> <p>Talk about and identify the patterns around them. Use informal language like 'pointy', 'spotty', 'blobs'.</p> <p>Extend and create ABAB patterns. Notice and correct an error in a repeating pattern.</p> <p>Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'</p> | <p>UFS (White Rose Maths – Find my pattern, On the move)</p> <p>Consolidation of key skills (subitising, counting, composition, sorting and matching, comparing and ordering)</p> <p>Doubling</p> <p>Sharing and Grouping</p> <p>Even and odd numbers</p> <p>Spatial reasoning (visualise and build)</p> <p>Deepening understanding patterns and relationships</p> <p>Spatial reasoning (mapping)</p> |

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| | | | <p>of' and 'behind'.</p> <p>Make comparisons between objects relating to size, length, weight and capacity.</p> <p>Select shapes appropriately. Combine shapes to make new ones.</p> | <p>Using 2D & 3D shapes within provision</p> <p>Looking at capacity, length, height, width, size and ordering through provision</p> | | <p>Combining groups</p> <p>Capacity</p> <p>Shapes</p> | <p>right number of objects to match the numeral, up to 5.</p> <p>Experiment with their own symbols and marks as well as numerals. Solve real world mathematical problems with numbers up to 5. Compare quantities using language: 'more than', 'fewer than'.</p> | | | | | |
| RE Messy Church | <p>LFS Myself- My family-My home</p> <p>Class promises- learn, respect, safe</p> <p>Harvest- polish, Vietnamese, English</p> <p>Harvest messy church</p> <p>Continue developing positive attitudes about the differences between people.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> | <p>UFS Myself - God values us</p> <p>Class promises (right to learn, be safe, respect)</p> <p>Harvest performance</p> <p>Bible stories linked to friendship</p> <p>Church visit</p> | <p>LFS Christingle The Christmas Story Nativity Christmas Messy Church</p> | <p>UFS Wedding in church Christingle The Christmas Story Nativity Christmas Messy Church Diwali Messy Church</p> <p>Stories linked to Forgiveness /Wedding</p> | <p>LFS Chinese new year New years goals</p> | <p>UFS Chinese New Year - Messy church</p> <p>New Year promises</p> <p>Bible stories linked to Perseverance (Noah's ark themed week)</p> | <p>LFS Easter Lent Pancake day</p> | <p>UFS Easter Story Messy Church Lent Messy Church Pancake day</p> | <p>LFS David and goliath</p> | <p>UFS Prayers Good Samaritan Messy Church</p> | <p>LFS Moving on, changes, the big picnic</p> | <p>UFS Pentecost Messy Church</p> <p>Hopes and prayers for the future</p> |