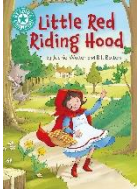


What we are learning in Spring Two:



In **literacy**, we are continuing to look at traditional tales and how as authors we can give them our own twist. We have enjoyed the tale of 'Little Red Riding Hood' and innovating this story to follow the same structure but with different characters. Next week, we are introducing the story of 'Hansel and Gretel', another traditional tale where children go on a journey. In the final week of this half term, the children will use all the skills they have learnt to invent their own journey story. At home, you might like to read the story of Hansel and Gretel and talk about the different versions of the story that are available. You could even look at other journey stories such as 'Goldilocks and the Three Bears' or 'Jack and the Beanstalk'.



Our non-negotiables in Year 2 for all children are:

- Capital letters and full stops
- Neat, correctly-formed handwriting in the cursive style.
- Finger spaces.
- Applying phonics and spelling common exception words.



In **maths** we are learning about division. Children have been practicing their times tables in class daily (twos, fives and tens). We'd love it if you could support this learning at home by accessing the 'multiplication' and 'division' sections of the **One-minute maths** app at home - just download it from your app store or if you're not sure ask Mrs Lewis - it really only takes 1 minute and the children love it!

After that we will revisiting addition and subtraction before looking more closely at money - again you can help at home by looking at different coins when you're shopping or by setting up your own play shop at home!



As historians, children will be investigating the question 'What changed because the 'unsinkable' Titanic sank?'. They will be learning about its construction, maiden voyage and the different facilities for different classes. We will investigate why it sank and how things have changed as a result. We look forward to our amazing Titanic themed day when we will become passengers, taking part in activities that would have been available to first class passengers on board. Key vocabulary - Titanic, construct, timeline, class system, disaster

In **art** children will learn about the famous pioneer of Pop Art, Andy Warhol. They will develop their sketching skills and sketch self-portraits before block painting them in the Pop Art style. In **ICT** children be looking at how computers can be used to record and interpret data, including pictograms and block diagrams. In **RE** children will be continuing their learning about Islam and what it means to be a Muslim in the UK today. In **RHE**, we will be focussing on 'Families and people who care about us'. We will be talking about what makes our families special to us and how they may be different to other people's families.

As Scientists children have been recapping alive, dead and never alive and the classification of animal groups. Next, we will be learning about 'micro-habitats'. A micro habitat is a small habitat within another habitat- for example a clump of grass in a field, a wooden log in a woodland or a piece of coral under the sea. Animals that live here tend to be small such as woodlice, crabs and mice. The children will be exploring minibeasts in school and at the park.

In **PE**, children will be finishing off the unit of gymnastics where they have been developing their understanding and confidence in performing a range of shapes and balances. Please can we remind all parents that our PE days have changed to **Monday and Wednesday**.