

Normanton

All Saints CE (A) Infant School



Year 1 parent meeting

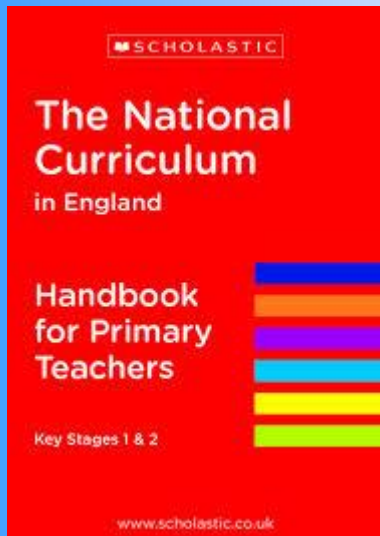
2024-2025

Welcome to Year 1



- Introductions
- National Curriculum and classroom routine
 - Phonics and reading
 - Literacy: Expectations in Year 1
 - for writing
 - Numeracy
 - Helping at home

In Year 1, we build upon prior learning from Foundation Stage. However, in Key Stage 1 we follow the statutory National Curriculum which is structured differently to the Early Years Foundation Stage.



Classroom Routines

- Doors open at 8.35am until 8.45am
- 8.50am Phonics starts
- Literacy and numeracy time.
- Story and vocabulary time
- Afternoon starts with Mastering Number
- Focused topics and subjects taught in the afternoon as well as guided practice. Children will read individually once a week



Phonics

- Teaching through the phases of phase 2, 3, 4 and 5.
- Tricky words are also taught during each phase.


Grapheme chart Phase 2 and 3


s	t	p	n	m	d	g	c	r	h	b	f	l	j	v
ss	tt	pp	nn	mm	dd	gg	ck	rr	h	bb	ff	ll	j	vv
se	ce	st	sc											
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u
wh			zz	qu	ch	sh	th	ng	nk	a	e	i	o	u
			zz	qu	ch	sh	th	ng	nk	a	e	i	o	u
			s											
ai	ee	igh	oa	oo	oo	ar	or	ur	er	ow	oi	ear	air	

Grow the code grapheme chart Phase 2, 3 and 5

s	t	p	n	m	d	g	c	r	h	b	f	l	j	v
ss	tt	pp	nn	mm	dd	gg	ck	rr	h	bb	ff	ll	j	vv
se	ce	st	sc	gn	mb	gg	ck	rr	wr	bb	ff	ll	ge	ve
							ch				ph	le	ge	
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u
wh			zz	qu	ch	sh	th	ng	nk	a	e	i	o	u
			s	qu	ch	sh	th	ng	nk	a	e	i	o	u
			se	qu	ch	sh	th	ng	nk	a	e	i	o	u
			ze	qu	ch	sh	th	ng	nk	a	e	i	o	u
ai	ee	igh	oa	oo	ue	oo	ar	or	ur	ow	oi	ear	air	zh
ay	ea	ie	o	ue	u	ou	a	aw	er	ou	oy	ere	are	su
a	e	i	o	u	u	u	a	aw	er	ou	oy	ere	are	si
a-e	e-e	i-e	o-e	u-e	u	u	a	aw	er	ou	oy	ere	are	si
eigh	ey	y	oe	ew	ew	ew	al	aur	ir	or		eer	ear	
ey	ey	y	oe	ou	ui	ew	al	oor	or			eer	ear	
ey	ey	y	oe	ou	ui	ew	al	oor	or			eer	ear	
ey	ey	y	oe	ou	ui	ew	al	oor	or			eer	ear	
ey	ey	y	oe	ou	ui	ew	al	oor	or			eer	ear	


Phonics Home Learning

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning				
Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 2 Focus - Review Phase 3 / Words with 2 or more digraphs				
Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources-for-parents/				
Phonemes we will be focusing on this week in school -				
ai	ee	igh	oa	oo
ar	or	ur	oo	ow
oi	ear	air	er	
We will be reading and writing words. Can you see this week's focus phonemes?				
fears	year	fishes	bigger	
cheep	shower	chain	finger	
queen	tooth	singer	shark	
We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?				
My fishes are bigger than the cat.				
I can feel the cobweb with my finger.				
The sheep has sharp teeth.				
My garden feels cool in the morning.				
We will be practising tricky words. Can you spot the tricky part of the word?				
what	when	he	she	we
be	me	have	love	
We will be spelling words. Can you write these words? Can you use the correct phonemes?				
hair	march	chair	sharp	




Reading Routine


Spot it
(Digraphs, trigraphs and split digraphs.)




Segment



Read the word





Guided Practice

- These books are used to support the children with their phonic knowledge and apply what they have learnt in phonics session to their reading.
- Children will have at least 3 guided practice sessions a week, each read has a different focus:
 - 1st read – Fluency
 - 2nd read – prosody (readers voice/expression, read with meaning)
 - 3rd read – Comprehension (Understanding the book)
- Once they have read 3 times the book can go home where they will enjoy this with their family.

Our reading scheme

Home readers

- These books are also fully decodable and will link to the children's secure phonics knowledge.
- These books are sent home and listened to during the 1:1 read that every child will have at least once a week. We can change books more regularly so please let your class teacher/teaching assistant know on the door on a morning if you would like a book change.
- These books will not introduce sounds or tricky words that children have not been taught.

Importance of Reading

Reading- life long skill. If encouraged early this can in turn improve writing, spelling and vocabulary as well as learning in all areas of the curriculum.



