

The Outstanding Otters News

By Mrs Bond
April 2024



Welcome back everyone!

I hope you all had a fantastic Easter holiday and enjoyed some of the nicer weather we have been having. The children have come back to school refreshed and ready to start their new learning and topics. Please see the other side of this letter to find out more about what we will be learning. Thank you to everyone who attended the Year 1 Phonics Screening Check information meeting on Wednesday, I hope that you found it useful. If you would like any further information or were unable to attend and would like to know a little bit more, please do not hesitate to come and see me and I will be more than happy to answer your questions. I have given some advice below on the different ways you can support your child on the lead up to the phonics check.

Dates for your diary:

Tuesday 23rd April- Marvellous Maths meetings
1.30pm-2.15pm
Wednesday 1st May - Class photographs
Friday 3rd May- Hygge event (details to follow)
Monday 6th May - Bank holiday, school and nursery closed
w/c Monday 13th May- Mental Health Awareness week
Wednesday 15th May - Year 1 Reading Café after school
Wednesday 22nd May - Curriculum evening (more details to follow)
Friday 24th May - School closes for the holidays at the normal time of 3.15pm, returning to school **Monday 3rd June**.

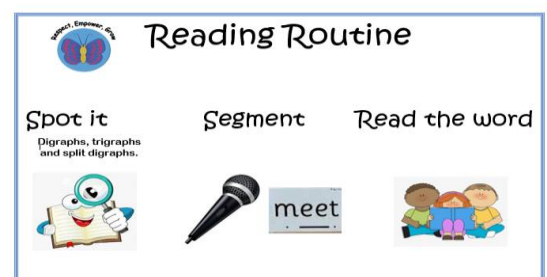
Respect

Our Christian value for this half term is 'Respect'. We will be thinking about how we show respect to others in our whole school worship time as well as back in class with our class families. We will be sharing the 'golden rule' of 'treat others as you wish to be treated' with the children, when thinking about respect.

Phonics Screening Check

After the half term (during the week beginning the 10th June) all Year 1 children will be taking part in the Phonics Screening Check. This check assesses children's ability to read words by blending known sounds together. Within school we are taking every opportunity to support your child with their phonics. Here are some things you can do at home to support your child with their phonics:

- Complete the phonics homework that is sent home from school, encouraging your child to say the sound they have learned and use our school reading routine to read the words
- When reading with your child, encourage your child to use the reading routine to break up words into sounds if they come to any new words/words they are unsure of.



The diagram is titled "Reading Routine" and is enclosed in a light blue border. At the top left is a circular logo with a butterfly and the text "Project Empower Me". Below the title, there are three columns: "Spot it" with a small cartoon character, "Segment" with a microphone icon, and "Read the word" with a box containing the word "meet" and a small illustration of two children reading. Below "Spot it" is the text "Digraphs, trigraphs and split digraphs.".