



**Key skills for this half term**

*PSED -to form positive relationships*

*CL - Speak in full sentences, listen attentively*

*UW - Talk about similarities and differences*

**Previous learning & prior coverage**

*CL - chatter boxes*

*PSED - All about me booklets*

*CL/PSED - circle time and group discussions*

*PD - outdoor play*

**Vocabulary**

*Myself, likes, hair, eyes, family, home, unique, special, detached, semi detached, terraced, flat, bungalow, similarities, difference, community, changes, leaves, Autumn, harvest, season, park, school, street, road*

**EYFS**

**Topic/big question:**

**Marvellous me**

**Who am I, where do I belong?**

**B.A.D questions:**

**Tell me...  
about what makes you special?**

**Explain...  
how you are the  
same/different to someone  
else.**

**Topic books**

*SEAL friendship books*

*The Helpful Hedgehog*

*Family*

*Only one you*

**Incredible investigator homework challenges**

*Marvellous Me box to go home for each child.*

*Phonics homework*

*Learning log - family tree*

**Topic WOWS**

*Visit All Saints Church*

*Library visit and picnic- Pontefract*

*Autumn walk - Haw Hill Park*

### As an artist we will....

#### Key skills

- Look closely at detail
- Talk about colour, shape, pattern, tone and line
- Use a variety of tools and materials
- Talk about the work of others including the work of well known artists
- Evaluate my work and say how it can be improved

### As computer programmers we will...

#### Key skills

- Use the internet safely
- Understand the different uses of technology
- Give instructions to make things happen
- Be able to predict simple patterns
- Be able to solve a simple problem
- Be able to enter, load and save information
- Use the internet to find information

### As designers we will...

#### Key skills

- Create designs and drawings to show my ideas.
- Use a variety of tools and materials
- Use my imagination
- Evaluate change and adapt my ideas
- Consider the purpose of my design

### As athletes we will...

#### Key skills

- Understand the importance of a healthy lifestyle
- Take part in a range of sports and learn how to use different equipment
- Use my body to balance, stretch, move and different ways
- Evaluate and improve my performance
- Be physically active and increase my stamina
- Work as part of a team



### As geographers we will...

#### Key skills

- Find and name places on a map
- Create my own map
- Recognise some symbols on a map
- Say what places are like
- Say how a place is similar or different to another
- Ask and answer questions
- Know about my local area
- Say how a place has changed over time
- Be able to explore the local environment
- Describe the weather

### As scientists we will...

#### Key skills

- Ask and answer questions
- Plan and investigate
- Use my 5 senses
- Make predictions about what may happen
- Say why and how things happen
- Use a range of scientific equipment and resources
- Record my ideas and findings
- Evaluate my own work and say how this can improve.

### As musicians we will...

#### Key skills

- Listen to a range of musical pieces
- Form my own opinion
- Review and evaluate
- Create and compose
- Perform to others
- Use tuned and untuned instruments
- Consider how music makes me feel.

### As historians we will...

#### Key skills

- Ask and answer questions
- Take into account the views of others
- Research using a range of sources
- Put dates and events in chronological order
- Understand and talk about the past and present
- Understand important events and people
- Find similarities and differences
- Find out about changes over time

Autumn term

Spring term

Summer term



Communication and language

**EYFS Key Skills**

**Context**

**Listening, Attention and Understanding**

Listen attentively

Make relevant responses

Ask questions

Give attention to others

**Speaking**

Engage in conversation with peers and adults

Use key vocabulary in their speech

Describe events in the past, present and future

Speak in full sentences

Develop narratives and explanations

Marvellous Me boxes

Sharing learning logs

Sharing 'what makes a good friend'

Circle time/ Candle time

Joining in with class routines and stories

Collective worship time

Following instructions during PE

Interacting with adults and children in provision

Sharing similarities and differences

Talking about their families and what they like to do as a family

Autumn term

Spring term

Summer term



Personal, social and emotional development

### EYFS Key Skills

### Context

#### Self-Regulation

Talk about feelings

Follow behaviour expectations

Adapt behaviour for the situation

Set and work towards personal goals

Follow instructions

Show restraint and patience

#### Managing Self

Confidently try new activities

Show independence, resilience and perseverance

Talk about the need for rules

Manage basic hygiene and personal needs

#### Building Relationships

Play cooperatively, taking turns

Form positive relationships

Show sensitivity to others

Marvellous Me box - talking about personal preferences and experiences

Talking about how they feel

Sharing 'All about me' booklet

Creating links within learning and sharing ideas

Beginning to access provision independently

Joining in with class routines and stories

Beginning to make new friends and initiating play with them during choosing time

Talking about what we are good at and adding work into our class floor book

Understand and follow the school rules - we have the right to... be safe, learn and respect others

Taking on responsibilities e.g. school committee, collecting milk, taking registers

After school clubs

Star of the week

Adapting behaviour to different situations (outdoor rules, collective worship. PE etc)

Taking care of our school chickens and guinea pigs

Autumn term

Spring term

Summer term



Physical development

**EYFS Key Skills**

**Context**

**Gross motor skills**

Negotiate space safely

Demonstrate strength, balance and coordination

Move energetically in a range of ways

**Fine motor skills**

Hold a pencil effectively

Handle a range of tools and equipment

Show accuracy and care when drawing

PE sessions - different ways to move, starting and stopping, following instructions, spatial awareness.

