



What we are learning in Autumn Two!



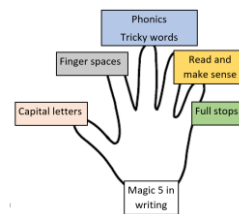
In literacy, we are continuing our current story, 'Leaf' by Sandra Dieckmann, choosing our own characters and settings to change the story. This beautiful book also touches on some of our key values of friendship and forgiveness and makes links with learning about the environment in science and geography. We will write our own stories inspired by the themes in the book.



Spelling - We are learning how the spelling of words sometimes changes when you add a suffix (for example when adding -ing (hopping) or -ed (hopped).)

Guided Reading - every child has a reading lesson four times a week, matched to their reading level. This half term many children are reading 'Amazing Grace' or 'Flat Stanley'.

When we write we always use our **Magic 5**



Over the next few weeks **in maths**, we will be focusing on **adding and subtracting** two-digit numbers (e.g. 56-24 and 38 +36). If you would like to find out more about how we teach addition and subtraction, take a look at the video about it on our website:

<https://allsaintsinfantsnormanton.co.uk/curriculum/mathematics/>

This half term we are also covering:

- Counting forwards and backwards in ones and tens from any number (to 100). Please do practise this at home, in the car, walking to school. Counting backwards is especially tricky for a number of children.
- Word problems e.g. Mrs Dixon has 46 flowers and she gives 20 to Miss McDermott, how many will she have left?

Maths at home: some of the best ways you can help to practice maths at home without it feeling a chore are through activities such as baking, playing board games with dice and paying for things with coins in shops.

As Scientists We will be observing how the seasons affect deciduous and evergreen trees and the length of days. We will start an ongoing scientific enquiry, investigating, observing and describing how different bulbs and seeds grow. **Key vocabulary** - evergreen, deciduous, bulb, seed, reproduction, germination, growth, mature.

Then, in **Design and technology** we will be making a design for our grown-ups using cross-stitch, thinking about their likes and interests. Once we have planned our design we will move onto practicing cross-stitch. We then finish by making and evaluating our design.

In RE we will be working towards answering the big question 'Who is a Muslim and what do they believe?' Alongside our core learning about Christianity, Islam is one of two other faiths (along with Judaism in Year One) that we learn about in Key Stage One, to help us understand people of other faiths.

In Geography we are looking at the UK and the capital cities within it. We will be comparing the similarities and differences between the capital cities. Alongside this, we are using maps and aerial images to support our understanding and learning. We revisit previous learning about our local area and use that knowledge when looking at capital cities. Different vocabulary is used to help us develop our understanding.

In PE, our skills focus is throwing and catching and we will be practicing under and overarm throws, learning which is best for the distance of the target.

In RHE we will be learning about how to manage 'big feelings', how to develop a positive body image and how to keep our bodies and others safe by talking about consent.