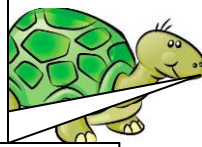




Hi, we are the Busy Bees and we are part of Miss Freear's class!

Hi, we are the Terrific Turtles and we are part of Mr Price's class!



Hi, we are the Joyful Giraffes and we are part of Mrs Wood Stones' class!



What are we learning this half term?

Our topics for this half term and how you can help at home:

Our **Christian Value** for this half term is **Respect**. We are learning about Jesus and his friends and have been thinking about showing respect to others. Our learning muscle for this half term is '**Be Brave**'. This half term we are thinking about being brave and trying to face our fears. We will be sharing top tips of how we can approach all that we do with positivity.

Key vocabulary: *respect, caring, thoughtful, friendship, brave, courage, fears, persevere, kind, positivity*

R.E: Our RE big question this half term 'Which places are special and why?' The children will be exploring and sharing their thoughts about our big question during this half term. We will debate, share ideas and try to look at things from different points of view. We will consider what the word sacred means.

Key vocabulary: *God, beliefs, different, similar, Bible, religion, thoughts, believe, sacred, special, church*

Online Relationships will be our **RHE (Relationships and Health Education)** focus for this half term. As part of this topic, the children will be considering how to stay safe online, recognise risks and how to seek help if something worries them surrounding devices. We will also be considering the importance of being respectful when online and what to share and not share.

Key vocabulary: *online, respect, risks, balance, friendships, worries, reporting, telling, behaving*

The world around us: This half term we will be learning about living things and their habitats. We have been taking care of our tadpoles and have enjoyed discovering what happens in the frog lifecycle. We will also explore other creatures that live in ponds and discuss similarities and differences. The children have been carrying out their own research using books and the internet. We will be planting our own beans and will be observing how they are changing and growing. We will be exploring plants and the different functions of each part of the plant. We will also be looking at the changes that happen during spring and summer time.

Key vocabulary: *spring, changes, animals, minibeast, environment, growing, life cycle, metamorphosis, frog, frogspawn, tadpole, froglet, amphibian, petal, stem, roots, leaves, warmth*

Jack and the Beanstalk: We will be exploring this traditional tale and thinking about the different characters and their physical appearance and emotions. We will be writing letters to find out why the characters behave in certain ways and we will be using our measuring skills to explore the giant's size compared to us. We will be exploring castles, growing our own beanstalks and thinking about alternative endings for this story.

Key vocabulary: *beanstalk, growing, beans, poor, sold, thief, glum, giant, harp, enormous, gigantic*

Please use the key vocabulary with your child as often as you can. You might want to investigate what these words mean using the internet or a dictionary. Please ask your child if they can talk about the key vocabulary too.

www.collinsdictionary.com/dictionary/english

'Share a story' month 2024

May is National 'Share a story' month. We absolutely love stories in Upper Foundation Stage and will be exploring a variety of engaging texts during May to discuss, explore and retell. We would love for you and your child to share your favourite stories together at home. You might like to retell the story using props, listen to the story being read by the author on Youtube or create a new version or ending for the story. You might even like to create a book review to recommend this story to the adults and children in your class. Please share any amazing learning linked to your favourite stories with us.

We cannot wait to see what you produce!





Home Newsletter



Dear Parents/ Carers,

We would like to welcome you all back after what we hope was a relaxing Easter break. The summer term is always busy and we are already looking forward to the fun packed activities and experiences that we have in store. As we begin our last full term within the Foundation Stage we look forward to working together to make sure that every child continues to reach their full potential. In order to do so, we continue to provide valuable opportunities to develop basic skills such as reading, number fluency and writing. It is proven what a huge impact reading little and often can have on building children's confidence, fluency and enjoyment in reading therefore we ask for your continued support in reading for five minutes, at least three times a week at home. Thank you for your ongoing support this year. We are looking forward to our upcoming topics and know that the children will continue to blow us away with their outstanding learning.

P.E.

This half term, we are going to be travelling with a ball. We will be using a variety of resources to work on our dribbling skills. Our PE day will remain on a Thursday. Please make sure that your child brings their PE kit into school each week as PE bags will be sent home with their Uniforms.

Naming: Please take the time to check that your child's school uniform, including school coat, shoes and PE kit, are **clearly labelled with your child's full name**. A permanent marker will definitely do the trick, please pop in to school if you would like to borrow one.

Thank you

ACE ATTENDERS

It is important to remember that:

A MISSED DAY = LOST LEARNING

Please can we remind you that if your child is absent from school you must phone the school office on the same day by 9.15am.

Mrs Ballance, our learning mentor, closely tracks the attendance and punctuality of all our children.

This term we are hoping that all children in the Foundation Stage can reach our 96% attendance target. Thank you.

READING

It is vital that your child reads regularly and we continue to look forward to working alongside you to ensure they can flourish in their reading journey. Please make sure that you write in your child's orange reading record and see your child's class teacher if you require any resources to further support you.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> is a fantastic resource where your child can continue to apply their growing phonics skills. Please pop in to see us if you would like any hints and tips on listening to your child read at home.

LEARNING AT HOME

Please can you continue to help your child with their learning at home by:

- Listening to your child read on a regular basis
- Reading a bedtime story
- Finding and sharing books from home linked to our topics (e.g. frogs, minibeasts, growing, the world around us)
- Helping your child to recognise, read and order numbers to 10 and beyond. Discussing numbers using vocabulary such as more than, fewer, greater, less
- Helping your child to add and subtract numbers (1-10 and beyond)
- Encouraging your child to write on a regular basis (this could be letters, shopping lists, cards, stories etc).

Thank you for your continued support

DATES FOR YOUR DIARY

- 22nd April - Earth Day in School
- 23rd April - Dentist in school talking about oral health
- 30th April - Miss Freear's Class Worship 9:00am in the school hall.
- 1st May - Class Photographs
- 3rd May - Hygge Event (More information to come)
- 6th May - Bank Holiday - **School Closed**
- 10th May - Awesome Achievers Assembly
- 13th May - Mr Price's Class Worship 9:00am in the school hall. The start of Mental Health Awareness week.
- 14th May - UFS Reading Café in the hall 3.15pm
- 22nd May - Curriculum evening (details to follow)
- 24th May - School closes for Half Term at 3:15pm
- 3rd June - School opens for the last half term.

Please feel free to come and see us at the end of any school day. Our classroom doors are always open!

A big thank you to everyone!

Mr Price, Mrs Wood-Stones, Miss Freear and the Foundation Team.