



Normanton All Saints CE(A)
Infant School

*A warm welcome to
our school*



This is a safe space to be
who you are

Meet the senior leadership team!



Mrs Stone



Miss Hargrave



Mrs Dixon



Mrs Anderson



Mrs Bond



Mrs Bellis

Our School Vision



Respect

We respect and love one another

Empower

We encourage and strengthen one another

Grow

We grow and flourish together as individuals within a community

The school vision underpins everything we do at All Saints, including the curriculum and relationships on all levels.

Our School Vision



Respect: Just like the butterfly, we believe that all our children are unique and capable. Respectful relationships are crucial for living well together in our community and are therefore at the centre of daily life in our school. Our Christian Values shape and support our young children as they flourish together and grow their wings.

Respect:

Educating for community, living well together, dignity and respect

Empower:

Educating for hope and aspiration

Grow:

Educating for wisdom, knowledge and skills

Empower: The butterfly represents change and the opportunity for all to reach their potential and fly high. We empower and equip our children to overcome any challenges, to have high aspirations and be optimistic for the future.

Grow: It is our aim to be inspirational and to provide strong and lasting foundations. Our children are unique and have gifts and talents, which are nurtured and celebrated. We encourage them, just like the butterfly, to put on their brightest colours and be proud of who they are.

Our Christian Values ...

Friendship

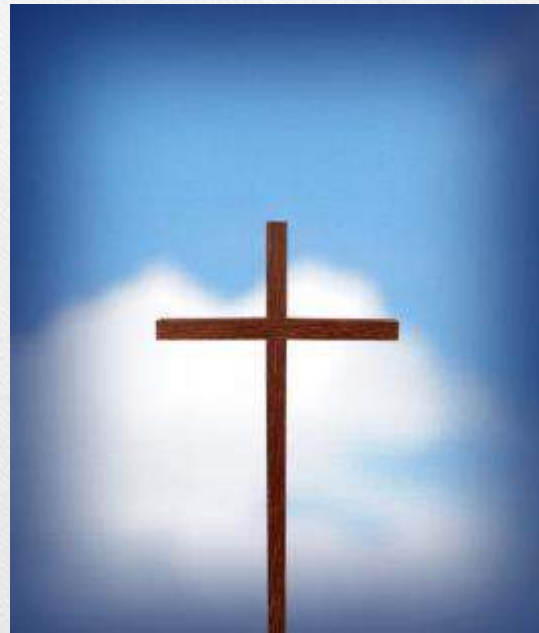
Hope

Respect

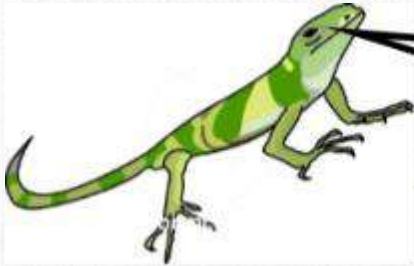
Forgiveness

Perseverance

Thankfulness

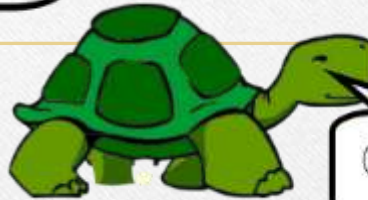
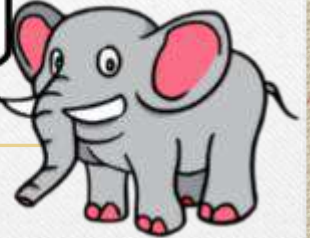


Our learning muscles



Imagine

Enjoy

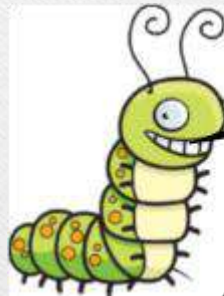


Co-operate

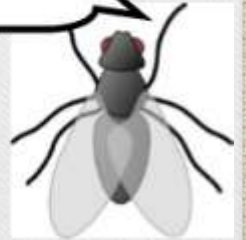
Be curious



Concentrate



Improve



Persevere



Have a go



Collective worship ...



Monday	Whole school collective worship linked to the Christian Value or RHE theme
Tuesday	Prayer & Praise or Rev. Murray/ Mrs Howell
Wednesday	Whole school worship linked to the Christian Value or learning muscle
Thursday	Class worship linked to Picture News/ Christian Value
Friday	Celebration Worship

Our bucket list ...

During their time at Normanton All Saints CE (A) Infant School we will ensure every child will...

