



Medium Term Planning

Key drivers for this half term

CL- Speak in full sentences, listen attentively, develop narratives and explanations

PSED- form positive relationships, follow instructions, show restraint and patience

Literacy- retell stories and narratives, use recently introduced vocabulary, read and understand simple sentences

Previous learning & prior coverage

CL - talking about our preferences

Role play and imaginative small world play

Phonics teaching

Marvellous me linked to me, family and local community

EYFS

Topic/big question:

Life is super!

'Can anyone be a hero?'

RE - what makes a place sacred?

B.A.D questions:

Tell me...

what skills a hero should have.

Explain...

how someone can be a hero.

Recommend...

the values a hero should have.

Topic WOWS

Superhero Day

World book day

This Green Moon visit

Haw Hill Park - Spring visit

Topic books

Top 5s (Eliot the Midnight Superhero, George saves the world by lunchtime, Super Daisy, Traction Man, Supertato)

Supertato

The Easter Story

Non - fiction/ fiction books surrounding emergency services

Vocabulary

Emergency services - emergency, 999, protect, save, rescue, support

Fantasy heroes - hero, villain, captive, mission, power

Easter - betrayed, spring, new life, resurrect, save, Jesus, palm, supper

As an artist we will....

Key skills

- Look closely at detail
- Talk about colour, shape, pattern, tone and line
- Use a variety of tools and materials
- Talk about the work of others including the work of well known artists
- Evaluate my work and say how it can be improved

As computer programmers we will...

Key skills

- Use the internet safely
- Understand the different uses of technology
- Give instructions to make things happen
- Be able to predict simple patterns
- Be able to solve a simple problem
- Be able to enter, load and save information
- Use the internet to find information

As designers we will...

Key skills

- Create designs and drawings to show my ideas.
- Use a variety of tools and materials
- Use my imagination
- Evaluate change and adapt my ideas
- Consider the purpose of my design

As athletes we will...

Key skills

- Understand the importance of a healthy lifestyle
- Take part in a range of sports and learn how to use different equipment
- Use my body to balance, stretch, move and different ways
- Evaluate and improve my performance
- Be physically active and increase my stamina
- Work as part of a team



As geographers we will...

Key skills

- Find and name places on a map
- Create my own map
- Recognise some symbols on a map
- Say what places are like
- Say how a place is similar or different to another
- Ask and answer questions
- Know about my local area
- Say how a place has changed over time
- Be able to explore the local environment
- Describe the weather

As scientists we will...

Key skills

- Ask and answer questions
- Plan and investigate
- Use my 5 senses
- Make predictions about what may happen
- Say why and how things happen
- Use a range of scientific equipment and resources
- Record my ideas and findings
- Evaluate my own work and say how this can improve.

As musicians we will...

Key skills

- Listen to a range of musical pieces
- Form my own opinion
- Review and evaluate
- Create and compose
- Perform to others
- Use tuned and untuned instruments
- Consider how music makes me feel.

As historians we will...

Key skills

- Ask and answer questions
- Take into account the views of others
- Research using a range of sources
- Put dates and events in chronological order
- Understand and talk about the past and present
- Understand important events and people
- Find similarities and differences
- Find out about changes over time

Autumn term

Spring term

Summer term



Communication and language

EYFS Ages and Stages

Context

Listening, Attention and Understanding

Listen attentively

Make relevant responses

Ask questions

Give attention to others

Speaking

Engage in conversation with peers and adults

Use key vocabulary in their speech

Describe events in the past, present and future

Speak in full sentences

Develop narratives and explanations

External visitors in school. Children can listen and ask questions

Reader of the week every Friday

Listen and respond to instructions for the superhero tasks

Celebrate Lent and find out more during Messy Church

Share opinions on heroes and why we believe someone is a hero

Talk about and look at different traditions at Easter time

Fairtrade Fortnight will take place during 1st week where children will have opportunity to ask questions and learn what it means to trade fairly

World Book Day

Autumn term

Spring term

Summer term



Personal, social and emotional development

EYFS Ages and Stages

Context

Self-Regulation

Talk about feelings

Follow behaviour expectations

Adapt behaviour for the situation

Set and work towards personal goals

Follow instructions

Show restraint and patience

Managing Self

Confidently try new activities

Show independence, resilience and perseverance

Talk about the need for rules

Manage basic hygiene and personal needs

Building Relationships

Play cooperatively, taking turns

Form positive relationships

Show sensitivity to others

Children will support to set up areas of provision, having an input of what they would like

Candle time - sharing learning from the day and saying why they think it is brilliant

Joining in with class collective worship time

Children to have more input into developing enhanced provision

Talk about how to use the new provision area and the "rules" for the area

Welcoming visitors into school

Visit to This Green Moon - following instructions, working as a team etc.

