



Key skills for this half term

PSED -to take turns and adapt behaviour to different situations

CL - Speak in full sentences, listen attentively, respect other opinions

UW - Talk about similarities and differences

Previous learning & prior coverage

CL - talking about feelings, special times

PSED - school rules and routines

PD - outdoor play

Fine motor activities

EYFS

Topic/big question:

Frozen Kingdoms

**Do we celebrate the same things in the same way?
(perseverance)**

B.A.D questions:

**Tell me...
about an animal and where it lives**

**Explain...
what a polar bear/penguin needs**

**Describe...
how polar bears and penguins are similar and different**

Topic books

Blue Penguin

The Polar bear son

Non fiction surrounding winter, penguins, polar bears

Vocabulary

Winter - hibernate, ice, frozen, migrate, season, change, deciduous, evergreen, temperature

Penguins - flipper, colony, feathers, South Pole, Antarctica, climate, globe, bird

Polar bears - carnivore, inuit, paws, fur, North Pole, blubber, mammal

Topic WOWS

YWP - Polar bear workshops

Mr Booth - Blue Penguin intro

Chinese New Year messy church

Noah's Ark (week 7) RE focus

As an artist we will....

Key skills

- Look closely at detail
- Talk about colour, shape, pattern, tone and line
- Use a variety of tools and materials
- Talk about the work of others including the work of well known artists
- Evaluate my work and say how it can be improved

As computer programmers we will...

Key skills

- Use the internet safely
- Understand the different uses of technology
- Give instructions to make things happen
- Be able to predict simple patterns
- Be able to solve a simple problem
- Be able to enter, load and save information
- Use the internet to find information

As designers we will...

Key skills

- Create designs and drawings to show my ideas.
- Use a variety of tools and materials
- Use my imagination
- Evaluate change and adapt my ideas
- Consider the purpose of my design

As athletes we will...

Key skills

- Understand the importance of a healthy lifestyle
- Take part in a range of sports and learn how to use different equipment
- Use my body to balance, stretch, move and different ways
- Evaluate and improve my performance
- Be physically active and increase my stamina
- Work as part of a team



As geographers we will...

Key skills

- Find and name places on a map
- Create my own map
- Recognise some symbols on a map
- Say what places are like
- Say how a place is similar or different to another
- Ask and answer questions
- Know about my local area
- Say how a place has changed over time
- Be able to explore the local environment
- Describe the weather

As scientists we will...

Key skills

- Ask and answer questions
- Plan and investigate
- Use my 5 senses
- Make predictions about what may happen
- Say why and how things happen
- Use a range of scientific equipment and resources
- Record my ideas and findings
- Evaluate my own work and say how this can improve.

As musicians we will...

Key skills

- Listen to a range of musical pieces
- Form my own opinion
- Review and evaluate
- Create and compose
- Perform to others
- Use tuned and untuned instruments
- Consider how music makes me feel.

As historians we will...

Key skills

- Ask and answer questions
- Take into account the views of others
- Research using a range of sources
- Put dates and events in chronological order
- Understand and talk about the past and present
- Understand important events and people
- Find similarities and differences
- Find out about changes over time

Autumn term

Spring term

Summer term



Communication and language

EYFS Key Skills

Context

Listening, Attention and Understanding

Listen attentively

Make relevant responses

Ask questions

Give attention to others

Speaking

Engage in conversation with peers and adults

Use key vocabulary in their speech

Describe events in the past, present and future

Speak in full sentences

Develop narratives and explanations

Candle time

Sharing reader of the week, star of the week, mathematician of the week

Sharing their experiences of the seasons

Joining in with class routines and stories

Collective worship time

Following instructions during PE

Interacting with adults and children in provision - high expectations for CL

Sharing similarities and differences between seasons, places etc

Discussing different places, traditions, cultures

Magic of stories sessions daily

Circle time - RHSE sessions

Autumn term

Spring term

Summer term



Personal, social and emotional development

EYFS Key Skills

Context

Self-Regulation

Talk about feelings

Follow behaviour expectations

Adapt behaviour for the situation

Set and work towards personal goals

Follow instructions

Show restraint and patience

Managing Self

Confidently try new activities

Show independence, resilience and perseverance

Talk about the need for rules

Manage basic hygiene and personal needs

Building Relationships

Play cooperatively, taking turns

Form positive relationships

Show sensitivity to others

Encouraging the children to make a plan and persevere during provision time (WAGOLL)

Talking about how they feel

Children sharing their preferences (reader of the week)

Creating links within learning and sharing ideas

Joining in with class routines and stories

Consistently following our school rules (right to learn, be safe and treated with respect)

Talking about what we are good at and adding work into our class floor book

Taking on responsibilities e.g. school committee, climate committee, collecting milk etc

After school clubs

Star of the week

Adapting behaviour to different situations (outdoor rules, collective worship. PE etc)

