



Year 1 Long Term Writing Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Little Wandle sounds and tricky words	Phase 3 & 4 recap Phase 5: ay, ou, oy ea Tricky words: to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today	Phase 5: ir, ie, ue, u, o, i, a, e, a-e, e-e, i-e, o-e, u-e, ew, ie (ee), aw, Tricky words: their people oh your Mr Mrs could would should our house mouse water want	Phase 5: y (ee), ea (e), wh, oe, ou (oa), y (igh), ow (oa), g (j), ph, le, al (l), c (s), ve (v), o-e, o, ou (u), se (z), se, ce, (s), ey Tricky words: any many again who whole where two school call different thought through friend work	Phase 5 or (ur), u, oul (oo), are (air), au, aur, oor, al (or), tch (ch), ture (ch), a (or), a (o), ear, ere (air), ear (ur), wr (r), st, sc (s), ch (c), ch (sh), ce, se, ze (s/z) Tricky words: once, laughter because eye	Review of phase 5 GPCs for phonics screening check No new tricky words	Phase 5: eigh, aigh, ey, ea (ai) kn, gn (n), mb (m), ere, eer (ear) su, si (zh), dge (j), y (i), ge (j), ti, ssi, si, ci (sh) augh, our, oar, ore (or) Tricky words: busy beautiful pretty hour move improve parents shoe
Key texts (These texts to be used as Magic of Stories the previous week)	Dogger The Smartest Giant in Town Bob the Man on the Moon x2 Tunnel Autumn setting	The Storm Whale The Snail and the Whale	Three Billy Goats Gruff The Enormous Turnip	The Robot and the Bluebird Handa's Surprise	Gorilla Grandad's Island	Meerkat Mail The Lighthouse Keeper's Lunch
WAGOLL should include:	<ul style="list-style-type: none"> Sounds and tricky words that have been taught to date. <ul style="list-style-type: none"> Simple noun phrases. Beginning to use 'and' to join sentences. The key focus of the session should be identified in red, e.g. capital letters/tricky words 		<ul style="list-style-type: none"> Sounds and tricky words that have been taught to date. Use of magic formula: Noun phrase, conjunctions (and or but), ! or ? sentence. The key focus of the session should be identified in red, e.g. capital letters/tricky words 		<ul style="list-style-type: none"> Sounds and tricky words that have been taught to date. Use of prefixes and suffixes (as identified below). Magic formula: Noun phrase, conjunctions (and or but), ! or ? sentence. The key focus of the session should be identified in red, e.g. capital letters/tricky words 	
Assessment and Expectations	<p>* Imitation only for Autumn 1*</p> <p>*Write sentences that are sequenced together to form a short narrative.</p> <p>*Segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly</p>		<p>* Use capital letters for names of people, places, and days of the week</p> <p>*Spelling some common exception words</p> <p>*Write a narrative about their own and others' experiences after discussion with the teacher.</p>		<p>*Re-read my sentences to check they make sense ensuring the correct use of past or present tense</p> <p>*Demarcating some sentences with question marks and exclamation marks.</p> <p>*Use the prefix 'un'</p> <p>*Use the spelling rule for adding 's' or 'es' for verbs and plurals of nouns</p>	

	<p>* Forming lower-case letters in the correct direction, starting and finishing in the right place</p> <p>* Forming lower-case letters of the correct size relative to one another in some of the writing</p> <p>* Combine words to make a sentence</p> <p>Children will be expected to write one or two sentences for each part of the story (beginning, middle and end) accurately.</p>	<p>Children will be expected to write two sentences for each part of the story (beginning, middle and end) accurately.</p>	<p>*Use the suffixes 'er', 'est', 'ed', and 'ing' where no change is needed in the spelling of root words</p> <p>Children will be expected to write two to three sentences for each part of the story (beginning, middle and end) accurately.</p>
<p>Key skills to be taught across the year: Expand nouns to add detail (adjective before the noun) Demarcating some sentences with capital letters and full stops Join words and clauses using 'and' or but Using spacing between words</p>			
	<p><u>Resources for writing:</u></p> <ul style="list-style-type: none"> • Grow the code LWLS poster to be accessible and the taught sound to be indicated with a counter. • LWLS 'grow the code' sound mats to be used on the writing table. • Writing formation rhymes (both Upper and Lower case accessible for adults to use) and letter sound freeze displayed in all classes linked to LWLS All adults need to be familiar with the handwriting rhymes and need to refer to these when modelling formation. • Handwriting letter strips on tables • Tricky words mats on tables and tricky words displayed within classrooms. • Ensure all children are sat with their back correctly on their chair and feet firmly on the ground. All adults to check this before and during writing. 		