



## What we are learning in Spring Two:



In **literacy**, we are enjoying retelling the spooky story 'A dark, dark tale' by Ruth Brown. Children have been practicing using expanded noun phrases (descriptive phrases), commas in lists and the conjunction 'with' to add detail to their stories (e.g. the dark, creepy woods with tall, swaying trees). They have thought about how they can change the story but still keep the creepy feel and the surprise twist at the end and will be developing their own spooky stories over the next few weeks. **This half term in spelling** we are thinking about the letter 'c' when it sounds like 's', words ending in -sion, and changing the 'y' at the end of a word to an 'i' before adding suffixes such as -ness.



### **Our non-negotiables in Year 2 for all children are:**

- Capital letters and full stops
- Neat, correctly-formed handwriting in the cursive style.
- Finger spaces.
- Applying phonics and spelling common exception words.

**In maths** we have been focusing on the addition and subtraction of two digit numbers e.g.  $34 + 25$  or  $56 - 23$ . The methods we have learnt for addition are partitioning, which involves adding the tens first, followed by the units/ones and then adding these back together. We have also learnt to add using a number line starting with the biggest number, adding on jumps of tens and then ones/units to find the answer.

For subtraction we have been looking at partitioning (breaking down) the second number before removing the tens and then the ones/units from the first number.



**As Scientists** we will be learning about habitats and microhabitats. We will consider why some animals are better suited to certain habitats and what adaptations they have made to be able to survive there. We will explore the school grounds for microhabitats... I wonder what we will discover?

**As geographers**, children will explore cities within Europe and Asia. We will delve into our big question, 'How different is London to Kathmandu?' We will look at climate, human and physical features, schools, food and religion. At home, you can use the internet or atlases to find out more information. Maybe you would like to use Google maps to zoom in and have a look at an aerial view of the two cities?

**In PE**, children will be playing a range of games where they will learn the skills of attacking and defending. Some sessions will be outdoors, so please make sure that your child has suitable footwear that they can run in safely. Footwear that is too big is not safe.

**In DT** we will be designing and making pasta salads. Children will prepare and mix together ingredients, making adjustments where necessary.

**In ICT** we will learn about digital music. Music can cause all kinds of feelings and after exploring this, we will develop our own melodies.

**In RE** we will further develop our learning of Islam and Christianity by looking at sacred places and what it is that makes them sacred to believers.

**In RHE**, we will be considering 'Online Relationships'. In the digital world, it is important to know how to keep safe and how to treat others with respect and kindness.

### PE days

**Monday & Wednesday**