Taking care of our school chickens and guinea pigs

Autumn term

Spring term

Summer term



Physical development

EYFS Key Skills

Context

Gross motor skills

Negotiate space safely

Demonstrate strength, balance and coordination

Move energetically in a range of ways

Fine motor skills

Hold a pencil effectively

Handle a range of tools and equipment

Show accuracy and care when drawing

PE sessions - different ways to move, following instructions, spatial awareness, throwing over long and short distances

Dough disco (in provision)

Outdoors - construction materials, planting seeds, weeding, water area, mud kitchen etc

Tinker table - screws, screwdrivers etc in provision

Provision to support the development of fine motor skills for example cutting and sticking, threading and using tools in the sand

Musical instruments - controlling tools

Workshop - joining materials, refining and adding to designs and creations

Easel to paint and draw, use of clay and other malleable materials

Jigsaws (available on a weekly basis for the children to access)

Weekly literacy and physical development sessions

Autumn term

Spring term

Summer term



EYFS Key Skills

Context

Literacy

Comprehension

Retell stories and narratives

Use and understand recently introduced vocabulary

Predict key events in stories

Word reading

Recognise phase 2 and 3 sounds

Use phonic knowledge to decode regular words

Read and understand simple sentences

Read some common irregular words

Sharing stories within class family time and provision

Magic of stories

Use of non fiction texts and internet to find out more

Singing, reading and joining in with rhymes and poems

Children to apply their phonics skills through blending and segmenting (reading and writing)

Phase 2 and 3 phonics teaching and provision

Guided practice reading sessions (x3 a week)

Reading books to use at home and school

Asking and answering questions about stories

Recording their names (first and second)

Reading café

Reading den and reading games outdoors

Whole school book weeks - bringing actors into school, lots of creative activities

Autumn term

Spring term

Summer term



Literacy

EYFS Key Skills

Context

Writing

Form letters accurately

Write simple sentences that can be read by others

Spell words using phonic knowledge

Dough disco and tinker table

Outdoor writing shed and indoor provision
(writer tool kits)

Phase 2 and 3 phonics sessions and provision

Name writing (name cards accessible)

Pencil grip and letter formation (Little Wandle
rhymes)

Weekly writing sessions

Use of zigzag books and WAGOLL in provision

Discussing what children's marks mean

Range of writing equipment (pens, paper,
notebooks)

Large scale writing outdoors for example using
chalk

Provision to enhance children's interest and
inspire them to write

Autumn term

Spring term

Summer term



EYFS Key Skills

Context

Mathematics

Number

Have a deep understanding of numbers to 10

Understand the composition of each number to 10

Subitise up to 5

Automatically recall number bonds to 5

Recall some number bonds to 10

Recall some double facts

Add and subtract

Numerical patterns

Verbally count beyond 20 and recognise patterns

Compare quantities in different contexts

Explore and represent patterns within numbers up to 10

Number songs and rhymes

Numbers within environment and provision

Adult guided group sessions

Number of the week

Counting, ordering and number recognition to 5

How to make 5 in many different ways

Number games (ICT)

Counting out milk

Number of children each day (using numicon)

Using a whiteboard and pen to form the number of the week

Provision to be clearly labelled to show amounts needed for example 10 pens.

Maths throughout the provision (White Rose maths scheme to be used and supplemented with NCETM)

Autumn term

Spring term

Summer term



Expressive arts and design

EYFS Key Skills

Context

Creating with materials

Use and explore a range of tools and materials

Experiment with colour, form, design and function

Talk about the process

Use props and materials for role play

Being Imaginative and Expressive

Invent, adapt and retell narratives

Sing songs and nursery rhymes

Perform songs, rhymes, poems and stories

Move to music

Children to become confident and independent when colour mixing in provision

Using different resources (chalk, paint, drawing, collage)

Art work surrounding Blue Penguin, penguins, polar bears, Chinese new year, Noah's Ark

Transient art (indoors and outdoors)

Singing (collective worship and class family time)

Chinese new year music and Thai Chi

Music provision - instruments, nursery rhymes, CD players

Class led worships

Workshop - range of joining equipment

Outdoor stage - dressing up and music wall

Role play - home corner / arctic explorers

Small world play (linked to non fiction and stories)

Music sessions with A Smith

Autumn term

Spring term

Summer term



Understanding the world

EYFS Key Skills

Context

Past and Present

Talk about past and present events

Talk about lives and roles

Talk about similarities and differences between past and present

Understand the past in a range of contexts

People, Culture and Communities

Describe the immediate environment

Use maps, observation, stories and non-fiction texts

Discuss similarities and differences between cultures and countries

The Natural World

Explore the world around them

Observe, draw and describe the environment

Talk about similarities and differences

Understand and describe changes in the natural world

Looking at the world around us (seasonal changes) Winter focus

Ice challenges in provision linked to our frozen kingdoms topic

Comparing similarities and differences between our country and other places (UK, North Pole, South Pole)

Discussing different (Chinese new year)

Discussing past and present times that the children have experienced.

Learning how to look after the guinea pigs, giant African land snail and chickens

Outdoor creatures - nature area, pond, bird watching hide

Observing changes in the outdoors during winter (weather, ice, frost, snow, temperature, trees and plants etc) discuss in light of Autumn and previous learning.