School expectations in Literacy

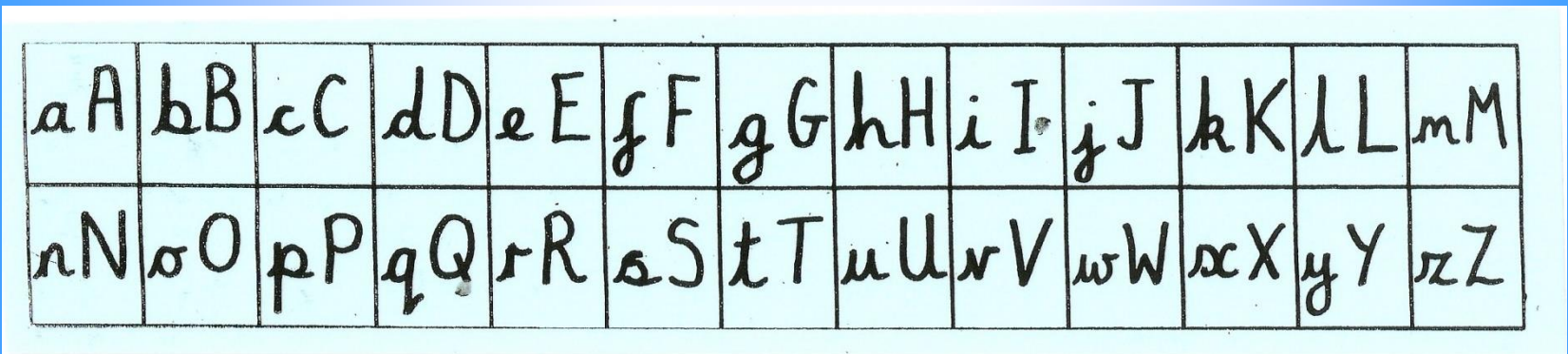
Focus on the magic 5

- Capital letters
- Finger spaces
- Tricky words and phonics
- Check it makes sense
- Full stops

- Handwriting

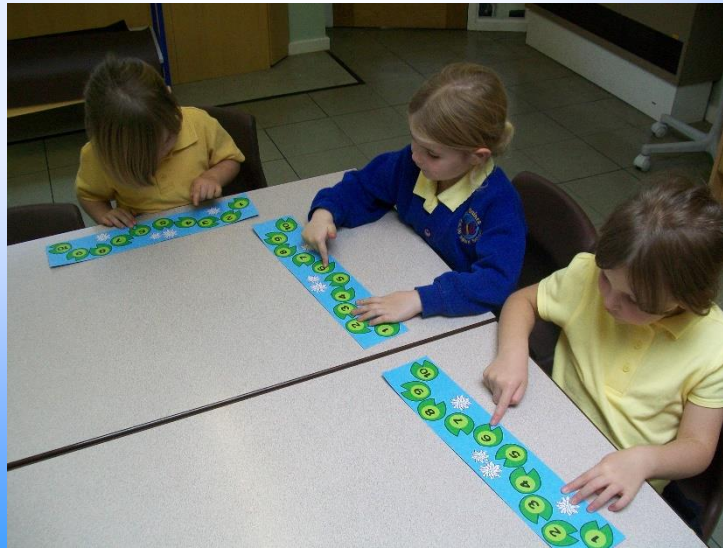
Handwriting

Initially we will continue with print and once your child is secure and forming their letters confidently, correctly and fluently we will introduce cursive.



0 1 2 3 4 5 6 7 8 9

Mathematics



Maths at Normanton All Saints CE (A) Infant School

Maths Long term plan (overview) 2024-2025 Key Stage 1

Yr	Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
Year 1	Au 1	NCETM Unit 1 Previous reception experiences and counting within 100. Number and place value			NCETM Unit 2 Comparison of quantities and part whole relationships Number and place value, Addition and Subtraction, Measure		NCETM Unit 3 – Numbers 0-5 Number - addition and subtraction			
	Au 2	NCETM Unit 4 – recognise, compose, decompose, manipulate 2D and 3D shapes Geometry - Shape			NCETM Unit 5 – Numbers to 10 Number - addition and subtraction					
	Spr 1	NCETM Unit 6 – additive structures (Including addition as commutative and subtraction as the inverse Number - addition and subtraction					NCETM Unit 7 – Addition and subtraction facts within 10 Number - addition and subtraction			
	Spr 2	NCETM Unit 7 – cont. Number - addition and subtraction	NCETM Unit 8 - numbers 0-20 Number - addition and subtraction				NCETM Unit 9 - Unitising and coin recognition (Start)			
	Sum 1	NCETM Unit 9 - Unitising and coin recognition Number and place value Measurement - Money					WRM Multiplication multiplication and division			
	Sum 2	WRM Fractions Number - fractions			NCETM unit 10 – position & direction position & direction	NCETM: Unit 11 – time Time		Consolidation & Assessment		

A few reminders

- Names in children's uniform
- PE days are Monday and Thursday- Full PE needed on these days and can be left in school. Please ensure it is named.
- Record in your child's orange reading record book when they have read at home.
- Return 'Guided Practice' phonics books on Monday, these are to be enjoyed over the weekend.
- Home readers to be enjoyed throughout the week and it is important to read them more than once.

Thank you!

Please feel free to discuss anything covered in the meeting now or at a time suitable after school...
We are available to answer any questions.