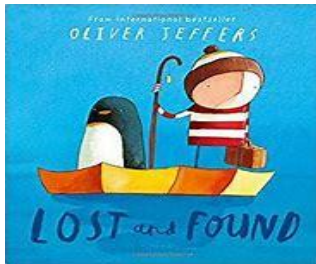




## What we are learning in Year Two in Autumn One!



**In literacy**, we started the year by writing fact-files about our class animals. Now we have started one of All Saint's favourite stories 'Lost and found', a story about a boy who finds a mysterious penguin at his door. We will be using this exciting text to write narratives and to inspire our own story writing. We will continue to focus on the Year One basics of capital letters, full stops, finger spaces and the correct phonic sounds. We will be introducing the children to new technical vocabulary such as adjective and noun (e.g. 'black fur' or 'small eyes') and conjunctions (e.g. and, because). We shall also be looking at including question and exclamation sentences.



*Book* - Lost and found

*Author* - Oliver Jeffers

*Illustrator* - Oliver Jeffers

### New to Year Two Meeting

**Tuesday 16<sup>th</sup> September, 9.00am**

We will be giving you a general overview of life in Year Two as well as sharing some important elements of the Year 2 curriculum. We hope you can make it!

**In maths**, we will be starting with looking at the basics of number, we shall be reading, writing and recognising numbers to 100 as both numerals (1, 2, 3) and words (one, two, three). We will explore place value in greater detail, partitioning numbers, (saying how many tens and ones a number is made up of e.g. 56 is made up of 5 tens and 6 ones). Later this half term we will be adding 2-digit numbers and ones (e.g.  $34 + 8$ ) and 2-digit numbers and tens, (e.g.  $23 + 10$ ).

You can help at home by supporting your child to spot numbers in everyday life. You could ask them how many tens and ones a number has (e.g. 34 has 3 tens and 4 ones), what is one more than the number and what is one less. Counting forwards and backwards from any number to 20, 50 and then 100 and in tens is also very helpful!

**In science**, we will be exploring the big question 'Do all animals live in the same way?'. Children will talking about animals' basic needs to survive, creating simple food chains and life cycles after. Children will be discussing the life processes for all living things such as they are born or germinated, they grow and mature if provided with the basic needs required and reproduce before they die.

**In art**, we will learn about Wakefield born Sculptor Barbara Hepworth and create some sculptures inspired by 'The Tunnel' by Anthony Browne, as part of our whole school art topic of 'Sculpture and clay'.

**In RE** children will be learning about 'Gospel' which is the 'good news' that Jesus brought to Christians for example the good news of friendship, peace and forgiveness.

**In History**, we shall be answering our big question: 'Who was Grace Darling and why is she remembered today?' as we delve into the interesting topic of Grace Darling. We will look into the life of Grace Darling and find out who she was, about her childhood and what she did that meant she is still remembered today.

In **ICT** we will be learning about the different types of devices which can help us. We will be finding out more about how they can be used and how to keep ourselves safe online.

In **Relationships and Health education (RHE)** children will be learning about self-awareness. They will be thinking more about the how they view themselves and how they 'show up each day'.