Have an understanding of our Christian values

Learn how to live a happy and healthy lifestyle

Learn to use the internet safely

Make at least one special friend

Have the opportunity to stretch their learning muscles

Receive a bible from church to take home

Have a water bottle and be encouraged to drink water throughout the day

Learn to reduce, reuse and recycle

Watch a live performance

Be taught physical education by a specialist sports coach

Visit a place of worship alongside the church and meet people from other faiths and cultures

Visit the library and choose a book to enjoy

Have the opportunity to communicate with a child from another country

Visit the local woodlands

Grow, tend and nurture a plant

Take part in a cookery session

Participate in an educational visit

Learn basic road safety

Learn the basics of a foreign language

Sing, dance and perform for others

Take part in a themed fancy dress day

Raise money for charity

Participate in airport day

Experience learning outdoors and in all weathers

Become a writer, reader, thinker, mathematician, scientist, historian, geographer, athlete, computer programmer, designer, artist, musician ... In their own unique way!

Five before 5...

- Enjoy a picnic in the sunshine
- Go on an amazing outdoor school trip
- Build amazing dens with my friends
- Take part in a show
- Go on a Gruffalo hunt



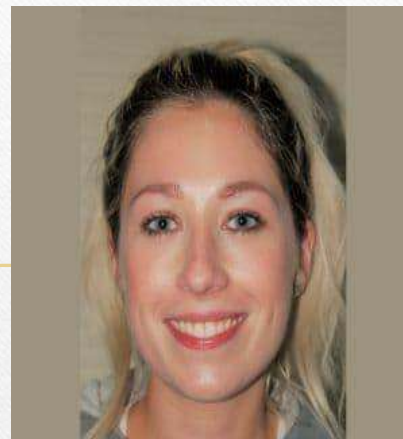
Meet the Foundation Stage team!



Mrs Anderson



Mr Price



Miss Freear



Mrs Wood- Stones



Miss Ballance



Mrs Scattergood



Mrs Janusz



Mrs Rawson



Miss Hutchinson

Other members of our team ...



Mrs Locker



Mrs Bellis Senco



**Mrs Balance- Learning
Mentor, attendance
Officer & Thrive
practitioner**



Miss Gibson



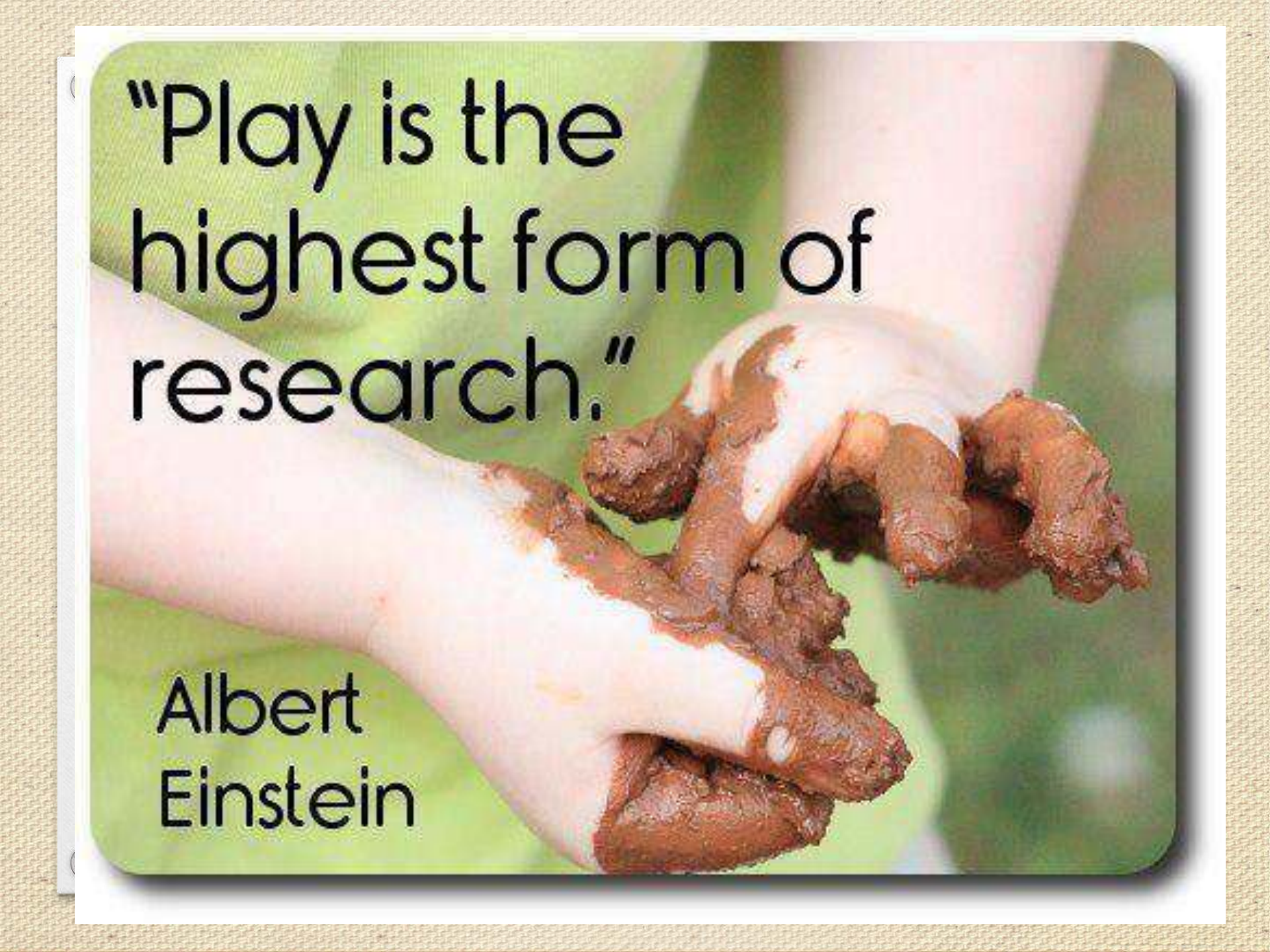
**Miss Hutchinson-
Thrive practitioner**