Pen disco (Tuesday and Thursday)

Dough disco (Monday and Wednesday)

Outdoors - moving construction materials

Provision to support the development of fine motor skills for example cutting and sticking, threading and using tools in the sand

Baking sessions

Musical instruments - controlling tools

Workshop

Easel to paint and draw

Jigsaws (Friday)

Weekly literacy and physical development sessions

Outdoor learning for example, mud kitchen, water area and building in the construction areas

Autumn term

Spring term

Summer term



Literacy

**EYFS Key Skills**

**Context**

**Comprehension**

Retell stories and narratives

Use and understand recently introduced vocabulary

Predict key events in stories

**Word reading**

Recognise phase 2 and 3 sounds

Use phonic knowledge to decode regular words

Read and understand simple sentences

Read some common irregular words

Sharing stories within class family time and provision

Magic of stories

Singing, reading and joining in with rhymes and nursery rhymes (nursery rhyme of the week)

Children to begin to access wordwall phonics scheme

Phase 2 phonics teaching and provision

Guided practise reading sessions (x3 a week)

Reading books to use at home and school

Asking and answering questions about stories

Recognising their name and familiar print

Phonics workshops for parents and children

Reading café

Reading den and reading games outdoors

Whole school book weeks - bringing actors into school, lots of creative activities

Autumn term

Spring term

Summer term



Literacy

**EYFS Key Skills**

**Context**

**Writing**

Form letters accurately

Write simple sentences that can be read by others

Spell words using phonic knowledge

Pen disco

Outdoor writing shed and indoor provision  
(writer tool kits)

Phase 2 phonics sessions and provision

Name writing (name cards accessible)

Pencil grip and letter formation

Dough disco

Weekly writing sessions

Discussing what children's marks mean

Range of writing equipment (pens, paper,  
notebooks)

Large scale writing outdoors for example  
using chalk

Provision to enhance children's interest  
and inspire them to write

Autumn term

Spring term

Summer term



**EYFS Key Skills**

**Context**

**Mathematics**

**Number**

Have a deep understanding of numbers to 10

Understand the composition of each number to 10

Subitise up to 5

Automatically recall number bonds to 5

Recall some number bonds to 10

Recall some double facts

Add and subtract

**Numerical patterns**

Verbally count beyond 20 and recognise patterns

Compare quantities in different contexts

Explore and represent patterns within numbers up to 10

Number songs and rhymes

Numbers within environment and provision

Adult guided group sessions

Number of the week

Counting, ordering and number recognition to 5

How to make 5 in many different ways

Number games (ICT)

Voting system - counting votes

Counting out milk

Number of children each day

Numberblocks

Using a whiteboard and pen to form the number of the week

Provision to be clearly labelled to show amounts needed for example 10 pens.

Maths throughout the provision



Autumn term

Spring term

Summer term



Expressive arts and design

**EYFS Key Skills**

**Context**

**Creating with materials**

Use and explore a range of tools and materials

Experiment with colour, form, design and function

Talk about the process

Use props and materials for role play

**Being Imaginative and Expressive**

Invent, adapt and retell narratives

Sing songs and nursery rhymes

Perform songs, rhymes, poems and stories

Move to music

Self portraits - modelled activity

Making faces in creative ways (art area, light box, transient art etc)

Only one you art work - showing the process of their work

Colour mixing

Leaf rubbings

Conker rolling

Singing (collective worship and class family time)

Stained glass windows

Harvest art work and songs

Music provision - instruments, nursery rhymes, CD players

Class led worships

Workshop - range of joining equipment

Outdoor stage - dressing up and music wall

Role play - home corner

Music sessions

Autumn term

Spring term

Summer term



Understanding the world

**EYFS Key Skills**

**Context**

**Past and Present**

Talk about past and present events

Talk about lives and roles

Talk about similarities and differences between past and present

Understand the past in a range of contexts

**People, Culture and Communities**

Describe the immediate environment

Use maps, observation, stories and non-fiction texts

Discuss similarities and differences between cultures and countries

**The Natural World**

Explore the world around them

Observe, draw and describe the environment

Talk about similarities and differences

Understand and describe changes in the natural world

Marvellous me boxes (family, friends, personal experiences)

Comparing similarities and differences between ourselves and our families

Discussing harvest and what happens to the fruit and veg that has grown (Poland and UK comparisons)

Discussing past and present times that the children have experienced.

Talking about their homes

Learning how to look after the guinea pigs, giant African land snail and chickens

Leaf hunt (seasonal changes during Autumn)

Autumn walk to local park - observing seasonal changes

Outdoor creatures - nature area, pond