Autumn term

Spring term

Summer term



Physical development

EYFS Ages and Stages

Context

Gross motor skills

Negotiate space safely

Demonstrate strength, balance and coordination

Move energetically in a range of ways

Fine motor skills

Hold a pencil effectively

Handle a range of tools and equipment

Show accuracy and care when drawing

Games - fitness, running, outdoor games

Writing full name and tricky words of the week

Dough disco/play dough/ clay to be available at all times

Outdoors - moving construction materials, mud kitchen resources, water play, den building, musical instruments to play, transient art, gardening

Provision to support the development of fine motor skills e.g. tinker table with nuts and bolts

Creating obstacle courses and large scale models outside

Art areas always open with a range of drawing tools

Autumn term

Spring term

Summer term



EYFS Ages and Stages

Context

Literacy

Comprehension

Retell stories and narratives

Use and understand recently introduced vocabulary

Predict key events in stories

Word reading

Recognise phase 2 and 3 sounds

Use phonic knowledge to decode regular words

Read and understand simple sentences

Read some common irregular words

Writing

Form letters accurately

Write simple sentences that can be read by others

Spell words using phonic knowledge

Sharing stories within class family time and provision

Singing and joining in with rhymes and nursery rhymes

Children to take part in Guided Practice 3 times a week

Weekly wordwalls and home readers

Daily phonics teaching and provision linked to the children's development

Magic of stories each day and story tray from the story of the previous week

Early writing cards when writing and word mats, also in provision areas

Variety of books in reading area (top 5, phonics books, topic books, atlas, dictionaries, magazines, bible stories, audio books, top 20)

Variety of print in areas (digital, handwritten)

Looking at Reader of the week book

Weekly visits to the school library

Small world to give opportunities to retell and imagine stories

Weekly guided writing sessions

Autumn term

Spring term

Summer term



EYFS Ages and Stages

Context

Mathematics

Number

Have a deep understanding of numbers to 10

Understand the composition of each number to 10

Subitise up to 5

Automatically recall number bonds to 5

Recall some number bonds to 10

Recall some double facts

Add and subtract

Numerical patterns

Verbally count beyond 20 and recognise patterns

Compare quantities in different contexts

Explore and represent patterns within numbers up to 10

Daily maths teaching linked to White Rose Maths

Number songs and rhymes

Large scale maths resources in outdoor provision

Number games (ICT) - top marks, number blocks

Solving number problems practically with concrete objects e.g. Numicon and using a number track to count backwards

Use dienes to partition numbers

1 less and 1 more than a given number (1-10)

Counting stick

Ordering numbers to 10, beginning to explore beyond

Missing numbers

Giving facts about numbers

Problem solving, doubling and halving

Exploring ways to make numbers

Autumn term

Spring term

Summer term



Expressive arts and design

EYFS Ages and Stages

Context

Creating with materials

Use and explore a range of tools and materials

Experiment with colour, form, design and function

Talk about the process

Use props and materials for role play

Being Imaginative and Expressive

Invent, adapt and retell narratives

Sing songs and nursery rhymes

Perform songs, rhymes, poems and stories

Move to music

Creating superhero paintings

Cityscapes - printing using different materials

Painting pictures of our own heroes

Using workshop independently with a clear focus of what to make - design sheets and labels

Various tools available for painting and printing at the easel, alongside good examples of artwork

Example images for children to look at and displaying children's models (WAGOLL) for other children to see

Variety of materials available in the workshop, along with examples of models and photographs of what children and adults have made

Superhero puppets/models

Superhero day activities

Emergency service vehicle models

Using dough/clay to make emergency vehicles

Role play and small world to give opportunities for retelling narrative - linked to emergency services

Autumn term

Spring term

Summer term



EYFS Ages and Stages

Context

Past and Present

Talk about past and present events

Talk about lives and roles

Talk about similarities and differences between past and present

Understand the past in a range of contexts

People, Culture and Communities

Describe the immediate environment

Use maps, observation, stories and non-fiction texts

Discuss similarities and differences between cultures and countries

The Natural World

Explore the world around them

Observe, draw and describe the environment

Talk about similarities and differences

Understand and describe changes in the natural world

Children to talk about who their hero is and why

Have we ever been a hero? Talk about what happened and what we could do in the future to be a hero.

Mother's day - share why our mums are special - why we are thankful for them?

Celebrations at Easter time

How do Christians celebrate Easter?

Pancake day and Lent - why is this an important time for Christians?

Observations and drawings of the plants the children have planted

Visit to Haw Hill Park - comparisons to our winter walk

Wanderlust activities each week linked to the world around us

Understanding the world