What is the Early Years Foundation Stage?

The Early Years Foundation Stage (EYFS) sets standards for the learning, development and care of children from birth to 5 years old. All schools and Ofsted-registered early years providers must follow the EYFS, including childminders, preschools, nurseries and school reception classes.

They pass this way only once so we should aim to litter their pathway with quality experiences

A close-up photograph of a child's hands, which are covered in dark brown mud. The child is holding a piece of ginger root, which is also coated in mud. The background is a soft, out-of-focus green, suggesting an outdoor setting. The image is framed with rounded corners and a white border.

“Play is the
highest form of
research.”

Albert
Einstein

A brief overview of the curriculum

Personal, social and emotional development

- ✓ Self-regulation (understanding and managing feelings)
- ✓ Managing self (self-confidence, resilience and perseverance and managing personal hygiene)
- ✓ Building relationships (cooperative play and work, positive relationships with adults and children)

Communication and language development

- ✓ Listening, Attention and Understanding (asking questions, holding a conversation)
- ✓ Speaking (past, present and future tenses, speaking in full sentences using conjunctions)

Physical development

- ✓ Gross motor skills (negotiating space, balance, strength and coordination)
- ✓ Fine motor skills (pencil correctly, using tools and small equipment, accurate and careful drawing)

A brief overview of the curriculum

Literacy

- ✓ Comprehension (understanding what they have read, retell stories and anticipate events)
- ✓ Word Reading (say a sound to the letters of the alphabet and know diagraphs, read words and simple sentences using phonics and tricky words)
- ✓ Writing (write correctly formed letters, write words using phonics and simple sentences)

Understanding the world

- ✓ Past and present
- ✓ People, culture and communities
- ✓ Natural world

Maths

- ✓ Number (deep understanding 0-10, subitise, number bonds and doubling)
- ✓ Numerical patterns (count beyond 20 and spot patterns, greater than and less than and equal)

Expressive arts and design

- ✓ Creating with materials
- ✓ Being imaginative and expressive

The daily routine ...

- Doors open at 8.35am
- Registration is at 8.45am and doors are closed promptly
- Prompt start to phonics- Little Wandle
- Daily access to indoor and outdoor provision
- Weekly PE sessions
- Daily milk and fruit break
- Lunchtime 11.45am -1pm
- Home time 3.15pm

What will my child need for school?

Everyday your child will need their:

- Book bag
- Water bottle (only still, plain water)
- P.E. kit (including pumps and an outdoor navy tracksuit)
- Outdoor clothing to suit the weather e.g. rain coat, wellies, sun hat

Please make sure your child's name is on all of their school uniform and equipment.

