

Our EYFS Vision

As a school, we aim to provide a coherent, structured and progressive curriculum that is based around high quality teaching and acquiring good subject knowledge, understanding and skill. The curriculum is designed with the following aims in mind:



RESPECT

To provide a happy and safe environment where learners are proud and feel valued as part of our school family and they respect, tolerate and care for one another

Children deserve our very best and are at the heart of all that we do. Practitioners will have excellent knowledge of child development to inform clear next steps.

Relationships will be positive and respectful. We will ensure that we get to know and value each child and their interests and fascinations. The formation of strong relationships will ensure that each child can be given the best start to succeed.

A secure partnership with parents will be vital to our vision. We will ensure that we are open and honest, offering timely support so that each child can achieve their full potential. We will seek to equip and empower parents to confidently support their child's learning journey.

EMPOWER

To enable learners to acquire strong foundations in communication, reading, writing and mathematics. To provide opportunities for learners to become an 'expert' as they gain subject specific knowledge, skill and understanding. They will become successful lifelong learners who have high expectations and aspirations

Every child will be supported to develop their language skills. We will provide a language rich environment where we will unpick, use and embed new vocabulary as a starting point for learning. We will monitor children who require further support and ensure that every child becomes a confident communicator so they are able to flourish within all areas of the EYFS curriculum.

We will hold high expectations which are challenging whilst also attainable. We will support each child in providing them with the opportunities to succeed and we will deliver the very best for all children.

The role of the adult is to guide each child on their individual learning journey, encourage a love of learning and enjoy learning alongside children. They will enable high quality interactions and modelling and be responsive to what each child needs. All adults will be an inspirational role model.

Our curriculum will be imaginative, flexible and provide support for the needs of all our children. Play will be an essential part of each day where a child can explore their interests and fascinations. We will provide a balance of approaches including play, modelling, guided learning and direct teaching. We will enable all children to know more, remember more and be able to do more.

Planning will be carefully sequenced, imaginative and collaborative. We will ensure that children are able to deepen their knowledge, skills and understanding whilst securing strong foundations. We will provide opportunities for children to apply their learning consistently and in a range of contexts. We will be flexible to ensure that children's interests can drive learning and progress.



GROW

To give our learners exciting and memorable experiences which develops a love, curiosity and thirst for learning and provides an awe and wonder of the world. This will allow them to grow spiritually, morally, socially and culturally, helping them to become independent thinkers