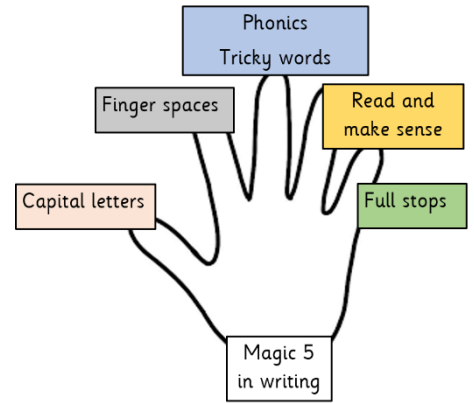


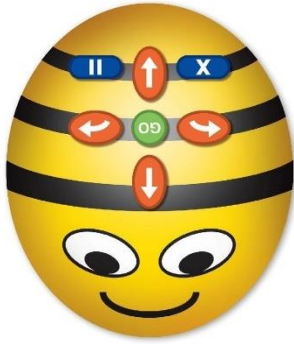
# Our learning this half term....

## Literacy

Using the text 'The Tiger who came to Tea', children will re-tell the story using their talk for writing plan before changing some of the key parts of the story to create their own. Children will have the opportunity to develop their basic skills in writing using the Magic 5.



Full turn, half turn, quarter turn and three-quarter turn.



## Maths

In maths this half term we will begin by consolidating our place value knowledge and number recognition to 100. We will be using positional and directional language such as: left, right, above, below, full turn, half turn. The children will learn how to tell the time to the hour and half past, please support them with this at home.

### Foundation subjects

**Geography:** We will be exploring the big question: Is everywhere like Normanton? We will be comparing the town of Normanton to Musoma (a town in Tanzania). Children will also draw upon their knowledge of places they have learnt about this year in geography lessons (such as London and Tanzania) to help them answer this big question. **Key vocabulary:** town, country, continent, village, ocean.

**Science:** During our science lessons this half term we are going to be looking at plants. Children will gain a deeper understanding of how plants are structured and what we need to do to look after them. Children will also be able to name a variety of wild and garden flowers and deciduous/evergreen trees. **Key Vocabulary:** stem, petal, roots, leaves, deciduous, evergreen.

**Religious Education:** In RE we will be exploring how each one of us are special and unique and how different religions show this. We will move on to exploring what it means to belong. Children will have the opportunity to re-enact a Christian baptism at Church linked to their understanding of belonging.

**RHE:** Children will be thinking about health and wellbeing in this unit of work. We will explore this in lots of different ways such as: keeping our-self safe in the sun, keeping our bodies healthy by thinking about what we eat and drink, exercising and brushing our teeth. Children will also explore the idea of keeping their minds healthy and different ways that we can do this.

**DT:** This term children will be design and creating their own purse. They will evaluate existing products and then design their own purse following a set criteria. Children will then make their purse and have the opportunity to evaluate afterwards saying what they may do differently. **Key vocabulary:** design, criteria, over-stitch, running stitch, product.