School Uniform

- Yellow polo shirt
- Royal blue sweatshirt or sweat cardigan
- Navy trousers/skirt /pinafore
- Blue or yellow gingham summer dress
- PE: White T-shirt and navy shorts, tracksuit and pumps
- Plain black school shoes

Please make sure your child's name is on all of their school uniform and equipment.

Child Protection and Safeguarding

All our staff, including lunchtime supervisors, are trained to follow child protection and safeguarding procedures.

The Designated Persons for child protection are:

Mrs Stone, Miss Hargrave, Mrs Dixon, Mrs Bellis, Mrs Anderson & Mrs Ballance.

Our Chair of Governors, Mrs Leah Huddleston, is the designated governor for safeguarding.

Child Protection Through their day-to-day contact with pupils and direct work with families, education staff have a crucial role to play in noticing indicators of possible abuse or neglect. Parents should be aware, therefore, that where it appears to a member of staff that a child may have been abused, the school is required, as part of local child protection procedures, to report their concerns to Social Care Direct immediately.

The headteacher is the designated person responsible for child protection. The chair of governors is the designated governor responsible for child protection.

Staff will respond appropriately to:

- Significant changes in a child's behaviour
- A deterioration in their general well-being
- Unexplained bruising, marks or signs of possible abuse
- Signs of neglect
- Comments or an allegation a child makes which give cause for concern
- Inappropriate behaviour displayed by other members of staff, or any other person working with the children. For example: inappropriate sexual comments; excessive one-to-one attention beyond the requirements of their usual role and responsibilities; or inappropriate sharing of images.

We are an Operation Encompass school

Safeguarding is everyone's responsibility.

Behaviour



- Everyone has the **right** to **feel safe**
- Everyone has the **right** to **learn**
- Everyone has the **right** to be **treated with respect**

It's everyone's **responsibility** to keep these **rights!**

Recognition boards- Children are recognised for following these rights and responsibilities.

Health and safety issues

- Always bring your child to the classroom door, never leave your child outside on their own.
- Please arrive at school on time and collect your child promptly at the end of the day.
- Inform staff of the person collecting your child. Password system.
- Absence. Please phone by 9.15am on 01924 894309 if your child is unable to come to school.
- At least two emergency contact details must be provided and kept up to date.
- Administering medicine.

What can I do to help my child prepare for school?

Reading aloud with children is known to be the single most important activity for building the knowledge and skills they will eventually require for learning to read.

Marilyn Jager Adams

 quoteagency

What can I do to help my child prepare for school?



The **knowledge** that forms the foundation for reading and writing is built throughout early childhood through **play, language, & literacy** experiences.

-Jountas & Pinnell

Little's love  literacy

EVERY CHILD
is gifted.
THEY JUST UNWRAP
their packages
at different times.

Partnership with parents

We highly value the importance of partnerships with parents and carers. We work closely with parents and carers during their child's time at our school.

- Class and school newsletters- Please check book bags and the school website
- School website, emails, text messages and X (Twitter)
- Class led worship
- Home school agreements
- WOW wall and home learning
- Pupil progress meetings
- Curriculum parent meetings and workshops

A few important reminders...

- Breakfast club available from 7.45am. Cost £3.00 per day. Places need to be booked in advance
- Free school lunch
- Milk is £1 per week, ordered and paid for at the start of each half term. Free until the term your child turns 5
- Named person to collect your child
- School website- <http://allsaintsinfantsnormanton.co.uk>

Important dates and times ...

- **Monday 2nd and Tuesday 3rd September: School closed for INSET days**
- **Wednesday 4th September: Your child will be able to attend for the morning only, from 9am until 11.30am.**
- **Thursday 5th September: Your child will be able to attend for the morning and stay for their lunch, from 8.35am and will need to be collected from school at 1.15pm.**
- **Friday 6th September onwards, your child will be able to attend school for the full day, 8.35am until 3.15pm.**
- **Friday 20th September A 'New to Reception' curriculum meeting for parents at 9am.**

Prior to September...

- Share the Upper Foundation Stage leaflet and letter with your child.
- Complete the 'All about me' booklet with your child.
- Complete and sign the relevant forms.
- Share and read the home school agreement with your child.
- Enjoy the Summer break with your child!

Our hopes for our children...

- To be happy and safe
- To never stop believing in themselves
- To have a really good friend
- To know how wonderful and special they are
- To be the best that they can be
- To love learning and have lots of wonderful experiences
- To show love and kindness to everyone

Thank you!
Have a lovely Summer

"I'm so small," said
the mole.



"Yes," said
the boy.
"but you
make a huge
difference."

