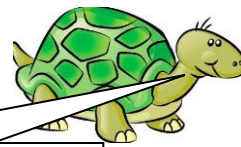




Hi, we are the Busy Bees and we are part of Mrs Carroll's class!

Hi, we are the Terrific Turtles and we are part of Mrs Anderson's and Mr Price's class!



Hi, we are the Joyful Giraffes and we are part of Mrs Wood Stones' class!



What are we learning this half term?

Our topics for this half term and how you can help at home:

Our **Christian Value** for this half term is **Respect**. We are learning about Jesus and his friends and have been thinking about showing respect to others. Our learning muscle for this half term is '**Be Brave**'. This half term we are thinking about being brave and trying to face our fears. We will be sharing top tips of how we can approach all that we do with positivity.

Key vocabulary: *respect, caring, thoughtful, friendship, brave, courage, fears, persevere, kind, positivity*

R.E: Our RE big question this half term is '**What makes a place special?**' The children will be exploring and sharing their thoughts about our big question during this half term. We will debate, share ideas and try to look at things from different points of view. We will consider what the word sacred means.

Key vocabulary: *God, beliefs, different, similar, Bible, religion, thoughts, believe, sacred, special, church*

Our **One Life** focus for this half term will be focusing on our **Mental Fitness** and the **Power of Now**. As part of this topic, the children will be learning about how the power of now helps us show up as our best selves. Being present in the now helps us in our learning and developing respectful relationships. We will be thinking about practical ways to show manners and respect. We will also be looking at how to stay safe online.

Key vocabulary: *online, respect, risks, worries, behaviour, present, manners, safe, relationships*

The world around us: This half term we will be learning about living things and their habitats. We have been taking care of our class tadpoles and have enjoyed discovering what happens in the frog lifecycle. We have also been exploring the butterfly lifecycle through 'The Very Hungry Caterpillar' and had an amazing trip to Leeds Playhouse where this story was brought to life! We will be exploring the similarities and differences between different animals and their babies. The children will be carrying out their own research using books and the internet and becoming experts. We will also be planting our own beans and will be observing how they are changing and growing. We will be exploring plants and the different functions of each part of the plant. We will also be looking at the changes that happen during the seasons of Spring and Summer.

Key vocabulary: *Spring, changes, animals, minibeast, environment, growing, life cycle, metamorphosis, frog, frogspawn, tadpole, froglet, amphibian, egg, caterpillar, chrysalis, butterfly, petal, stem, roots, leaves, grow, water, warmth, sunshine*

Please use the key vocabulary with your child as often as you can. You might want to investigate what these words mean using the internet or a dictionary. Please ask your child if they can talk about the key vocabulary too.

www.collinsdictionary.com/dictionary/english

'Share a story' month 2025

May is National 'Share a story' month. We absolutely love stories in Upper Foundation Stage and will be exploring a variety of engaging texts during May to discuss, explore and retell. We would love for you and your child to share your favourite stories together at home. You might like to retell the story using props, listen to the story being read by the author on Youtube or create a new version or ending for the story. You might even like to create a book review to recommend this story to the adults and children in your class. Please share any amazing learning linked to your favourite stories with us.

We cannot wait to see what you produce!



If you would like to become a 'Secret Reader' in your child's class please talk to your child's teacher. We would love for you to share a story as a surprise at the end of the day for our class.



Home Newsletter



Dear Parents/ Carers,

We would like to welcome you all back after what we hope was a relaxing Easter break. The summer term is always busy and we are already looking forward to the fun packed activities and experiences that we have in store. As we begin our last full term within the Foundation Stage we look forward to working together to make sure that every child continues to reach their full potential. In order to do so, we need to continue to provide valuable opportunities to develop basic skills such as reading, number fluency, writing and therefore we must stress that reading at home with your child in the early years is **crucial**. Once again, thank you for your ongoing support this year. We are looking forward to our upcoming topics and know that the children will continue to blow us away with their outstanding learning.

P.E.

This half term, we are going to be working on our skills when travelling with a ball. We will be using a variety of resources to work on our dribbling and target skills. We will be moving in different directions and developing our control, accuracy and coordination. We will be practicing our skills using basket balls, footballs, hockey sticks and balls. Our PE days will remain the same (Giraffes - Monday, Turtles - Tuesday, Bees - Thursday). Please make sure that your child is wearing their full PE kit on the designated day.

NOTE on NAMING: Please take the time to check that your child's school uniform, including school coat, shoes and PE kit, are **clearly labelled with your child's full name**. A permanent marker will definitely do the trick.

Thank you

ACE ATTENDERS

It is important to remember that:

A MISSED DAY = LOST LEARNING

Please can we remind you that if your child is absent from school you must phone the school office on the same day by 9.15am.

Mrs Ballance, our learning mentor, will be closely tracking the attendance and punctuality of all our children.

This term we are hoping that all children in the Foundation Stage can reach our 96% attendance target. Thank you.

READING

It is vital that your child reads regularly and we continue to look forward to working alongside you to ensure they can flourish in their reading journey. Please make sure that you write in your child's orange reading record and see your child's class teacher if you require any resources to further support you.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> is a fantastic resource where your child can continue to apply their growing phonics skills.



Mental Health Awareness Week (12th-18th May) This year's theme is 'The power in community'. We will be celebrating the importance of our community and how being part of a safe, positive, respectful community can support our mental health and well-being. Further information to follow.

LEARNING AT HOME

Please can you continue to help your child with their learning at home by:

- Listening to your child read on a regular basis
- Sharing a bedtime story
- Finding and sharing books from home linked to our topics (e.g. frogs, minibeasts, growing, the world around us)
- Helping your child to recognise, read and order numbers to 10 and beyond. Discussing numbers using vocabulary such as more than, fewer, greater, less
- Helping your child to add and subtract numbers (1-10 and beyond)
- Encouraging your child to write on a regular basis (this could be letters, shopping lists, cards, stories etc)

Thank you for your continued support

DATES FOR YOUR DIARY

- 5th May - Bank holiday (school is closed)
- 6th May - Pupil progress meetings for Mrs Carroll's class
- 9th May - VE Day celebrations (school picnic and games)
- 9th May - Awesome Achievers assembly
- w/c 12th May - Mental Health Awareness Week
- 13th May - Mrs Wood-Stones' (Giraffes) class collective worship (9am in the hall)
- 16th May - SEND coffee morning - 8:45am
- w/c 19th May - Walk to school week
- 19th May - EYFS Maths meeting - 2pm in the hall
- 20th May - Mrs Carroll's (Bees) class collective worship (9am in the hall)
- 23rd May - School closes for the half term break at 3:15

Please feel free to come and see us at the end of any school day. Our classroom doors are always open!

A big thank you to everyone!

Mrs Anderson, Mrs Wood-Stones, Mrs Carroll, Mr Price and the Foundation Team.